



HELLENIC REPUBLIC

National and Kapodistrian
University of Athens

EST. 1837

SCHOOL OF PHILOSOPHY
DEPARTMENT OF PHILOSOPHY



STUDENT & FACULTY HANDBOOK

ACADEMIC YEAR 2024–25

• DEPARTMENT OF PHILOSOPHY NKUA



HELLENIC REPUBLIC
**National and Kapodistrian
University of Athens**
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DEPARTMENT OF PHILOSOPHY

STUDENT AND FACULTY HANDBOOK

ACADEMIC YEAR 2024–2025

www.philosophy.uoa.gr

EDITED AND SUPERVISED BY

PROFESSOR IOANNIS KALOGERAKOS

IN COOPERATION WITH

THE ACADEMIC STAFF AND THE SECRETARIAT OF THE DEPARTMENT OF PHILOSOPHY

EDITOR'S ACKNOWLEDGMENT

I would like to express my special thanks to Achilleas Kleisouras, PhD candidate, for his contribution to the English version of the present Student and Faculty Handbook.

COVER DESIGN

ACHILLEAS KLEISOURAS

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WELCOME MESSAGE FROM THE HEAD OF THE DEPARTMENT

The Student and Faculty Handbook, taking into account our New Programme of Study, is a map of the academic activities and endeavours in which you are invited to participate. This is a “flow chart” which presents the conditions, terms, commitments, options and possibilities that structure your Programme, during these four years. As students of the Department of Philosophy, you are required to meet these conditions, pay attention to your commitments, make your choices, and take advantage of the possibilities. All of us, the staff of the Department of Philosophy, congratulate you on your success and cordially invite you to a fruitful cooperation. There is no need to say that your scholarly progress is our major concern, but it cannot be achieved without your hard work, your eager and continuous participation and your open-mindedness.

Qua activity, philosophy is the way to a meaningful life, through the effort of critical thinking. Qua knowledgeable training, philosophy is the prerequisite for the ability to share this effort with your fellow men, by teaching the youngsters and, hopefully, writing about these issues of human interest, that is, being thrown into the battle over ideas. You must not forget, in the words of Isaiah Berlin, that “when ideas are neglected by those who ought to attend to them – that is to say, those who have been trained to think critically about ideas – they sometimes acquire an unchecked momentum and an irresistible power over multitudes of men that may grow too violent to be affected by rational criticism”.

So, the years of your studentship is your chance – and, from now on, our common duty – to prove that human thinking cannot be limited to the operations of a computer, and that the treasures of human thought are safe, and continue to be augmented.

Welcome aboard!

The Head of the Department

Vana Nicolaidou-Kyrianidou
Professor of Political Philosophy

I. THE N.K.U.A. AND THE DEPARTMENT OF PHILOSOPHY

CHAPTER ONE

1. THE N.K.U.A. AND THE SCHOOL OF PHILOSOPHY

1.1 The N.K.U.A.: foundation, operation and administration

The National and Kapodistrian University of Athens was founded in 1837 and its denomination was initially “Othonian University”. It was the first University not only in Greece, but also in the Balkans and in the whole region of the Eastern Mediterranean. In 1932 it was renamed into “National and Kapodistrian University of Athens” (N.K.U.A.) and this new denomination persists until today. It is a Legal Person of Public Law, completely self-administered according to the current legislation, supervised by the Ministry of Education and Religious Affairs and subject to the provisions of Public Law.

The N.K.U.A. is currently comprised of 9 Schools and these in turn have 43 Departments in which Programmes of Undergraduate and Postgraduate Studies are run and organized. The minimal duration of study in most of the Departments is 8 semesters. The institutionally provided administrative organs of the University are the Senate, the Rectoral Council, the Rector and the Vice Rectors.

The Rectorate

Rector

Professor Gerasimos Siasos

Vice-Rector of Research and Innovation

Professor Efstathios Efstathopoulos

Vice-Rector for Academic Affairs, International Relations, and Extroversion

Professor Sophia Papaioannou

Vice-Rector of Finance and Development

Professor Aristeidis Samitas

Vice-Rector for Administrative Affairs, Student Welfare and Lifelong Learning

Associate Professor Christos Karagiannis

National and Kapodistrian University of Athens (N.K.U.A.)
www.uoa.gr , https://en.uoa.gr
Information leaflet about the N.K.U.A.
https://synergasia.uoa.gr/modules/document/file.php/NOC123/self_portrait_2022_eng.pdf
HUB of the N.K.U.A.
https://hub.uoa.gr/ , https://hub.uoa.gr/en/

1.2 The School of Philosophy and the Library of the School of Philosophy

1.2.1 The School of Philosophy: foundation, operation and administration

The School of Philosophy was one of the first four Schools of the University. Its initial denomination according to the founding decree of 1836 was “School of General Sciences” while in the correcting decree of 1837 the name “School of Philosophy”, which finally prevailed, appears for the first time. In 1904 it was split into two separate schools, the School of Philosophy and the School of Physics and Mathematics. Today the School of Philosophy includes 13 Departments, all of them offering Undergraduate Programmes of Studies. In all Departments there are also Postgraduate Programmes of Studies, with some of them being run under the common participation of different Departments of the NKU University or of separate Academic and Research Institutions. The School of Philosophy as a whole also includes the unified Library, 4 Museums, 24 Laboratories and 12 Research Centres. An Interdepartmental Programme for the Teaching of Greek as a Second / Foreign Language, which includes a specialized Postgraduate Programme of Study and the Modern Greek Language Teaching Centre, belongs also to the School of Philosophy.

The School Council or Dean’s Council consists of the Dean, the Heads of all the Departments, 2 elected representatives of the students of the School and 3 further elected representatives, one for each of the other categories of the laboratory and teaching staff of the School.

Dean

Professor Dimitrios L. Drosos

Dean’s Office
www.deanphil.uoa.gr

1.2.2 The Library of the School of Philosophy

The unified Library of the School of Philosophy is housed from 2019 in a new building beside the east side of the School (in front of the main entrance). The Library consists of 16 singular Libraries that served the needs of the Departments of the School of Philosophy, as well as the Interdepartmental Programme for the teaching of Modern Greek as a foreign language and the Teaching Centre of Modern Greek as a second/foreign language.

- At the beginning of each academic year, regular tours for the students are organized in the Library of the School of Philosophy, with the aim of making them familiar with its contents and the way it provides its services.

Working hours: Monday – Friday: 08:30 – 18:00

Contact: tel.: +30 210 727 7605/7905/7687, e-mail: phil@lib.uoa.gr

Library of the School of Philosophy
www.phil.lib.uoa.gr

2. ORGANIZATION OF THE DEPARTMENT OF PHILOSOPHY

2.1 Foundation of the Department

2.1.1 Foundation and Orientation of the Department

The study and research of philosophy were the primary concerns of the founding decree of the School of Philosophy, which in the “Provisional Regulation” (1837) was named “School of Philosophy and of the other circular education”. The decree of 1837 provided for the appointment of a full professor of Philosophy, a position held by Neophytos Vamvas, who also became the first Headmaster of the School of Philosophy. Since then, Philosophy has incessantly been cultivated at the National and Kapodistrian University of Athens. In 1984 the until then “Philosophical Department” became the “Sector of Philosophy” in the then newly established Department of Philosophy-Pedagogy-Psychology. After the complete division of this Department (preceded by the foundation of an independent Department of Psychology in 2013) in 2019 an independent Department of Philosophy emerged, which is the natural successor of the older Sector of Philosophy.

The new Department of Philosophy of the N.K.U.A. was established by Law 4589/2019, article 16 (Government Gazette 13 / A / 29.01.2019). It admitted students for the first time in the academic year 2019-2020. The mission of the Department is the promotion and cultivation of philosophical thought through research and teaching, the training of competent scientists in the research and teaching of philosophy, as well as their thorough scientific training for their scientific and professional career and development. Also, the goal of the Department is to contribute to the cultivation of philosophical and humanistic education in general. The Department of Philosophy offers: (a) Undergraduate Programme of Studies, (b) Postgraduate Programmes of Studies (1 Programme with four specializations, 1 Interdepartmental, 1 Interinstitutional and 1 International Joint Programme), (c) Doctoral Studies, and the opportunity for (d) Post-Doctoral Studies.

2.1.2 Accreditation of the Undergraduate Programme of Studies of the Department

The Evaluation and Accreditation Council of the National Authority for Higher Education (NAHE) has certified by decision (no. 35915 of 27/06/2023) that the Undergraduate Programme of Studies in Philosophy of the National and Kapodistrian University of Athens fully complies with the principles of the Quality Standard of the Undergraduate Program of (NAHE) and the Quality Assurance Principles of the European Higher Education Area (ESG 2015) for level 6 of the National and European Qualifications Framework.

- **Validity of the Certification:** five years, from 12/06/2023 to 11/06/2028.

2.1.3 Career prospects for graduates

The graduates of the Department of Philosophy are included into the subcategory of teachers (abbrev. PE02) eligible to teach philological lessons at the Schools of the Secondary Education (article 16, paragraph 5 of Law 4589/2019).

- **Secondary Education:** They can take part in the Panhellenic Competitions organized by the Central Authority (ASEP) in order to be appointed in the Public Secondary Education. They can also be hired in the Private Secondary Education.

- **Public and private sector organizations:** They also have opportunities, according to the existing provisions, to find occupations in the public and private sector such as ministries, public services, prefectures and local governments, in state and private cultural institutions and organizations, in institutions developing educational and cultural activities, in communication and information media, publishing houses, companies, research institutes, as well as in the wider field of culture as executives, consultants and trainers in objects of their specialisation.

- **Academic career after obtaining a doctoral degree:** Graduates of the Department have the opportunity to continue their studies at postgraduate and doctoral level and can, upon receiving a doctoral degree, pursue an academic career, i.e. work in higher education (universities) and in relevant institutions (research institutes, centers of scientific studies etc.) belonging to the public and the private sector.

Department of Philosophy
www.philosophy.uoa.gr http://en.philosophy.uoa.gr

2.2 People in the Department

2.2.1 General information

The Department during the current academic year has 14 members of Teaching and Research Staff (T.R.S./D.E.P.), 3 members of Laboratory Teaching Staff (L.T.S./E.DI.P.) and 1 member of Specialized Technical Laboratory Staff (S.T.L.S./E.T.E.P.). Also in the Department 4 scientific collaborators are teaching according to special assignments; 2 secondary school teachers are seconded to the Department. The Personnel of the Secretariat of the Department consists of 3 employees. It is estimated that after the enrollment of the new students in the present academic year, about 1700 will belong to the Department during the winter semester 2024-2025.

2.2.2 Secretariat of the Department: contact details

Personnel of the Secretariat

GRAMMATIKA-MERVAKITI ELENI

tel.: +30 210 727 7511

Head of the Secretariat

e-mail: mervel@uoa.gr

ROMBOLAS GEORGIOS

tel.: +30 210 727 7962

e-mail: grombolas@uoa.gr

PENTOGALOU VASILIKI

tel.: +30 210 727 7697

e-mail: vpentog@uoa.gr

Office of the Secretariat

room complex 503 (5 th floor)
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Address of the Secretariat

Email address: secr@philosophy.uoa.gr

Postal address: Secretariat of the Department of Philosophy, School of Philosophy, room complex 503 (5 th floor), University Campus Zografou, 157 84 Zografou, Athens
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Working hours for the public

The Secretariat is open for the public
on Monday, Wednesday, Friday from 10:00 to 14:00 o'clock.*

* The Secretariat responds to enquiries by phone or by email correspondence (secr@philosophy.uoa.gr) to better serve students and the public in an effort to avoid overcrowding.

* For any issue that cannot be handled by telephone or e-mail or when a visit to the Secretariat is required, the Secretariat will accept students and the public ~~only~~ by appointment and with the mandatory use of a face mask.

**2.2.3 Teaching and Research Staff (T.R.S./D.E.P.), Laboratory Teaching Staff (L.T.S./E.DI.P.),
Specialized Technical Laboratory Staff (S.T.L.S./E.T.E.P.), Adjunct Lecturers, Seconded
Secondary School Teachers**

TEACHING AND RESEARCH STAFF (T.R.S./D.E.P.)

Professors

ARABATZIS GEORGIOS <i>Byzantine Philosophy</i> (APPOINTMENT IN GVT. GAZETTE: 13.5.2022)	office: room complex 501 (5 th floor) tel.: +30 210 727 7505 e-mail: garabatz@philosophy.uoa.gr
KALOGERAKOS IOANNIS <i>Ancient Greek Philosophy</i> (APPOINTMENT IN GVT. GAZETTE: 30.6.2022)	office: room complex 510 (5 th floor) tel.: +30 210 727 7664 e-mail: igkaloge@philosophy.uoa.gr
NICOLAIDOU-KYRIANIDOY VANA (EVGENIA) <i>Political Philosophy</i> (APPOINTMENT IN GVT. GAZETTE: 09.09.2021)	office: room complex 501 (5 th floor) tel.: +30 210 727 7691 e-mail: vnikolaidou@philosophy.uoa.gr
PANTAZAKOS PANAGIOTIS <i>Ethics</i> (APPOINTMENT IN GVT. GAZETTE: 27.7.2016)	office: room complex 503 (5 th floor) tel.: +30 210 727 7537 e-mail: papantaz@philosophy.uoa.gr
POLITIS N. GEORGIOS <i>Social Philosophy</i> (APPOINTMENT IN GVT. GAZETTE: 18.7.2023)	office: room complex 510 (5 th floor) tel.: +30 210 727 7321 e-mail: gpolitis@philosophy.uoa.gr
PRELORENTZOS IOANNIS <i>Modern and Contemporary Philosophy</i> (APPOINTMENT IN GVT. GAZETTE: 17.10.2019)	office: room complex 503 (5 th floor) tel.: +30 210 727 7548 e-mail: iprelore@philosophy.uoa.gr
PROTOPAPADAKIS D. EVANGELOS <i>Applied Ethics</i> (APPOINTMENT IN GVT. GAZETTE: 22.3.2024)	office: room complex 501 (5 th floor) tel.: +30 210 727 7574 e-mail: eprotopa@philosophy.uoa.gr
STEIRIS GEORGIOS <i>Philosophy of the Middle Ages and the Renaissance in the West</i> (APPOINTMENT IN GVT. GAZETTE: 13.5.2022)	office: room complex 501 (5 th floor) tel.: +30 210 727 7544 e-mail: gsteiris@philosophy.uoa.gr
VASILAROS GEORGIOS <i>Ancient Greek Literature</i> (APPOINTMENT IN GVT. GAZETTE: 26.9.2022)	office: room complex 501 (5 th floor) tel.: +30 210 727 7611 e-mail: gvasil@philosophy.uoa.gr

Associate Professors

KAKOLIRIS GERASIMOS <i>Contemporary Continental Philosophy</i> (APPOINTMENT IN GVT. GAZETTE: 24.4.2020)	office: room complex 501 (5 th floor) tel.: +30 210 727 7542 e-mail: gkakoliris@philosophy.uoa.gr
LAZOU ANNA <i>Philosophical Anthropology</i> (APPOINTMENT IN GVT. GAZETTE: 18.8.2023)	office: room complex 509 (5 th floor) tel.: +30 210 727 7503 e-mail: lazou@philosophy.uoa.gr
PERDIKOURI ELENI <i>Philosophy of Late Antiquity</i> (APPOINTMENT IN GVT. GAZETTE: 17.6.2022)	office: room complex 509 (5 th floor) tel.: +30 210 727 7502 e-mail: eperdi@philosophy.uoa.gr

Assistant Professors

Tenured Assistant Professors

VASSILIOU FOTEINI <i>Phenomenology</i> (APPOINTMENT IN GVT. GAZETTE: 07.08.2024)	office: room complex 509 (5 th floor) tel.: +30 210 727 7603 e-mail: fvassiliou@philosophy.uoa.gr
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Tenure-track Assistant Professors

CHORIANOPOULOU MARIA <i>Practical Philosophy-Medical Ethics</i> (APPOINTMENT IN GVT. GAZETTE: 11.7.2022)	office: room complex 503 (5 th floor) tel.: +30 210 727 7587 e-mail: mchorian@philosophy.uoa.gr
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LABORATORY TEACHING STAFF (L.T.S./E.D.I.P.)

BARBAROUSSIS GEORGIOS <i>Modern Greek Enlightenment</i> (APPOINTMENT IN GVT. GAZETTE: 30.5.2014)	office: room complex 746/7 (7 th floor) tel.: +30 210 727 7797 e-mail: gbarbar@philosophy.uoa.gr
ILIOPOULOS GEORGIOS <i>Philosophy of the Classical Antiquity and its Influence</i> (APPOINTMENT IN GVT. GAZETTE: 22.4.2019)	office: room complex 746/7 (7 th floor) tel.: +30 210 727 7797 e-mail: giliop@philosophy.uoa.gr
PANGALOS MICHAEL <i>Analytical Philosophy, Philosophy of Praxis and Ethics</i> (APPOINTMENT IN GVT. GAZETTE: 18.2.2019)	office: room complex 509 (5 th floor) tel.: +30 210 727 7503 e-mail: micpangalos@philosophy.uoa.gr

SPECIALIZED TECHNICAL LABORATORY STAFF (S.T.L.S./E.T.E.P.)

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ADJUNCT LECTURERS

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e-mail: garchontas@philosophy.uoa.gr

GOUNARIS ALKIBIADIS

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tel.: +30 210 727 7517

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PAPAYANNOPOULOS PHILIPPOS-ANASTASIOS

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tel.: +30 210 727 7550

e-mail: philpapagia@philosophy.uoa.gr

SECONDED SECONDARY SCHOOL TEACHERS

ILIOPOULOU SOPHIA

office: room complex 510 (5th floor)

tel.: +30 210 727 7550

e-mail: siliopoulou@philosophy.uoa.gr

KARAMATZIANI ELENI

office: room complex 746/6 (7th floor)

tel.: +30 210 727 7365

e-mail: elinakara@philosophy.uoa.gr

2.2.4 Honorary Doctorates of the Department

Full Name	Title	University	Date Awarded
JAN OPSOMER	Professor of Ancient Greek Philosophy	University KU Leuven Belgium	27/5/2022
ŽELJKO KALUĐJEROVIĆ	Professor of Philosophy	University Novi Sad Serbia	7/6/2022
PIERRE-ANDRÉ TAGUIEFF	Emeritus Director of Research	National Centre for Scientific Research (CNRS) France	24/11/2024

2.3 Research interests and publications of the teaching staff members

(α) The research interests, the scientific work and the publications of all teaching staff members within the Undergraduate and the Postgraduate Programmes of Studies of the Department (members of the Teaching and Research Staff, the Laboratory Teaching Staff, adjunct lecturers, scientific assistants) can be seen on the following website of the Department:

Personnel
www.philosophy.uoa.gr/proswpiko.html http://en.philosophy.uoa.gr/department/personnel.html

(β) In addition, the research interests, the scientific work and the publications of the Teaching Personnel within the Postgraduate Programmes of Studies (including Programmes of the Department, Interdepartmental, Interinstitutional and International Joint Programmes) have been uploaded:

- to the following website of the Department:

Postgraduate Studies
www.philosophy.uoa.gr/metaptyxiakes-spoydes.html http://en.philosophy.uoa.gr/graduate-studies.html

- as well as to the relevant sites of the Interdepartmental, Interinstitutional and International Joint Programmes.

2.4 Administration

The administrative bodies of the Department, according to the current legislation, are the General Assembly and the Head of the Department. The General Assembly consists of the members of the Teaching and Research Staff (T.R.S./D.E.P.), one representative of the members of the Laboratory Teaching Staff (L.T.S./E.D.I.P.), one of the members of the Specialized Technical Laboratory Staff (S.T.L.S./E.T.E.P.) and of one representative respectively of the undergraduate and the postgraduate students of the Department.

ADMINISTRATION OF THE DEPARTMENT

HEAD

Professor Vana (Evgenia) Nicolaidou-Kyrianidou

VICE HEAD

Professor Georgios Steiris

HEAD OF THE SECRETARIAT

Eleni Grammatika-Mervakiti

2.5 Premises of the Department

- Secretariat:

5th floor: room complex 503.

- Offices of all academic, teaching and laboratory staff members:

(a) 5th floor: room complexes 501, 503, 509, 510, 523A, 530,

(b) 6th floor: room complex 641 and

(c) 7th floor: room complex 746.

II. STUDIES: 1st CYCLE OF STUDIES

CHAPTER THREE

3. UNDERGRADUATE STUDIES

3.1 General Information

The Department's Programme of Undergraduate Studies leads to the acquisition of a BA degree ("ptychion") in Philosophy. The duration of studies is four years. The modules are organised and allocated on the basis of 8 semesters. The completion of studies through the acquisition of the Philosophy Department's BA degree requires attending and successful examination in 51 modules. The undergraduate studies contain

- (a) attending compulsory and optional modules,
- (b) participation in seminars and
- (c) writing a diploma thesis [c1]
 - or undertaking a traineeship (in a research structure, via the Partnership Agreement [PA/"ΕΣΠΑ"] or not) [c2]
 - or attending two additional modules and a seminar [c3].

All relevant regulations are contained in the Regulations of Undergraduate Studies, which have been revised by the 1st meeting of the Department of Philosophy's Assembly in the academic year 2020-2021 (11-9-2021) and has been in effect since the beginning of the academic year 2020-2021, simultaneously with the implementation of the revised Programme of Undergraduate Studies. The new Regulation for Undergraduate Studies is listed below with the annexed changes according to Law 4957/2022 and updated with the decisions of the Department Assembly.

Undergraduate studies regulations
www.philosophy.uoa.gr/proptyxiakes-spydes/kanonismos-proptyxiakon-spydon.html

3.2 Undergraduate Studies Regulations

CHAPTER A'

STRUCTURE AND TEMPORAL ARRANGEMENT OF THE PROGRAMME OF STUDIES

ARTICLE 1

First Cycle of Studies

1. The first cycle of studies consists of attending to the Undergraduate Programme of Studies, which contains modules that correspond to at least 240 ECTS credits and is

completed with the award of the level 6 degree (“ptychio”/BA) of the National and European Organisation for the Certification of Qualifications & Vocational Guidance. Each academic year contains educational activities that correspond to 60 ECTS credits. The credits resulting from attending a foreign language are also included in the aforementioned ECTS credits.

2. The students are not allowed to register for the seminars of semesters 5, 6 and 7, if they have not been successfully examined in at least eight (8) compulsory modules of the previous semesters. The students are not allowed to write a diploma thesis or undertake a traineeship without having successfully completed at least two seminars (in effect for the students that were enrolled in the academic year 2019/20 and onwards).

ARTICLE 2

Duration of studies – Educational activities

1. The academic year begins on the 1st of September and ends on the 31st of August and the educational activities are distributed in two (2) academic semesters: the winter semester and the spring semester. The exact dates of the beginning and end of each semester are set every year by the University. Educational activities can be any of the following: a) the self-contained teaching of a module to a unified audience or to small groups of students, b) the co-operation between teaching staff and students during the teaching of seminars or modules, c) exercises in laboratories and in general the traineeship of students, d) the supervision of diploma theses and assignments, and e) the organisation of seminars or other equivalent activities that contribute to the better apprehension of the cognitive material offered to the students.

2. Each semester comprises at least of 13 full weeks. This time span is further specified by the Assembly’s meeting before the beginning of each academic year. After the completion of the semester’s teaching period follows the examination period, during which students are examined in the modules they were taught during the semester. Additionally, in September of every academic year, a repeat examination period with a maximum length of 4 weeks takes place, during which all the modules taught in the previous two semesters of that particular academic year are examined. The time length of the examinations is determined by the Internal Regulations of the University. Extension of a semester’s duration is permitted only under extraordinary circumstances, in order for the required minimum number of teaching weeks to be completed. The extension cannot be for more than two weeks upon approval by the rector, after the recommendation of the School’s Dean’s office.

3. The students can enrol in the semesters, provided they fulfil the conditions for continuing their studentship according to the law.

4. The content of the programme of studies is approved by the Senate, following the decision of the Department’s Assembly.

ARTICLE 3

Registration for course and semester modules

1. In the beginning of each semester, according to the deadlines announced electronically

by the Department's Secretariat and separately for each kind of registration, (and which cannot be extended except for extraordinary cases in which case a decision with a specified explanation by the Department's Assembly is required), students must submit an electronic registration form which contains the modules from the programme of studies (compulsory or/and optional or/and seminars) that they plan to attend during the specific academic semester. In case these forms are not submitted, or submission takes place after the deadline, the student's participation in the module's examinations is forbidden. An electronic submission of a second registration form is also necessary with respect to the choice of a textbook from the Electronic Course Book Management Service ("Eudoxus" / "Εύδοξος"), for which a separate deadline is set by the Ministry of Education. Any omission of this form's submission does not prohibit the students from participating in the exams, but from the gratis acquisition of the textbook. While submitting this form, students choose books only for the modules they have registered, so that any unpleasant complications be avoided (e.g. obligation to send back the books, exclusion from the System of provision etc.).

2. From the winter semester of the academic year 2019/20 onwards, the Department's Assembly, prior to the beginning of each semester, determines the maximum number of participants in the seminars. In the seminars the number of students should not be more than 30. In any other case the Department's permission is required. The students declare their desire to pre-register for the seminars of the Philosophy Department (in the Secretariat of the Philosophy Department) during the week prior to the semester's beginning and are notified by the staff in charge, *after the teaching staff's selection, regarding the existent possibilities concerning to the student's inclusion*. Students of advanced semesters have always priority. The seminar convenor maintains an attendance record, which (s)he submits to the Department along with the semester's grades. A maximum of 2 absences is allowed. For more absences a permission from a public hospital is required. Students receive an essay's topic in the context of the seminar's theme. Its oral presentation – defence is optional. The grading is dependent on the presentation – defence, the active participation and the final submitted essay, whose length should not exceed 3.000 words, including introduction and bibliography. The essays are uploaded on a special section of the Departmental website, where teaching staff can control them for plagiarism.

The same seminar can be offered and taught by more than one members of teaching staff within the same semester.

3. In order to register for modules the following rules apply:

a) The maximum number of modules for which the students can register within a semester of regular study is ten (10).

b) The students are not allowed to select modules that according to the programme of studies are allocated to more advanced semesters than the one in which they are enrolled. (For instance, a student enrolled in the 3rd semester cannot choose modules from more advanced semesters).

4. The week before the beginning of classes of the 6th semester, students choose one of the following options concerning the 8th semester of studies:

a. writing a diploma thesis (between 9.000 and 12.000 words)

b. undertaking a traineeship in one research unit (through PA, ATLAS or another institution)

c. additional modules (two) and seminar (one). In this case, in the 7th semester, the student must be successfully examined in two modules from group ΟΦ5 and in two modules from group ΟΦ6, instead of one from each group, which is the regulation holding for those that will choose versions (a) και (b). Furthermore, in the 6th semester, the student is required to successfully complete two seminars from group ΟΣ2, instead of one that holds for those choosing versions (a) και (b).

Every member of the teaching staff cannot undertake the supervision of more than five diploma theses per semester. The directors of the laboratories of the Department can assign up to ten traineeships per academic year. The members of teaching staff can refuse to undertake the supervision of a diploma thesis or traineeship, if they so choose.

Diploma theses are uploaded on a specific section in e-class, are controlled by plagiarism detector systems and are graded by a two-member committee after examination. The same holds for the deliverables of traineeships in the laboratories of the Philosophy Department.

According to current legislation, the Department delineates its Internal Regulations of Traineeship and determines the academic criteria for the assessment of the deliverables of the traineeship. According to its own Internal Regulations of Traineeship, the Departmental Assembly designates in each case one member of the teaching staff as “Academic Supervisor of Traineeship” for those undergraduate students undertaking a traineeship. After the completion of the Traineeship, the “Supervisor” examines the student orally or in writing, – taking into consideration the deliverables and/or the corresponding Reports of the institution providing the traineeship – and submits to the Departmental Assembly the grade that corresponds to the academic grading scale (0-10) with its corresponding ECTS credits, as they have been defined by the Assembly and as they are described in the Programme and the Student Guide of the relevant Department. Grading is accompanied by the deliverables and/or the Final Report of each Traineeship.

A Committee of annual tenure responsible for the BA diploma theses and traineeships and consisting of a D.E.P. (Teaching and Research Staff) member and two E.D.P. (Laboratory Teaching Staff) members is designated by the Head of the Department. The Committee gathers the requests for BA diploma theses and traineeships in the week prior to the beginning of spring semester of each academic year. Every student (of semester 6 or higher) must submit an application in hard-copy to the Departmental Secretariat in the week before the beginning of classes of his/her 6th semester of studies, mentioning the topic and the supervisor of the diploma thesis or of the traineeship, after having come into contact with the supervisor. A record is compiled with all applications. The students whose applications cannot be satisfied, as well as those who will choose version (c), will be examined in additional modules/seminars.

No two students have the same topic. If such permission is granted due to a special reason, then the students are assigned a similar topic, but with a marked differentiation which will enable independent work (research and writing).

The BA diploma thesis is of a research nature and has as its goal the familiarization with the techniques, skills, undertaking of research, use of bibliography, analysis and evaluation of

results. A modification of the title of the diploma thesis or traineeship can be done before its completion, if it is required during the course of research and its results.

Every BA diploma thesis and traineeship is uploaded and presented publicly, after its' announcement by a member of the teaching staff, in the Department's electronic portal and the announcements board. Every student is required to submit a copy of the diploma thesis to the responsible DEP/EDIP member and electronically to the N.K.U.A.'s platform "Pergamos" («Πέργαμος»). Submission to the Institutional Repository "Pergamos" or the Grey Library is accompanied by a relevant official document (from the Department's Secretariat). The electronic submission of the BA diploma thesis on this Institutional Repository is mandatory for obtaining the degree of the Department of Philosophy.

5. During the writing of seminar assignments or of the diploma theses, the students must state in the appropriate scholarly manner, i.e. through bibliographic references, the use of a third party's work and views. The use of another person's work without the corresponding reference or the duplication of excerpts of someone else's work without clearly stating it, i.e. without the excerpt being put in quotation marks, forms plagiarism, and as a result leads to the assignment's / diploma thesis' rejection. In the case of plagiarism, the convenor of the seminar or the supervisor of the diploma thesis must notify the Assembly of the Department. In cases of repeated plagiarism by the same student the Departmental Assembly imposes his/her exclusion from the next examination period. If plagiarism is detected in a diploma thesis, this has to be re-submitted in the next semester.

ARTICLE 4

Student issues

1. Students are required to check the relevant announcements which are uploaded on the Departmental website, to take account of the Regulations and the Student Guide, as well as all informative material given to them, and must register in time in the module's webpage in e-class, so that they check the relevant information that a member of the teaching staff uploads.

2. "Erasmus" Programme

During their studies students have the possibility to attend modules in Departments at overseas Universities, with which the Department of Philosophy has co-operation via the programme of student exchange "Erasmus".

Calls for application to the "Erasmus" Programme are announced on the Departmental webpage, as well as a list with all the available Erasmus agreements. During that time, a meeting is set in order for students to be informed by D.E.P. member(s) that have been designated as co-ordinator(s) of the "Erasmus" Programme of the Department.

ARTICLE 5

Obligations of members of staff

1. The Vice Head (or a DEP member designated by the Departmental Assembly as advisor of studies) is obliged to receive the students and their nominated representatives at least once a week for an hour, for the sake of informing students regarding the system of studies that is established by the programme of undergraduate studies of the Department and its basic principles, the content and significance of compulsory modules, optional modules of various categories and seminars, the system of assessing knowledge that is established by law and the present Regulations, as well as to guide them through any problems that may arise during their studies. Additionally, the Department's Head is responsible for organizing the annual Welcome ceremony for welcoming and briefing all freshman students of the Department.

In addition, every year ten D.E.P. members are designated as academic advisors of studies, in order to counsel the students. Students are allocated per each DEP member on the basis of the last digit of their student number and are notified via a relevant announcement announcement, which is posted on the Department's website.

2. In the beginning of the semester, members of teaching staff are obliged to create a webpage in the Platform of asynchronous remote education (eclass.uoa.gr) for the modules they will be teaching. In general, in the first week of teaching all members of teaching staff have the obligation to send to all students registered for their module a detailed syllabus with relevant bibliography. Additionally, they are required to upload on the platform of asynchronous remote education every accompanying material in support of the module they are teaching.

All members of teaching staff are obliged to keep office hours on specified days of the week, which are announced in the beginning of the semester, in order to address any educational and research issues. Office hours for teaching staff members cannot be less than two per week and must be allocated in two days.

CHAPTER B'

ORGANISATION OF TEACHING

ARTICLE 6

Time schedule and allocation of teaching

1. The time schedule of weekly teaching hours for every module, as mentioned in the Programme of Studies, must not be violated by the convenor, neither by absence nor by exceeding the number of weekly hours, except for cases of necessary substitution of teaching hours due to an unforeseeable cancellation.

ARTICLE 7

Evaluation on behalf of the students

Upon the completion of the 8th teaching week students are encouraged to participate in the evaluation of the members of teaching staff and of the courses. The evaluation is carried

out by the Department's Group of Internal Evaluation ("OMEA"), which is formed by the Assembly according to the standards of the Quality Assurance Unity ("MODIP" N.K.U.A.). The results are presented to the Assembly in a quantitative and impersonal form twice per academic year. Personal information might be given upon request to a member of the teaching staff strictly on a confidential basis.

CHAPTER C'

ASSESSMENT

ARTICLE 8

Assessment of students' performance

1. The assessment of students takes place through the final examination after the completion of the semester. Students are entitled to be examined in the modules for which they registered before the beginning of the winter semester, in September. These regulations hold also for the students in their final year.

ARTICLE 9

Final Examinations

1. The final examinations for each module are either written or oral and can be substituted with essay assignments or with two tests. The manner of the module's examination is stipulated by the module's convenor. Oral exams take place when the number of students to be examined in a module is not greater than 50. Regarding the materialization of the oral examination, the module convenor issues and uploads on the module's webpage a separate programme of oral exams containing the names of the students who will take part, as well as the hours of examination for each group. Each group cannot contain less than 3 or more than 6 students.

2. Apart from the stipulations of the foregoing paragraph, the members of the teaching staff are responsible for the oral examination of students with dyslexia in a separate examination. Proof of dyslexia or of serious mobility impairments or vision problems that essentially obstruct participation in written exams, is provided before the student's admission to the University, in order for a separate examination to take place according to the procedure determined by the Internal Regulations of the University. A D.E.P. member (together with one alternate member) of the Department is designated by the Assembly as Responsible of Accessibility on a biannual tenure.

ARTICLE 10

Examination procedure

1. Specifically with regard to written examinations the following rules must be followed:

The written exam of each module lasts for two (2) hours. The Secretariat is in charge of timely uploading on the relevant webpage the general programme of the semester's oral examination, after it has been forwarded by the Office of the Dean of the School of Philosophy, which must contain, for each module, the day the exam is going to take place, as well as the time of beginning and end, for each one of the groups, in which the students are allocated. The module convenors have to be present in the place(s) where the exam takes place, to supervise its uninterrupted and unimpeachable realisation and take all necessary measures in order to realize this goal. Designated invigilators are in charge of inspecting the official N.K.U.A. evidence (student I.D.) which proves the student identity and verifies the identity of the person being examined, to ascertain the written display of the full name and the student identification number on the student's paper, to initial and number his/her paper, to continually invigilate the entry and exit doors, especially at the time when the exam ends and the students give their papers back, and to take care not to let anyone in or out of the examination room before a time period of thirty minutes (30'), after the announcement of the exam questions. Students can discuss the answers to the questions of the written exams with the module convenor after the announcement of the result and in a specifically allocated time; students have the right to see the exam paper of the current examination period.

The examinees have the right to ask the module convenor for clarification regarding the exam topics. These questions must be posed in public, not privately, to be directed exclusively to the module convenor and must be answered in public.

During the exam, the temporary exit of students from the examination room is allowed only under supervision or with the invigilator's accompaniment.

During examinations examinees are not allowed to have in front of them books, notes etc. or to use any device of electronic contact -except in the case these have been deemed necessary by the module convenor for the materialization of the examination's procedure. Breaching these prohibitions, as well as the copying from or talking/co-operating with other examinees will result into the student's failing the exam and may incur other additional sanctions, which will be decided by the Department's Assembly.

If the student fails more than three (3) times in the same course, he/she may request, upon his/her application to the President of the Department, to be evaluated by a three-member committee, which consists of members of the teaching staff of the same or another Department of the University with the same or related subject as that of the course to be examined, in which the instructor of the course may not participate.

If the President of the Department fails to appoint the members of the committee referred to in the first subparagraph within one (1) month from the submission of the application, the student may request the appointment of a committee by the Dean of the School. If no committee is appointed by any of the competent bodies within sixty (60) days from the submission of the request, the student submits his application to the Ministry of Education and Religious Affairs, which requires the Rector of the University to investigate into the non-implementation of the request. The evaluation by the three-member committee can take place at any time during the academic year.

In case of failure students can continue or terminate their studies according to the terms and conditions specified in the Internal Regulations of the University [L. 4009/2011].

ARTICLE 11

Grading – Award of degree

1. The module convenors are responsible in handing in to the Department's Secretariat the results of the final examinations, written and/or oral, all in the same table for each module, not later than twenty five (25) days after the completion of the exam. In the case of oral examinations the module convenor is not allowed to immediately announce the result of the exam to the students of each group, but only collectively for the total amount of examinees.

2. In all modules, seminars, BA diploma thesis/traineeship of the Programme of Studies, the result of the assessment is expressed arithmetically with grades from zero (0) to ten (10). In the tables of the results failure is denoted with the grades zero (0) to four (4), and pass with grades five (5) to ten (10).

3. During grading of an exam paper by the module convenor, a student is given an option to be classified as unsuccessful upon request, in case (s)he does not receive the grade he would desire. However, it is upon the judgement of the examiner if such a request might be taken or not under consideration.

4. Carrying a grade from one examination to another one is not allowed; the same holds for the announcement of the grade of a student who was examined in a different group to the one he belongs to, according to the alphabetical allocation of the module's teaching groups.

5. The way of calculating the grade of the award, qua study certificate, as well as the characterisation of the overall assessment of the student is stipulated by the legislation, as this is specified by the decisions of ADIP (Quality Assurance Authority) and MODIP. The degree's grade is the average of the grades of all modules that are required for the completion of studies, taking into account the weighting factor of every module. The weighting factor is determined by the ECTS credits that each module has. At least 240 ECTS are required for the acquisition of the degree.

Recognition of modules

The students admitted to the Department via Placement Examinations or transfer can have modules recognised that have been taught and in which they have been successfully examined at their Department of origin. For the procedure to take place, students must submit official documents proving the number of modules they have been taught and in which they have been successfully examined at their Department of origin. These documents are:

A. An application of recognition with the official proposed equivalency between the modules of the Department of origin and the modules of the Department of Philosophy.

B. An Academic Transcript and description of the modules taught at the Department of origin.

NB that the admission semester of students possessing a BA degree cannot be higher than the 5th semester. Via a decision of the Assembly of the Department receiving the student(s) those admitted can be exempted from the examination of modules or exercises of the Departmental programme of studies which they were fully taught at their Department or

School of origin. With the same decision, the admitted students are obliged to be examined in modules or exercises for which it is thought that, according to the programme of studies, they were not fully taught at the Department or School of origin. In any case, those admitted are exempted from the examination of modules in which they were examined for their placement, given that these modules correspond to the modules of the programme of studies of the Department receiving them.

Concerning transfer students admitted to the Department: recognition of modules, exemption from examination of the corresponding modules of the Departmental programme of studies and allocation to a semester other than the first takes place, in each case, according to the decision of the Assembly, after the proposal of the Committee of the Programme of Studies, according to the stipulation of the article 35 of L.4115/2013.

CHAPTER D'

ENROLMENT OF THE STUDENTS

ARTICLE 12

Enrolment of the First-year Students

The names of students admitted to the Department of Philosophy, according to the selection results, are communicated to the Department's Secretariat through special records from the Ministry of Education and Religious Affairs. The deadline for the students' enrolment is determined by the decision of the Minister of Education and Religious Affairs. The same enrolment deadline applies for students that are admitted without examinations, who belong to special categories (e.g. people with health problems etc.), and who exceed the overall number of entrants.

Student Identity

The student identity is acquired when registering at the Department and is maintained until the acquisition of the BA degree.

The maximum duration of study in a first cycle program of study with a minimum duration of eight (8) academic semesters for the award of the degree, can be increased by four (4) academic semesters. In a program of study whose minimum time exceeds eight (8) academic semesters, the maximum duration of study is the minimum study time, increased by six (6) academic semesters. After the completion of the maximum duration of study, subject to the following paragraphs [suspension of attendance and part-time study], the Board of Directors of the Department issues an act of deletion.

All provisions regarding the duration of study, the suspension of studies and part-time attendance are included in article 76 of Law 4957/2022.

CHAPTER E'

TRANSITIONAL AND FINAL PROVISIONS

ARTICLE 13

Force and implementation

1. In terms of the Programmes of Undergraduate Studies that were in effect before the academic year 2014/15, students who might fall under these terms simply maintain their possibility to be examined, and maintain their student identity as well, according to law. For the examination of the aforementioned students in the various modules, the following distinctions hold:

a) For those modules of the old Programme that are, according to the relevant decisions of the Assembly, the same in content as the modules of the revised Programme, the students participate in the regular examinations of the corresponding modules of the revised Programme.

b) For those compulsory modules of the old Programme that are not taught anymore, the Assembly has to decide and determine the examination of the student in similar modules (compulsory or optional) of the revised Programme, following the proposal of the academic in charge.

c) For those optional modules of the old Programme that are not taught anymore, the Assembly must decide following the proposal of the academic in charge, in order to determine the similar optional modules from the revised Programme, out of which the student will be able to choose, so that (s)he can replace the optional module (s)he owes from the old Programme.

CHAPTER FOUR

4. PROGRAMME OF UNDERGRADUATE STUDIES

4.1 General Information – Abbreviations

The Programme of Undergraduate Studies is posted on the following website:

Undergraduate Studies → Programme of Study
www.philosophy.uoa.gr/proptyxiakes-spoydes/programma-spoydon.html http://en.philosophy.uoa.gr/undergraduate-studies.html

The above-mentioned Programme of Undergraduate Studies is presented below in its final form, as it was decided by the General Assembly of the Department of Philosophy (session of 10th April 2020).

Abbreviations

C	<i>Compulsory Courses</i>
CO	<i>Compulsory Optional Courses</i> Courses chosen among those offered within a certain field of knowledge or a category of courses.
FO	<i>Free Optional Courses</i> Courses chosen from any field of knowledge within the general Programme of Study.
TC	<i>Teaching Credits</i> The Teaching Credits correspond to the weekly teaching hours per course and semester.
ECTS	<i>European Community Course Credit Transfer System</i> ECTS is an index attributed to every course according to the amount of work that every student requires to do in order to successfully complete it. See below 4.2.1 (3).

4.2 Programme of Undergraduate Studies

4.2.1 Arrangement of the Programme of Studies

1	<p style="text-align: center;">Courses</p> <p>The Programme of Studies of the Philosophy Department is, in the first place, structured in two levels: Philosophy courses and courses from other fields of knowledge (either offered by the Department of Philosophy itself, or by other Departments of the School of Philosophy or other Faculties), which support philosophical research and provide comprehensive education to graduates who intend to teach in the Secondary Education.</p> <p>Philosophy courses are divided into required and required elective ones. The required courses cover all branches of Philosophy, while the required electives are structured so that students can choose fields of specialization. In addition, the compulsory electives include seminars that cultivate primary and secondary research. In addition to the lectures and seminars, the Programme of Studies also includes teaching practice and dissertation / traineeship. With the first option, students are trained in teaching by teaching lessons in cooperating schools. With the second option, they are trained in primary scientific research, in the writing of a complete integrated scientific work and in the connection between research and practice.</p>
2	<p style="text-align: center;">Duration and completion of studies</p> <p>Eight (8) semesters constitute the minimum required duration of study in the Department of Philosophy. Each academic year comprises two semesters: one winter semester and one spring semester. Therefore, the Programme of Studies includes, in total, four (4) winter semesters and four (4) spring semesters. Each semester includes at least thirteen (13) weeks of teaching. The elective courses from the Department of Philosophy are taught during the 3rd and 4th year of study.</p> <p>For the successful completion of the studies and the acquisition of a degree from the Department of Philosophy, it is required to attend at least fifty one (51) courses and to gather at least two hundred and forty (240) ECTS-units. In addition, each course of the Department of Philosophy corresponds to three (3) Units of teaching. Both the Units of the Department as well as the ECTS corresponding to each course are awarded to students only after their successful examination in a certain course.</p>
3	<p style="text-align: center;">ECTS of the courses: general Information</p> <p>The Programme of Studies of the Philosophy Department is fully harmonized with the European System of Credit Transfer and Accumulation (ECTS), as well as with the relevant Greek legislative framework (a. Law 3374/2005, b. Ministerial Order F5 / 72535 / B3-2006, Government Gazette 1091/10/08/06, vol. B, c. Ministerial Order F5 / 89656 / B3, Government Gazette 1466/2007, vol. B). The European Credit Transfer and Accumulation System (ECTS) is a student-centered system that serves the planning and recognition of Curricula and allows for a more homogeneous view of the education systems of European universities.</p>

	The ECTS-credits corresponding to each course reflect the workload of the students that it is required in order to complete all the activities of the course, such as attending lectures, participating in workshops or seminars, preparation of essays and diploma theses, the use of university libraries for research and bibliographic information and, finally, participation in examinations.																																																																																													
4	<p align="center">ECTS-Credits of the courses of the Department of Philosophy</p> <p>In accordance with the current legislation (Ministerial Order F5 / 89656 / B3, Government Gazette 1466 / 2007) the ECTS-credits that every student needs to gather in order to obtain the Degree of the Department are as follows:</p> <table border="1"> <thead> <tr> <th>CATEGORY</th><th>NUMBER OF COURSES</th><th>FIELD OF KNOWLEDGE</th><th>ECTS OF EACH COURSE</th><th>TOTAL ECTS</th></tr> </thead> <tbody> <tr><td>C</td><td>16</td><td>PHILOSOPHY</td><td>5</td><td>80</td></tr> <tr><td>CO</td><td>6</td><td>PHILOSOPHY</td><td>4</td><td>24</td></tr> <tr><td>C</td><td>3</td><td>PHILOSOPHY</td><td>9</td><td>27</td></tr> <tr><td>C</td><td>6</td><td>ANCIENT GREEK</td><td>4</td><td>24</td></tr> <tr><td>C</td><td>1</td><td>ANCIENT GREEK</td><td>5</td><td>5</td></tr> <tr><td>C</td><td>2</td><td>LINGUISTICS</td><td>5</td><td>10</td></tr> <tr><td>C</td><td>2</td><td>MODERN GREEK LITERATURE</td><td>4</td><td>8</td></tr> <tr><td>C</td><td>2</td><td>LATIN</td><td>4</td><td>8</td></tr> <tr><td>C</td><td>3</td><td>HISTORY</td><td>3</td><td>9</td></tr> <tr><td>C</td><td>2</td><td>PEDAGOGY</td><td>3</td><td>6</td></tr> <tr><td>CO</td><td>1</td><td>PEDAGOGY</td><td>3</td><td>4</td></tr> <tr><td>C</td><td>1</td><td>PSYCHOLOGY</td><td>3</td><td>3</td></tr> <tr><td>C</td><td>1</td><td>TEACHING PRACTICE</td><td>7</td><td>7</td></tr> <tr><td>CO</td><td>2</td><td>FOREIGN LANGUAGE</td><td>3</td><td>6</td></tr> <tr><td>FO</td><td>2</td><td>A SELECTION FROM ANOTHER DEPARTMENT</td><td>3</td><td>6</td></tr> <tr><td>C</td><td>1</td><td>DIPLOMA THESIS OR TRAINEESHIP</td><td>17</td><td>17</td></tr> <tr> <td colspan="2">TOTAL: 51</td><td></td><td></td><td>244</td></tr> </tbody> </table>				CATEGORY	NUMBER OF COURSES	FIELD OF KNOWLEDGE	ECTS OF EACH COURSE	TOTAL ECTS	C	16	PHILOSOPHY	5	80	CO	6	PHILOSOPHY	4	24	C	3	PHILOSOPHY	9	27	C	6	ANCIENT GREEK	4	24	C	1	ANCIENT GREEK	5	5	C	2	LINGUISTICS	5	10	C	2	MODERN GREEK LITERATURE	4	8	C	2	LATIN	4	8	C	3	HISTORY	3	9	C	2	PEDAGOGY	3	6	CO	1	PEDAGOGY	3	4	C	1	PSYCHOLOGY	3	3	C	1	TEACHING PRACTICE	7	7	CO	2	FOREIGN LANGUAGE	3	6	FO	2	A SELECTION FROM ANOTHER DEPARTMENT	3	6	C	1	DIPLOMA THESIS OR TRAINEESHIP	17	17	TOTAL: 51				244
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5	<p align="center">Foreign Languages</p> <p>The foreign languages offered by the Department of Philosophy are as follows:</p> <ul style="list-style-type: none"> -the English language, -the French language, -the German language, -the Spanish language and -the Italian language. 																																																																																													
6	Participation in the Erasmus+ Programme																																																																																													

	<p>Students have the right to study or do a traineeship (Placement) either at a Higher Education Institution abroad or at a European or international scientific organization with full academic recognition respectively, through their participation in the Erasmus + Programme.</p> <p>The ECTS-credits, as well as the grades of the courses attended by the students taking part in the Erasmus+ Programme are determined by the Foreign Universities offering the courses. Any credits acquired abroad are subsequently integrated in the Students' Programme of Studies, after their recognition and assignment.</p>
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4.2.2 Rules for obtaining a degree from the Department of Philosophy – Programme structure

Courses of Philosophy	25 (= 16 C + 6 CE + 3 seminars)
Courses of Ancient Greek Philology	7
Courses of Latin Philology	2
Courses of Linguistics	2
Courses of Modern Greek Literature	2
Courses of History	3
Foreign Language	2
Elective courses	2
Diploma thesis / traineeship	1
Courses of Pedagogy	4
Courses of Psychology	1
Total	51
ECTS	244

PHILOSOPHY COURSES

Compulsory Philosophy Courses	
1	Ancient Greek Philosophy II: Plato
2	Ancient Greek Philosophy III: Aristotle
3	Medieval Philosophy
4	Byzantine Philosophy
5	Modern European Philosophy I: Rationalism and European Enlightenment
6	Modern European Philosophy II: Empiricism
7	Modern European Philosophy III: Kant
8	Contemporary Philosophy I: Continental Philosophy
9	Contemporary Philosophy II: Analytic Philosophy

10	Applied Ethics
11	Logic I
12	Theory of Knowledge
13	Ethics
14	Political Philosophy
15	Social Philosophy
16	Metaphysics

Compulsory Optional Courses of Philosophy (one from each group)	
	OΦ1
1	Contemporary Philosophy V: Positivism – Logical Positivism
2	Ancient Greek Philosophy IV: Socratic Schools – Hellenistic Philosophy
3	Ethics and Technology
	OΦ2
1	Modern European Philosophy IV: German Idealism
2	Asian Philosophies
3	Aesthetics
	OΦ3
1	Ancient Greek Philosophy I: Presocratic Philosophy
2	Philosophical Anthropology
3	Philosophy of Religion
	OΦ4
1	Ancient Greek Philosophy V: Political Philosophy
2	Philosophy of the Renaissance
3	Logic II
	OΦ5
1	Contemporary Philosophy III: Hermeneutics – Phenomenology
2	Philosophy of Mind
3	Modern Greek Philosophy
	OΦ6
1	Bioethics
2	Ancient Greek Philosophy VI: Late Antiquity
3	Contemporary Philosophy IV: Existentialism – Postmodernism

Compulsory Optional Seminars of Philosophy (3)	
OΣ1	
1	Readings in Political Philosophy

2	Philosophy of Science
3	Liberalism and Socialism
4	Readings in Ancient Greek Philosophy: Plato
5	Philosophy of Praxis

OΣ2	
6	Readings in Ethics
7	Readings in Ancient Greek Philosophy: Aristotle
8	Issues of Modern Philosophy
9	Philosophy – Politics – Economy
10	Epistemology

OΣ3	
11	Issues of Contemporary Philosophy
12	Philosophy of Technology
13	Philosophy of Language
14	Philosophy of Civilization and Aesthetics
15	Issues of Ancient Greek Philosophy

Courses in cooperation with the Department of Philology

Courses of Ancient Greek Philology	
1	Ancient Greek Philology I: Introduction to Ancient Greek Literature – Texts
2	Ancient Greek Philology II: Xenophon
3	Ancient Greek Philology III: Philosophical Texts
4	Ancient Greek Philology IV: Attic Orators
5	Ancient Greek Philology V: Dramatic Poetry
6	Ancient Greek Philology VI: Epic Poetry
7	Ancient Greek Philology VII: Thucydides

Courses of Latin Philology	
1	Latin Philology I: Texts
2	Latin Philology II: Philosophical – Rhetorical Texts

Courses of Linguistics	
1	Introduction to Linguistics
2	Linguistics and Philosophy

Courses of Modern Greek Literature	
1	Modern Greek Literature: 19th – 20th century
2	Theory of Literature

Courses from the Department of History and Archaeology

1	Ancient History
2	Byzantine and Medieval History
3	Modern and Contemporary History

Optional courses

2 courses by free choice

Courses from the Department of Educational Studies

1	Pedagogical Psychology
2	Theory and Methodology of Teaching
3	Curricula or Special Education
4	Teaching Practice

Courses from the Department of Psychology

1	School Psychology
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4.2.3 Remarks

1	<p>Preconditions for (a) registration in seminars and (b) submission of a diploma thesis or completion of an traineeship</p> <p>Students may not register in the seminars of the 6th, 7th and 8th semesters if they have not been successfully examined in at least six (6) of the required courses of the previous semesters.</p>
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	Students may not compose a diploma thesis or undertake a traineeship without having successfully completed at least two seminars (applies to students admitted from the academic year 2019-20 onwards).
2	<p style="text-align: center;">Operation of seminars</p> <p>The number of students in the seminars should not exceed thirty (30). In any other case permission of the Department is required. The students declare their wish to pre-register for the seminars of the Department of Philosophy (to the committee appointed by the Assembly), following a relevant announcement on the Department's website, the week before the beginning of the semester courses and are duly notified, according to the selection of the Convenors, about the available chances and their inclusion in the participants of the seminars. Students of senior semesters always have priority. The Convenor keeps a record about the presence of the students, which he / she submits to the Department along with the list of their grades. Up to 2 absences are allowed. More absences presuppose permission from a public hospital. The students undertake a work topic within the framework of the seminar. Oral presentation and defense of the work are compulsory. The rating is the result of the presentation and defense of the work, the overall active participation and the final written text, the length of which should not exceed 3,000 words, including the introduction and the bibliography. The works are uploaded on a designated area of the Department's website and are checked by plagiarism detection systems under the responsibility of Convenors. The same seminar may be offered and taught by more than one Convenors in the same semester.</p>
3	<p style="text-align: center;">Options for the 8th semester of study: preparation of a diploma thesis / realization of a traineeship / additional courses and seminar</p> <p>In the week before the start of the semester courses, students of the 8th semester choose one of the following options available to them:</p> <ul style="list-style-type: none"> a. preparation of a diploma thesis (from 8,000 to 11,000 words, including the bibliography; footnotes are not included, which should not exceed 10% of the entire thesis); b. undertaking of a traineeship in one research institution (through NSRF (ΕΣΠΑ), ATLAS or other institutional bodies); c. additional courses (two) and seminar (one). In this case, in the 7th semester, students should successfully be examined in two courses belonging to the GPH5 group and in two courses of the GPH6 group, instead of one course from each Group, which applies to those students who choose options (a) and (b). Also, in the 6th semester, students of this category will have to successfully complete two seminars from the GS2 group instead of one, with the latter applying to students who choose options (a) and (b).
4	<p style="text-align: center;">Diploma theses and traineeships:</p> <p style="text-align: center;">Supervision and evaluation, presentation and posting</p> <p>Each member of the teaching personnel cannot supervise more than five diploma theses per semester. The directors of the Laboratories of our Department can</p>

	<p>assign up to ten traineeships per academic year. Teaching staff members may not undertake the supervision of diploma theses and traineeships if they so wish.</p> <p>The diploma theses are posted to a special zone of the e-class, they are checked by plagiarism detection systems and graded after examination by a 2-member committee. The same applies to the deliverables of the traineeships in Laboratories of the Department of Philosophy.</p> <p>The Department, in accordance with the current legislation, creates the Internal Regulations for traineeship at the Department and determines the academic criteria for the evaluation of the deliverables of the traineeship. The General Assembly of the Department, in accordance with the relevant Internal Regulations of traineeship, appoints in each individual case one Teaching Staff member as “Academic Supervisor / Supervisor of the traineeship” for the undergraduate student trainees. At the end of the traineeship, the “Supervisor” examines orally or in writing the student – taking into account the deliverables and / or the respective Reports of the employer – and submits to the General Assembly of the Department the appropriate rating in the academic grade scale (0-10) with the corresponding ECTS-credits, as they were determined by the Assembly and are mentioned in the Programme of Studies and the Studies Guide of the Department involved. The rating is accompanied by the deliverables and / or the Activity Report of the respective traineeship.</p> <p>The Head of the Department appoints an annual Term Committee, in charge of the diploma theses and traineeships, consisting of a member of the Academic Staff and two members of the Laboratory Teaching Staff (E.D.I.P.). The Committee collects the requests for the diploma theses and traineeships in the week before the beginning of the spring semester of each academic year. Every student (from the 6th semester onwards) must submit during the week before the beginning of the courses of the 6th semester of his / her studies, a printed application to the Secretariat of the Department, stating the subject and the supervisor of his / her work or traineeship, after first consulting with him / her. A list of all applications is compiled and publicly announced by the Department. Those students whose applications are not approved and those who choose option (c), are examined in more courses / seminars.</p> <p>It is not allowed that two students have the same subject. If this is required for special reasons, then the students undertake similar subjects, but with a distinct differentiation that makes independent work and independent writing possible.</p> <p>The diploma thesis is research work aimed at learning techniques, conducting research, the use of literature, analysis and evaluation of results. A modification of the title of the diploma thesis or the traineeship may be done before its completion, if required by the course of the research and its results.</p> <p>Each diploma thesis and traineeship is posted and presented publicly, after the respective announcement by the supervisor, on the electronic platform and on the bulletin board of the Department. Every student must hand over a copy of the work to the supervising staff member and submit it electronically on the platform</p>
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	<p>“Pergamos” of the N.K.U.A. The submission to the “Pergamos” Platform or Gray Library is accompanied by a relevant document (from the Secretariat of the Department).</p>
5	<p>Good practices considering writing seminar papers or diploma theses</p> <p>When writing their seminar papers or diploma thesis, students have the obligation to report in the appropriate scientific way, i.e. through bibliographic references, the use of the work and the views of others. The use of third party work without proper reference or the transfer of excerpts from this work without making it explicit, i.e. without placing the quote between quotation marks, constitutes plagiarism, resulting in the work being rejected with the lowest mark. In case of plagiarism, the convenor of the seminar or the supervisor of the diploma thesis is obliged to inform the General Assembly of the Department. In cases of repeated plagiarism by the same student, the Assembly of the Department may impose an exclusion from the next examination period. If plagiarism is found in a diploma thesis, the work is resubmitted next semester.</p>

4.3 Detailed Programme per semester of studies

- The following Table presents in detail all the modules along with their ECTS credits and the Teaching Credits (TC), as they are exactly offered and should be registered for in each semester by the students of the Philosophy Department.

1ST SEMESTER (WINTER)

Code	Module Title	Type	Subject Area	TC	ECTS	Option
ΦΑΣ200	ANCIENT GREEK PHILOSOPHY II	C	PHILOSOPHY	3	5	
ΦΑΣ201	LOGIC I	C	PHILOSOPHY	3	5	
ΦΑΣ202	THEORY OF KNOWLEDGE	C	PHILOSOPHY	3	5	
ΦΛΓ001	ANCIENT GREEK LITERATURE I	C	ANCIENT GREEK	3	4	
NEΦ002	MODERN GREEK LITERATURE	C	LITERATURE	3	4	
ΛΑΤ001	LATIN LITERATURE I: LATIN PROSE LANGUAGE AND COMPOSITION	C	LATIN	3	4	
ΓΛΩ001	INTRODUCTION TO LINGUISTICS	C	LINGUISTICS	3	5	
	SUMS OF MODULES FOR THIS SEMESTER				32	7 C

2ND SEMESTER (SPRING)

Code	Module Title	Type	Subject Area	TC	ECTS	Option
ΦΑΣ203	ANCIENT GREEK PHILOSOPHY III	C	PHILOSOPHY	3	5	
ΦΑΣ204	BYZANTINE PHILOSOPHY	C	PHILOSOPHY	3	5	
ΦΑΣ205	MEDIEVAL PHILOSOPHY	C	PHILOSOPHY	3	5	
ΦΛΓ002	ANCIENT GREEK LITERATURE II	C	ANCIENT GREEK	3	4	
ΓΛΩ002	LINGUISTICS AND PHILOSOPHY	C	LINGUISTICS	3	5	
NEΦ001	THEORY OF LITERATURE	C	LITERATURE	3	4	
ΙΣΤ001	ANCIENT HISTORY	C	HISTORY	3	3	
	SUMS OF MODULES FOR THIS SEMESTER				31	7 C

3RD SEMESTER (WINTER)

Code	Module Title	Type	Subject Area	TC	ECTS	Option
ΦΑΣ206	METAPHYSICS	C	PHILOSOPHY	3	5	
ΦΑΣ207	MODERN EUROPEAN PHILOSOPHY I	C	PHILOSOPHY	3	5	
ΦΑΣ208	MODERN EUROPEAN PHILOSOPHY II	C	PHILOSOPHY	3	5	
ΠΔΕ002	THEORY AND	C	PEDAGOGY	3	3	

	METHODOLOGY OF TEACHING					
ΨΥΧ001	SCHOOL PSYCHOLOGY	C	PSYCHOLOGY	3	3	
ΙΣΤ002	BYZANTINE AND MEDIEVAL HISTORY	C	HISTORY	3	3	
ΦΛΓ003	ANCIENT GREEK LITERATURE III	C	ANCIENT GREEK	3	5	
	SUMS OF MODULES FOR THIS SEMESTER				29	7 C

4TH SEMESTER (SPRING)

Code	Module Title	Type	Subject Area	TU	ECTS	Option
ΦΛΣ210	MODERN PHILOSOPHY III	C	PHILOSOPHY	3	5	
ΦΛΣ211	POLITICAL PHILOSOPHY	C	PHILOSOPHY	3	5	
ΦΛΣ212	SOCIAL PHILOSOPHY	C	PHILOSOPHY	3	5	
ΦΛΓ004	ANCIENT GREEK LITERATURE IV	C	ANCIENT GREEK	3	4	
ΛΑΤ002	LATIN LITERATURE II	C	LATIN	3	4	
ΠΔΕ001	PEDAGOGICAL PSYCHOLOGY	C	PEDAGOGY	3	3	
ΦΛΣ209	ETHICS	C	PHILOSOPHY	3	5	
	SUMS OF MODULES FOR THIS SEMESTER				31	7 C

5TH SEMESTER (WINTER)

Code	Module Title	Type	Subject Area	TC	ECTS	Option
ΦΛΣ213	CONTEMPORARY PHILOSOPHY I	C	PHILOSOPHY	3	5	
ΙΣΤ003	MODERN AND CONTEMPORARY HISTORY	C	HISTORY	3	3	
ΦΛΣ214	PHILOSOPHY GROUP 1 (ΟΦ1) -CONTEMPORARY PHILOSOPHY V: POSITIVISM – LOGICAL POSITIVISM	CO	PHILOSOPHY	3	4	1 out of 3 ΟΦ1
ΦΛΣ215	-ANCIENT GREEK IV: SOCRATIC SCHOOLS – HELLENISTIC PHILOSOPHY					
ΦΛΣ216	-ETHICS AND TECHNOLOGY					
ΦΛΣ217	PHILOSOPHY GROUP 2 (ΟΦ2) -MODERN PHILOSOPHY IV: GERMAN IDEALISM	CO	PHILOSOPHY	3	4	1 out of 3 ΟΦ2
ΦΛΣ218	-ASIAN PHILOSOPHIES					
ΦΛΣ219	-AESTHETICS					

	PHILOSOPHY SEMINARS [GROUP A']					
ΦΑΣ220	-READINGS IN POLITICAL PHILOSOPHY	CO	PHILOSOPHY	3	9	1 out of 5 ΟΣ1
ΦΑΣ221	-PHILOSOPHY OF SCIENCE					
ΦΑΣ222	-LIBERALISM AND SOCIALISM					
ΦΑΣ223	-READINGS IN ANCIENT GREEK PHILOSOPHY: PLATO					
ΦΑΣ224	-PHILOSOPHY OF ACTION					
ΠΑΕ003 ΠΑΕ004	CURRICULA or SPECIAL EDUCATION	CO	PEDAGOGY	3	4	
	SUMS OF MODULES FOR THIS SEMESTER				29	2 C 4 CO

6TH SEMESTER (SPRING)

Code	Module Title	Type	Subject Area	TC	ECTS	Option
ΦΑΣ225	APPLIED ETHICS	C	PHILOSOPHY	3	5	
ΦΛΓ005	ANCIENT GREEK LITERATURE V	C	ANCIENT GREEK	3	4	
	PHILOSOPHY GROUP 3 (ΟΦ3)	CO	PHILOSOPHY	3	4	1 out of 3 ΟΦ3
ΦΑΣ226	ANCIENT GREEK PHILOSOPHY I: PRESOCRATICS					
ΦΑΣ227	PHILOSOPHICAL ANTHROPOLOGY					
ΦΑΣ228	PHILOSOPHY OF RELIGION					
	PHILOSOPHY GROUP 4 (ΟΦ4)	CO	PHILOSOPHY	3	4	1 out of 3 ΟΦ4
ΦΑΣ229	ANCIENT GREEK PHILOSOPHY V: POLITICAL PHILOSOPHY					
ΦΑΣ230	RENAISSANCE PHILOSOPHY					
ΦΑΣ231	LOGIC II					
	PHILOSOPHY SEMINARS [GROUP B']					
ΦΑΣ232	READINGS IN MORAL PHILOSOPHY					
ΦΑΣ233	READINGS IN ANCIENT GREEK PHILOSOPHY: ARISTOTLE					

ΦΑΣ234	ISSUES IN MODERN PHILOSOPHY	CO	PHILOSOPHY	3	9	1 out of 5 ΟΣ2
ΦΑΣ235	PHILOSOPHY – POLITICS – ECONOMICS					
ΦΑΣ236	EPISTEMOLOGY					
ΦΑΣ237	CONTEMPORARY PHILOSOPHY II	C	PHILOSOPHY	3	5	
	SUMS OF MODULES FOR THIS SEMESTER				31	3 C 3 CE

7TH SEMESTER (WINTER)

Code	Module Title	Type	Subject Area	TC	ECTS	Option
ΦΛΓ006	ANCIENT GREEK LITERATURE VI	C	ANCIENT GREEK	3	4	
	PHILOSOPHY GROUP 5 (ΟΦ5)	CO	PHILOSOPHY	3	4	1 out of 3 ΟΦ5
ΦΑΣ238	CONTEMPORARY PHILOSOPHY III: HERMENEUTICS – PHENOMENOLOGY					
ΦΑΣ239	PHILOSOPHY OF MIND					
ΦΑΣ240	MODERN GREEK PHILOSOPHY					
	PHILOSOPHY GROUPS 6 (ΟΦ6)	CO	PHILOSOPHY	3	4	1 out of 3 ΟΦ6
ΦΑΣ241	BIOETHICS					
ΦΑΣ242	ANCIENT GREEK PHILOSOPHY VI: LATE ANTIQUITY					
ΦΑΣ243	CONTEMPORARY PHILOSOPHY IV: EXISTENTIALISM – POSTMODERNISM					
	PHILOSOPHY SEMINARS [GROUP Γ']	CO	PHILOSOPHY	3	9	1 out of 5 ΟΣ3
ΦΑΣ244	ISSUES IN CONTEMPORARY PHILOSOPHY					
ΦΑΣ245	PHILOSOPHY OF TECHNOLOGY					
ΦΑΣ246	PHILOSOPHY OF LANGUAGE					
ΦΑΣ247	PHILOSOPHY OF CULTURE AND AESTHETICS					
ΦΑΣ248	KEY ISSUES IN ANCIENT GREEK PHILOSOPHY					
ΠΕΔ005	TEACHING PRACTICE	C	PEDAGOGY	3	7	
	FOREIGN LANGUAGE	CO	FOREIGN LANGUAGE	3	3	

	SUMS OF MODULES FOR THIS SEMESTER				31	2 C 4 CO
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8TH SEMESTER (SPRING)

Code	Module Title	Type	Subject Area	TC	ECTS	Option
ΦΛΓ007	ANCIENT GREEK LITERATURE VII	C	ANCIENT GREEK	3	4	
EAT01	FREE OPTION	FO		3	3	
EAT02	FREE OPTION	FO		3	3	
ΦΛΣ249 ΦΛΣ250	-DIPLOMA THESIS -TRAINEESHIP -ADDITIONAL MODULES	CO			17	1 out of 3
	FOREIGN LANGUAGE	CO	FOREIGN LANGUAGE	3	3	
	SUMS OF MODULES FOR THIS SEMESTER				30	1 C 2 FO 2 CO

4.4 Expected learning results of the Programme of Undergraduate Studies

The courses of the Programme of Undergraduate Studies provide students with the foundations required for their being able to meet the contemporary scientific demands, securing thus their capacity to be employed in a wide variety of jobs.

Completing their studies, the students of the Department of Philosophy are expected to have acquired the following skills and knowledge:

- scientific specialization in the area of philosophy;
- interdisciplinary skills and knowledge in the area of humanities;
- experience in writing and presenting scientific essays, as well as collaborating for assignments and research;
- the knowledge required for teaching philosophical and other humanistic courses and seminars in public and private educational and cultural institutions;
- the knowledge and skills required for continuing their studies at a postgraduate level in Greece and abroad in the area of philosophy (theoretical and applied) and more widely in the area of humanities;
- the skills required for undertaking scientific research according to the international standards of research.

4.5 Correspondence of modules from the A', B', C' and D' year of studies for the students admitted up to and including academic year 2018-2019

The equivalent modules of the A', B', C' and D' year of studies for the students admitted up to and including academic year 2018-2019 are included in the Greek version of the Student and Faculty Handbook. They are also posted on the Department's website.

CHAPTER FIVE

5. TEACHING PROGRAMME

5.1 Teaching programme for the Philosophy Department's modules during the academic year 2024-2025

1ST SEMESTER (WINTER)

CODE	MODULE TITLE	MODULE CONVENOR	CATEGORY
73ΦΛΣ200	ANCIENT GREEK PHILOSOPHY II: PLATO	V. NICOLAIDOU-KYRIANIDOU	C
73ΦΛΣ201	LOGIC I	P.-A. PAPAYANNOPOULOS	C
73ΦΛΣ202	THEORY OF KNOWLEDGE	A. GOUNARIS	C
73ΦΛΓ001	ANCIENT GREEK LITERATURE I	G. VASILAROS	C
73NEΦ002	MODERN GREEK LITERATURE	O. TACHOPOLOU	C
73ΛΑΤ001	LATIN LITERATURE I: LATIN PROSE LANGUAGE AND COMPOSITION	R. DIMOPOULOU	C
73ΓΛΩ001	INTRODUCTION TO LINGUISTICS	M. IAKOVOU	C

TUTORIALS OF 1ST SEMESTER

CODE	MODULE TITLE	MODULE CONVENOR
73ΦΛΓ001φ	ANCIENT GREEK LITERATURE I (TUTORIAL)	G. VASILAROS E. KARAMATZIANI
73ΛΑΤ001φ	LATIN LITERATURE I: LATIN PROSE LANGUAGE AND COMPOSITION (TUTORIAL)	M. KONSTANTINOY-RIZOS

2ND SEMESTER (SPRING)

CODE	MODULE TITLE	MODULE CONVENOR	CATEGORY
73ΦΛΣ203	ANCIENT GREEK PHILOSOPHY III: ARISTOTLE	I. KALOGERAKOS	C
73ΦΛΣ204	BYZANTINE PHILOSOPHY	G. ARABATZIS	C
73ΦΛΣ205	MEDIEVAL PHILOSOPHY	G. STEIRIS	C
73ΦΛΓ002	ANCIENT GREEK LITERATURE II	G. VASILAROS	C
73ΓΛΩ002	LINGUISTICS AND PHILOSOPHY	E. INTZIDIS	C
73NEΦ001	THEORY OF LITERATURE	Π. KARPOUZOU	C
73ΙΣΤ001	ANCIENT HISTORY	N. GIANNAKOPOULOS	C

3RD SEMESTER (WINTER)

CODE	MODULE TITLE	MODULE CONVENOR	CATEGORY
73ΦΛΣ206	METAPHYSICS	G. ILIOPOULOS	C

73ΦΛΣ207	MODERN EUROPEAN PHILOSOPHY I: RATIONALISM AND EUROPEAN ENLIGHTENMENT	I. PRELORENTZOS	C
73ΦΛΣ208	MODERN EUROPEAN PHILOSOPHY II: EMPIRICISM	M. PANGALOS	C
73ΠΔΕ002	THEORY AND METHODOLOGY OF TEACHING	M. MAMOURA	C
73ΨΥΧ001	SCHOOL PSYCHOLOGY	CH. CHATZICHRISTOU	C
73ΙΣΤ002	BYZANTINE AND MEDIEVAL HISTORY	M.-K. IOANNOU	C
73ΦΛΓ003	ANCIENT GREEK LITERATURE III: PHILOSOPHICAL READINGS	E. KAFRITSA	

4TH SEMESTER (SPRING)

CODE	MODULE TITLE	MODULE CONVENOR	CATEGORY
73ΦΛΣ209	ETHICS	P. PANTAZAKOS	C
73ΦΛΣ210	MODERN EUROPEAN PHILOSOPHY III: KANT	CONVENOR FROM NSRF (ΕΣΠΑ)	C
73ΦΛΣ211	POLITICAL PHILOSOPHY	V. NICOLAIDOU- KYRIANIDOU	C
73ΦΛΣ212	SOCIAL PHILOSOPHY	G. ARCHONTAS	C
73ΦΛΓ004	ANCIENT GREEK LITERATURE IV: ATTIC ORATORY	M. MALAMOU	C
73ΛΑΤ002	LATIN LITERATURE II: PHILOSOPHICAL AND RHETORICAL READINGS	M. GARANI	C
73ΠΔΕ001	PEDAGOGICAL PSYCHOLOGY	F. ANTONIOU	C

5TH SEMESTER (WINTER)

CODE	MODULE TITLE	MODULE CONVENOR	CATEGORY
73ΦΛΣ213	CONTEMPORARY PHILOSOPHY I: CONTINENTAL PHILOSOPHY	G. KAKOLIRIS	C
73ΦΛΣ214	CONTEMPORARY PHILOSOPHY V: POSITIVISM – LOGICAL POSITIVISM	P.-A. PAPAYANNOPOULOS	CO
73ΦΛΣ215	ANCIENT GREEK PHILOSOPHY IV: SOCRATIC SCHOOLS – HELLENISTIC PHILOSOPHY	E. PERDIKOURI	CO
73ΦΛΣ216	ETHICS AND TECHNOLOGY	E. D. PROTOPAPADAKIS	CO
73ΦΛΣ217	MODERN PHILOSOPHY IV: GERMAN IDEALISM	I. NINOS	CO
73ΦΛΣ218	ASIAN PHILOSOPHIES	G. STEIRIS	CO
73ΦΛΣ219	AESTHETICS	G. ARABATZIS	CO
73ΦΛΣ220	READINGS IN POLITICAL PHILOSOPHY (SEMINAR)	G. STEIRIS	CO
73ΦΛΣ221	PHILOSOPHY OF SCIENCE (SEMINAR)	S. ILIOPOULOU	CO
73ΦΛΣ222	LIBERALISM AND SOCIALISM (SEMINAR)	I. NINOS	CO
73ΦΛΣ223	READINGS IN ANCIENT GREEK PHILOSOPHY: PLATO (SEMINAR)	a) E. PERDIKOURI b) G. ILIOPOULOS	CO
73ΦΛΣ224	PHILOSOPHY OF ACTION (SEMINAR)	M. CHORIANOPOULOU	CO
73ΙΣΤ003	MODERN AND CONTEMPORARY HISTORY	E. KOUMAS	C

73ΠΔΕ003	CURRICULA or	D. FOTEINOS	CO
73ΠΔΕ004	SPECIAL EDUCATION	P. GALANIS	

6TH SEMESTER (SPRING)

CODE	MODULE TITLE	MODULE CONVENOR	CATEGORY
73ΦΛΣ225	APPLIED ETHICS	E. D. PROTOPAPADAKIS	C
73ΦΛΣ226	ANCIENT GREEK PHILOSOPHY I: PRESOCRATICS	G. ILIOPOULOS	CO
73ΦΛΣ227	PHILOSOPHICAL ANTHROPOLOGY	A. LAZOU	CO
73ΦΛΣ228	PHILOSOPHY OF RELIGION	CONVENOR FROM NSRF (ΕΣΠΑ)	CO
73ΦΛΣ229	ANCIENT GREEK PHILOSOPHY V: POLITICAL PHILOSOPHY	G. ARABATZIS	CO
73ΦΛΣ230	RENAISSANCE PHILOSOPHY	CONVENOR FROM NSRF (ΕΣΠΑ)	CO
73ΦΛΣ231	LOGIC II	CONVENOR FROM NSRF (ΕΣΠΑ)	CO
73ΦΛΣ232	READINGS IN MORAL PHILOSOPHY (SEMINAR)	a) G. KAKOLIRIS b) M. CHORIANOPOULOU	CO
73ΦΛΣ233	READINGS IN ANCIENT GREEK PHILOSOPHY: ARISTOTLE (SEMINAR)	a) E. PEDRIKOURI b) G. ILIOPOULOS	CO
73ΦΛΣ234	ISSUES IN MODERN PHILOSOPHY (SEMINAR)	a) F. VASILEIOU b) M. PANGALOS	CO
73ΦΛΣ235	PHILOSOPHY – POLITICS – ECONOMICS (SEMINAR)	P. PANTAZAKOS	CO
73ΦΛΣ236	EPISTEMOLOGY (SEMINAR)	a) G. KAKOLIRIS b) F. VASILEIOU	CO
73ΦΛΣ237	CONTEMPORARY PHILOSOPHY II: ANALYTIC PHILOSOPHY	M. PANGALOS	C
73ΦΛΓ005	ANCIENT GREEK LITERATURE V	A. KOROLI	C

	OPTIONAL MODULES FROM THE DEPARTMENT OF EDUCATIONAL STUDIES	MODULE CONVENOR	
73TEK413	1. INTERCULTURAL EDUCATION	CH. PARTHENIS	CO 1 out of 12
73ΠΔ158	2. SPECIAL EDUCATION	A. GENA-P. GALANIS	
73ΠΔ112	3. INTRODUCTION TO EDUCATIONAL EVALUATION	NOT OFFERED	
73TEK011	4. ENVIRONMENTAL EDUCATION AND LEARNING	Z. SMYRNAIOU	
73TEK222	5. ENVIRONMENTAL HUMANITIES AND EDUCATION	Z. SMYRNAIOU	
73ΠΔ205	6. TEACHING OF MODERN GREEK AS A MOTHER TONGUE AND A SECOND LANGUAGE	NOT OFFERED	
73ΠΔ217	7. THEORY OF LITERATURE AND TEACHING PRACTICE	NOT OFFERED	

73ΠΔ119	8. SOCIOLOGY OF EDUCATION	A. PAKONSTANTINOY	
73ΠΔ180	9. TEACHING METHODOLOGY OF ANCIENT GREEK LANGUAGE	NOT OFFERED	
73ΠΔ162	10. ORGANIZATION AND ADMINISTRATION OF EDUCATION	NOT OFFERED	
73ΠΔ109	11. EDUCATIONAL PSYCHOLOGY	F. ANTONIOY	
73ΠΔ147	12. COUNSELLING AND VOCATIONAL GUIDANCE – EXPERIENTIAL ACTIVITIES	A. ARGYROPOYLOY	
73ΠΔ171	13. DIGITAL TECHNOLOGIES IN EDUCATION	P. KYNIGOS	

7TH SEMESTER (WINTER)

CODE	MODULE TITLE	MODULE CONVENOR	CATEGORY
73ΦΛΓ006	ANCIENT GREEK LITERATURE VI	E. KAFRITSA	C
73ΦΛΣ238	CONTEMPORARY PHILOSOPHY III: HERMENEUTICS – PHENOMENOLOGY	F. VASSILIOY	CO
73ΦΛΣ239	PHILOSOPHY OF MIND	F. VASSILIOY	CO
73ΦΛΣ240	MODERN GREEK PHILOSOPHY	G. BARBAROYSSIS	CO
73ΦΛΣ241	BIOETHICS	E. D. PROTOPAPADAKIS	CO
73ΦΛΣ242	ANCIENT GREEK PHILOSOPHY VI: LATE ANTIQUITY	E. PERDIKOURI	CO
73ΦΛΣ243	CONTEMPORARY PHILOSOPHY IV: EXISTENTIALISM – POSTMODERNISM	G. KAKOLIRIS	CO
73ΦΛΣ244	ISSUES IN CONTEMPORARY PHILOSOPHY (SEMINAR)	a) I. PRELORENTZOS b) F. VASILEIOY	CO
73ΦΛΣ245	PHILOSOPHY OF TECHNOLOGY (SEMINAR)	M. CHORIANOPOYLOY	CO
73ΦΛΣ246	PHILOSOPHY OF LANGUAGE (SEMINAR)	M. PANGALOS	CO
73ΦΛΣ247	PHILOSOPHY OF CULTURE AND AESTHETICS (SEMINAR)	a) G. ARABATZIS b) A. LAZOU	CO
73ΦΛΣ248	KEY ISSUES IN ANCIENT GREEK PHILOSOPHY (SEMINAR)	G. ILIOPOYLOS	CO
73ΠΔΕ004	TEACHING PRACTICE	E. MAMOURA	C
73 + EQUIVALENT COURSE CODE OF THE RESPECTIVE DEPARTMENT	FOREIGN LANGUAGE See the CURRICULUM OF DEPARTMENTS OF FOREIGN LANGUAGES	ACADEMIC STAFF TEACHING THE FOREIGN LANGUAGE AT THE RESPECTIVE DEPARTMENT	C

8TH SEMESTER (SPRING)

CODE	MODULE TITLE	MODULE CONVENOR	CATEGORY
73ΦΛΓ007	ANCIENT GREEK LITERATURE VII	G. VASILAROS	C
73ΕΑΤ01	FREE OPTION (ELECTIVE COURSE OFFERED BY OTHER DEPARTMENTS OF THE SCHOOL OF	ACADEMIC STAFF TEACHING THE COURSE AT THE RESPECTIVE DEPARTMENT OF THE	FO

	PHILOSOPHY)	SCHOOL OF PHILOSOPHY	
73EAT02	FREE OPTION (ELECTIVE COURSE OFFERED BY OTHER DEPARTMENTS OF THE SCHOOL OF PHILOSOPHY)	ACADEMIC STAFF TEACHING THE COURSE AT THE RESPECTIVE DEPARTMENT OF THE SCHOOL OF PHILOSOPHY	FO
73ΦΛΣ249	DIPLOMA THESIS	THESIS SUPERVISOR	C
73ΦΛΣ250	OR TRAINEESHIP (WITHIN THE NSRF (ΕΣΠΑ) AND ATLAS PROGRAMMES OR OTHER ACCREDITED INSTITUTION) OR ADDITIONAL MODULES (TWO COURSES AND A SEMINAR TO BE SELECTED FROM THE COURSES AND SEMINARS OF THE 6 TH SEMESTER OF THE UNDERGRADUATE PROGRAM OF THE DEPARTMENT OF PHILOSOPHY)	SUPERVISOR OF SPECIALIZED TRAINING ACADEMIC STAFF TEACHING THE COURSES AND THE SEMINAR	
73 + EQUIVALENT COURSE CODE OF THE RESPECTIVE DEPARTMENT	FOREIGN LANGUAGE See CURRICULUM OF DEPARTMENTS OF FOREIGN LANGUAGES	ACADEMIC STAFF TEACHING THE FOREIGN LANGUAGE AT THE RESPECTIVE DEPARTMENT	CO

5.2 Philosophy modules offered to other Departments of the School of Philosophy during the academic year 2024-2025

I. DEPARTMENT OF EDUCATIONAL STUDIES

1ST SEMESTER (WINTER)

74ΦΛΣ001	ANCIENT GREEK PHILOSOPHY	G. ILIOPOULOS	C
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II. DEPARTMENT OF PHILOLOGY

4TH SEMESTER (SPRING)

60ΚΦΣ84 60ΜΦΣ84 60ΓΦΣ84	INTRODUCTION TO PHILOSOPHY	P. PANTAZAKOS	C, CO
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6TH SEMESTER (SPRING)

60ΚΦΣ85 60ΓΦΣ85	ANCIENT GREEK PHILOSOPHY	I. KALOGERAKOS	C, CO
60ΜΦΣ86 60ΓΦΣ86	MEDIEVAL PHILOSOPHY	G. STEIRIS	C, CO

III. DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

1ST SEMESTER (WINTER)

63ΦΣ Y 20	INTRODUCTION TO ANCIENT GREEK PHILOSOPHY	P. PANTAZAKOS	CO
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3RD SEMESTER (WINTER)

63ΦΣ16	HISTORY OF MODERN EUROPEAN PHILOSOPHY	E. D. PROTOPAPADAKIS	CO
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IV. DEPARTMENT OF FRENCH LANGUAGE AND LITERATURE

4TH, 6TH, 8TH SEMESTER (SPRING SEMESTERS)

64ΦΣ807	INTRODUCTION TO EUROPEAN PHILOSOPHY	M. PANGALOS	FO
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V. DEPARTMENT OF GERMAN LANGUAGE AND LITERATURE

WINTER SEMESTERS

65ΦΣ16	HISTORY OF MODERN EUROPEAN PHILOSOPHY	G. ILIOPOULOS	CO
65ΦΣ78	MODERN AND CONTEMPORARY AESTHETICS	A. LAZOU	CO

SPRING SEMESTERS

65ΦΣ20	INTRODUCTION TO ANCIENT GREEK PHILOSOPHY	I. KALOGERAKOS	CO
65ΦΣ12	POLITICAL PHILOSOPHY	M. CHORIANOPOULOU	CO

VI. DEPARTMENT OF SPANISH LANGUAGE AND LITERATURE

WINTER SEMESTERS

(Students choose one of the three modules)

72ΦΣ16	HISTORY OF MODERN EUROPEAN PHILOSOPHY	M. CHORIANOPOULOU	FO
72ΦΣ78	MODERN AND CONTEMPORARY AESTHETICS	A. LAZOU	FO
72ΦΛΣ202	THEORY OF KNOWLEDGE	A. GOUNARIS	FO

SPRING SEMESTERS

72ΚΟΙ011	INTRODUCTION TO ANCIENT GREEK PHILOSOPHY	P. PANTAZAKOS	C
72ΦΣ12	POLITICAL PHILOSOPHY	V. NICOLAIDOU-KYRIANIDOU	FO

CHAPTER SIX

6. DESCRIPTION OF PHILOSOPHY COURSES

6.1 Description of philosophy courses at the Department of Philosophy

1st SEMESTER (WINTER)

Code: 73ΦΛΣ200	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Ancient Greek Philosophy II: Plato
Module Convenor	V. Nicolaidou-Kyrianidou
Description	This course introduces Plato's philosophy and explores its place in the history of ideas. First, will be examined the "Priority of definition" in the Socratic Dialogues. Next, issues concerning Plato's theory of Ideas will be considered. This exploration will include controversies between Plato's essentialism and Aristotle's term for universal "Universals", as well as the nominalist opposition to platonic "really beings". Topics to be discussed include the ontological status of sensible objects, the distinction between knowledge and opinion, the relation between soul and body, and the importance of mathematical Ideas for understanding the relationship between the intelligible and the sensible world.

Code: 73ΦΛΣ201	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Logic I
Module Convenor	P.-A. Papayannopoulos
Description	The course is part of the field of Philosophical Logic and aims to equip students with the skills to analyze and evaluate various types of arguments. It offers a gentle introduction to informal, propositional, and predicate logic. The course starts by exploring different forms of reasoning (deductive, inductive, abductive) and examples of their uses in philosophy, science, and everyday life. Next, students learn about the language of propositional logic; in particular, how to use truth tables and the tree method to assess the validity of an argument. In the final section, the course covers the very basics of predicate logic. By the end, students will be expected to: (a) organize their ideas and arguments with clarity and precision; (b) understand and correctly apply key concepts like "validity," "soundness," "cogency," "tautology," "contradiction," "consistency" and others; (c) translate arguments from natural language into propositional logic so that they can assess their validity based on their logical form; and (d) translate simple propositions from natural language into predicate logic and vice-versa.

Code: 73ΦΛΣ202	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Theory of Knowledge
Module Convenor	A. Gounaris
Description	<p>This course serves as a comprehensive introduction to the field of the theory of knowledge (gnoseology, epistemology) and explores the fundamental and related philosophical issues. The objective is for students to be able to identify knowledge theories and the specific problems they encounter, to precisely define the concepts associated with this field, and to be capable of recalling and correlating the content of these theories with the historical evolution of research in the field of knowledge from antiquity to the era of Artificial Intelligence. The program is structured into 13 modules, which address issues such as: what knowledge is, are there limits in knowledge, how knowledge is acquired, what is the subject of knowledge, how knowledge is justified, the relationship between knowledge, beliefs, and truth, and the relationship between knowledge and learning, among others. Upon completion of the course, students will have acquired a basic understanding of the use of this topic and will be able to delve deeper into the field of epistemology as well as to broadly utilize these learning outcomes throughout their studies.</p>

2nd SEMESTER (SPRING)

Code: 73ΦΛΣ203	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Ancient Greek Philosophy III: Aristotle
Module Convenor	I. Kalogerakos
Description	<p>This course focuses on main issues of the philosophy of Aristotle. Its purpose is to offer an examination of fundamental theories of Aristotle, introducing students to key areas of his thought. At first, the life and the works of Aristotle are presented, and then an analysis of his method, along with the principles of his worldview, is provided. There follows a systematic examination of Aristotle's philosophical teaching in the following fields: metaphysics, philosophy of nature, ethics and political philosophy. Aristotle's argumentation in these fields is approached through the following works: <i>Metaphysics</i>, <i>Physics</i>, <i>Nicomachean Ethics</i> and <i>Politics</i>, along with a discussion of the way the philosopher assesses the preceding philosophical tradition. The course ends with a brief sketch of Aristotle's influence upon the philosophy that emerged thereafter. Upon completion of the course, it is expected that students will have become familiar with the basic principles of Aristotle's philosophy as well as his method of philosophical argumentation and will be able to identify his influence on subsequent philosophical and scientific thought.</p>

Code: 73ΦΛΣ204	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Byzantine Philosophy
Module Convenor	G. Arabatzis
Description	This course sets out with the examination of the epistemological presuppositions of the Byzantine Philosophy, which as a branch of the History of Philosophy was developed later than all the others and was actually established by the work of B. Tatakis <i>La philosophie byzantine</i> , published after WW II. The reasons for this delay are being examined in relation to the problem of the renewal of the philosophical education and the research programmes contained in it. Then a focus is put on the problem of periodization of the Byzantine philosophy, especially the determination of its beginning as well as the proper characterization of its particular historical periods. In this context special emphasis is placed upon the classical Byzantine era (10 th – 11 th centuries) as a continuation of the thought developed during the prior period of iconoclastic controversy and in defense of the ontological status of the icons. Moreover, the problem and the role of the Byzantine intellectual are studied within a consideration of a concrete philosophical institution.

Code: 73ΦΛΣ205	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Medieval Philosophy
Module Convenor	G. Steiris
Description	The course focuses on aspects of Medieval philosophy, Latin and Arabic. The course aims at the reception of ancient Greek philosophy by Latin and Arabic scholars and its blending with Abrahamic religions. Firstly, the students are introduced to the limits and limitations of this reception. Moreover, they examine critically the arguments for the existence of God. Furthermore, they study texts that address the issue of free will. Lastly, the problem of the universals and its implications is examined.

3rd SEMESTER (WINTER)

Code: 73ΦΛΣ206	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Metaphysics
Module Convenor	G. Iliopoulos
Description	The aim of the course is to make the students familiar with basic concepts and fundamental questions of metaphysics as a crucial, complex, and special field of philosophy. Starting from the way Aristotle established the "First Philosophy" in his <i>Metaphysics</i> , the next steps consist in attempts to reconstruct the content of the relevant approaches and critical positions, as they are to be found in the works of the major philosophers of, a. the Greek antiquity (early, classical, Hellenistic and late), b. the Christian Middle Ages, c. Modern Times (Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant, Fichte, Schelling, Hegel, Schopenhauer,

	Feuerbach, Marx, Nietzsche), d. the twentieth century (Bergson, Husserl, Heidegger, Wittgenstein, Whitehead, Merleau-Ponty). Upon completion of the course, students are supposed to have acquired basic knowledge of the history of philosophy, focusing on persons and currents; they will also be able to critically reconstruct this knowledge on their own, as well as to develop the connections between particular problems and positions that fall under the broad field of metaphysics.
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Code: 73ΦΛΣ207	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Modern European Philosophy I: Rationalism and European Enlightenment
Module Convenor	I. Prelourentzos
Description	This Modern Philosophy course focuses on the study of the main features of Rationalism, with prime representatives being Descartes, Spinoza and Leibniz, and of the Enlightenment: French, German and British, especially Scottish. Subjects of great significance on the fields of method, ontology, epistemology, mind-body theory, as well as themes of moral and political philosophy will be thoroughly examined. The importance of the philosophical study of emotions will be highlighted. The course aspires towards an understanding of the main problems faced by the philosophers of that particular period in the context of, on one hand, the Scientific Revolution, with the prevalence of a mechanistic approach of nature, and on the other hand the intense debates regarding religious issues after the Reformation. The role of the peculiar revival of ancient Greek philosophical theories in a Christian environment will be co-examined. Upon completion of the course, students will be familiarized with the positions on fundamental areas of thought of the most prominent philosophers of the 17 th and 18 th centuries, and will have understood the influence they exerted on the theoretical debates of the following centuries and still exert to this very day.

Code: 73ΦΛΣ208	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Modern European Philosophy II: Empiricism
Module Convenor	M. Pangalos
Description	Taking the philosophy of René Descartes (1596-1650) as a starting point (<i>Discourse on the method, Meditations on First Philosophy</i>) our aim will be to examine the crucial points of the itinerary of empiricism through the Western thought. Stations of this itinerary are the philosophies of Bacon, Hobbes, Gassendi, Locke, Berkeley and Hume. At its point of arrival we will also encounter the “new” empiricism of Rorty as well as the attempts made by Ch. Taylor and A. MacIntyre to refute it while at the same time they nevertheless retain a certain concept of “experience”. We hope that in this way it will become obvious that the rightly understood empiricism does not coincide with naturalism and is not confined to the truth of sensual impressions. In this direction, we shall examine also the thought of E. Anscombe and of I. Murdoch.

4th SEMESTER (SPRING)

Code: 73ΦΛΣ209	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Ethics
Module Convenor	P. Pantazakos
Description	The aim of the course is to offer an overview of the moral theories of philosophers from the emergence of ethics as an autonomous philosophical discipline in the time of Socrates and the Sophists in classical Athens to the present days. The course extends to two levels: firstly, to cognitive theory, hedonism, virtue ethics, self-preservation principle, deontology, utilitarianism, intuitionism, secondly, to one where metaethical approaches as emotivism, prescriptivism, descriptivism, the revival of virtue morality, situationism and consequentialism are discussed. At the same time, the course examines issues such as the relations between Ethics and the other philosophical disciplines: Metaphysics (evidence of God's existence, religion and ethics, the 'death' of God), Ontology (egoism, evolutionary theory, gene determinism), Epistemology (cognitive skepticism-moral relativism, false consciousness, fanaticism, fundamentalism) and Aesthetics (beauty and the good). Finally, the interdependence of Ethics, Political and Social Philosophy is examined, as well as the relationship between Science and Ethics.

Code: 73ΦΛΣ210	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Modern European Philosophy III: Kant
Module Convenor	Convenor from NSRF (ΕΣΠΑ)
Description	The module belongs to the domain of Modern European Philosophy and covers some topics in Immanuel Kant's (1724-1804) "critical philosophy." The most specific content of the course will be presented by the module convenor and will be posted in the e-class of the module.

Code: 73ΦΛΣ211	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Political Philosophy
Module Convenor	V. Nicolaidou-Kyrianidou
Description	The course aims to clarify the issues that preoccupied political thought in the 18 th century, based, in particular, on the conflict between liberalism and republicanism. The course will focus on the political philosophy of Rousseau, compared with the conceptions of 17 th -century political thinkers. In this context, the latter's critique of the projects of liberalism, his philosophical anthropology based on the "natural state" of man, the emergence of the concept of autonomy through the new definition of the social contract, the replacement of natural law by the general will, and the concept of popular sovereignty will be explored. We will also examine how Rousseau conceptualizes political virtue in relation to both classical political philosophy and Montesquieu's thinking.

Code: 73ΦΛΣ212	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Social Philosophy
Module Convenor	G. Archontas
Description	This course introduces students to the basic problematics of social philosophy and its relationship with related philosophical disciplines. Its content includes the subdivision of social philosophy into its inward and outward paths, the principles of liberal philosophy from the classical liberalism of Hobbes, Locke, and Mill to the modern views of Rawls and Nozick, the characteristics of European social democracy, the center-right, and “neoliberalism.” Additionally, the course examines the principles of socialist philosophy, the paths of non-Marxist socialism and classical anarchist philosophy, the demand for “autonomy,” and analytical Marxism, with an emphasis on the inversion of Hegelian dialectics and Marx’s historical materialism. Economism, authoritarian socialism, and the content of libertarian socialism will also be discussed. All the approaches mentioned above will be critically addressed, both in their epistemological and moral implications.

5th SEMESTER (WINTER)

Code: 73ΦΛΣ213	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Contemporary Philosophy I: Continental Philosophy
Module Convenor	G. Kakoliris
Description	The course focuses on a multitude of contemporary continental philosophers, in particular those in that current of thought that is referred to as ‘poststructuralism’, which has developed since the 1960s. Some of the philosophers examined are Jacques Derrida (1930–2004), Michel Foucault (1926–1984), Giorgio Agamben (1942), and Judith Butler. (1956). Particular emphasis is placed on political and moral issues elaborated in their work, which will allow students to understand that philosophy is not limited exclusively to solving purely theoretical problems, but actively engages in critical reflection upon issues related to the existing politico-social reality. Upon completion of the course, students will know the work of important contemporary thinkers whose work is at the heart of philosophical thought today. They will also know the novelties that post-structuralism brings to philosophical thought, as opposed to the phenomenological tradition and structuralism, two traditions with which poststructuralism critically converses.

Code: 72ΦΛΣ214	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Contemporary Philosophy V: Positivism – Logical Positivism
Module Convenor	P.-A. Papayannopoulos

Description	<p>This course is part of contemporary analytic philosophy and the philosophy of science. It aims to familiarize students with the key ideas of 19th-century positivist philosophers and how these ideas evolved into 20th-century logical positivism. The first part of the course looks at early positivist thought and how it emerged as a reaction to Kantian philosophy and major developments in mathematics (like non-Euclidean geometries and the formalization of logic). We'll examine thinkers such as Helmholtz, Poincaré, Comte, Mach, Mill, Frege, and Russell. In the second part, we turn to the neo-positivists – primarily the Vienna and Berlin circles – exploring how their ideas built on early positivism, incorporating logic and drawing from major scientific advances like relativity. Key figures include Schlick, Carnap, Neurath, and Hempel, alongside critiques from Popper and Quine. By the end of the course, students should have a clear sense of (a) how positivist ideas emerged and influenced both the philosophy of science and analytic philosophy; (b) the challenges that ultimately proved insurmountable for a purely positivist, anti-metaphysical philosophy; and (c) the legacy of positivist ideas for contemporary philosophy and whether (or how) such perspectives can still hold relevance today.</p>
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Code: 73ΦΛΣ215	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Ancient Greek Philosophy IV: Socratic Schools – Hellenistic Philosophy
Module Convenor	E. Perdikouri
Description	<p>Hellenistic Philosophy includes the Schools founded after the death of Aristotle in 322 B.C. and dominate the philosophical discussion till the definitive edition of the aristotelian corpus around 50 A.D. The course is divided into three parts: Epicurus and the Epicureans — the Stoics – Pyrrho and the Sceptics of the Academy. The theories of each School are examined in the order of the standard division of the areas of philosophy during that period: Logic (Dialectic and Theory of knowledge) – Physics (Ontology, Cosmology, Metaphysics, Psychology) – Ethics (Ethics and Politics). The course examines the terms and conditions that differentiate Hellenistic from Classical Philosophy. Despite their differences, the Hellenistic Schools share some important views: the insistence on the question of knowledge and the effort to establish a practical philosophy capable of leading people to happiness. We examine the central epistemological problem of this period, namely the question of the possibility of knowledge. The two "Dogmatic" Schools, the Epicureans and the Stoics, abandon the thorough or implicit ontological dualism of their predecessors, proposing instead two central monistic positions: that only bodies are beings and that perception is true. These positions are criticised by the Sceptics within the polemics concerning the "criterion of truth". The course studies in depth the cosmological, ontological and psychological monism of the Epicureans and the Stoics. Finally, we examine the ethical theories of the Hellenistic Schools, theories that constitute a sort of therapy for human misery, leading thus to <i>ataraxia</i> and <i>apatheia</i>. The conclusion of the course will leave the students familiarised with the basic concepts and central issues of Hellenistic Philosophy, and capable of pinpointing the theories specific to each School as well as the influence exerted by them in the subsequent philosophical tradition.</p>

Code: 73ΦΛΣ216	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Ethics and Technology
Module Convenor	E. D. Protopapadakis
Description	The technological revolution, alongside the many and varied benefits it brings to everyday life, also comes hand in hand with intense moral dilemmas. These are either old, which technology makes more salient and sharp, or entirely new. We will follow the debate on some of these, always focusing in an analytical way on the arguments put forward. To this end, we will analyse texts that encapsulate the relevant debates, many of which are considered reference works for contemporary ethical thought.

Code: 73ΦΛΣ217	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Modern Philosophy IV: German Idealism
Module Convenor	I. Ninos
Description	The course is part of Modern European Philosophy and provides a systematic introduction to German Idealism, with a focus on Hegel's <i>Phenomenology of Spirit</i> . The aim is for students to understand the central philosophical argument of the text, which involves the logical development of the subject-object relationship, culminating in its sublation in absolute knowledge. After addressing the fundamental problems raised by earlier philosophers of the tradition (Kant, Fichte, Schelling), the course moves on to a critical analysis of the main epistemological aspects of the work, such as consciousness, self-consciousness, and absolute knowledge. Additionally, the course highlights Hegel's influence on later philosophers like Kierkegaard, Marx, and Sartre, as well as contemporary thinkers like Pippin, Houlgate, and Brandom. By the end of the course, students will have acquired a detailed and systematic understanding of <i>Phenomenology of Spirit</i> , become familiar with Hegel's philosophical method, and gained a comprehensive understanding of German Idealism.

Code: 73ΦΛΣ218	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Asian Philosophies
Module Convenor	G. Steiris
Description	The course has both a historical and cross – cultural outlook. The course aims at the familiarization of the students with key figures and schools of classical Chinese philosophy so as to understand that the very act of philosophizing is not a privilege of the so-called Western civilization. The students are taught the methodology of cross-cultural and comparative philosophy. Moreover, they study key texts and seminal thinkers of the Chinese tradition in order to compare Chinese with ancient Greek philosophy.

Code: 73ΦΛΣ219	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Aesthetics
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Module Convenor	G. Arabatzis
Description	Modern and contemporary art exemplifies the radical turn in aesthetics, especially after the rupture brought about by Kant's critical philosophy. Within this history of aesthetic ideas it is at first attempted to provide the epistemological presuppositions of the ancient conception of the Beautiful (<i>kallos</i>), then to make evident the positive metaphysical approach contained in it and its crystallization in the formation of aesthetic rules from the Antiquity and the Middle Ages until the early Modernity. The Kantian aesthetics of the "Sublime" shows clearly that philosophy abandons the ancient conception of the Beautiful that had played a structural role in aesthetics for many centuries while after WWII the Freudian conception of the "Uncanny" seems to take the place of the Sublime. Amidst a contemporary aversion against the aesthetics of representation, Hans Belting's theories are studied in which the Byzantine iconographic depiction is taken as a starting point and the history of art as a whole is seen critically towards a philosophical anthropology of images. Finally, it comes to an examination of the threefold problem of the relations between art, the now prevailing technology and the new ontologies, which focus on the problem of simulacra (within the predominance of digital images) and the disappearance of physical objects.

Code: 73ΦΛΣ220	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Readings in Political Philosophy
Module Convenor	G. Steiris
Description	The seminar focuses on key texts of political philosophy from the 5th BC. until the end of antiquity. The aim of the course is to acquaint students, through research in both primary and secondary literature, with the concept of democracy, with a basic question of how democracies die (Steven Levitsky and Daniel Ziblatt, <i>How do democracies die?</i> , Metaichmio: Athens 2018). Upon completion of the seminar, the student should have become familiar with basic concepts and aspects of political philosophy, have acquired research experience and skills in writing a scientific text, respecting the methodology. At the same time, he will have familiarized himself with the shifts of democracy in history and the criticism that has been made of it.

Code: 73ΦΛΣ221	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Philosophy of Science
Module Convenor	S. Iliopoulou

Description	The subject of this seminar is various modern and contemporary philosophical approaches to the sciences. We will first examine the problem of induction. In this context we will critically study texts by David Hume, Bertrand Russell, Ludwig Wittgenstein, Nelson Goodman and Peter Strawson. We will next proceed with the study of Karl Popper's fallibilism as a way to deal with the above-mentioned problem. The main elements of Thomas Kuhn's theory of scientific revolutions will also be taught as well as the central points of Paul Feyerabend's 'methodological anarchism'. Finally, we will deal with problems concerning the relation of philosophy to the sciences. Upon completion of this seminar students are expected to know the central points of the views/theories taught and to be in a position to assess them critically. They are also expected to have become aware of the various ways in which philosophy is related to the sciences.
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Code: 73ΦΛΣ222	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Liberalism and Socialism
Module Convenor	I. Ninos
Description	The course is part of Social Philosophy and provides a systematic introduction to the philosophical theories of liberalism and socialism. The aim of the course is for students to understand the fundamental concepts and content of liberalism and socialism, their historical and epistemological foundations, as well as their relationship with competing theories, such as conservatism. The course covers both classical and modern approaches to liberalism and socialism, examining thinkers like Locke, Stuart Mill, and Marx, alongside contemporary philosophers such as Rawls, Nozick, Castoriadis, and Unger. By the end of the course, students will be able to identify the convergences and divergences between liberalism and socialism, both in their classical and modern versions. Students will also acquire a systematic understanding of the philosophical and epistemological dimensions of the two philosophical theories, their key representatives, and how liberalism and socialism relate to other competing theories.

Code: 73ΦΛΣ223	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Readings in Ancient Greek Philosophy: Plato
Module Convenors	a) E. Perdikouri – b) G. Iliopoulos
Περιγραφή	a) This seminar aims at a close reading and commenting in detail the <i>Theaetetus</i> of Plato, a dialogue whose epistemological questioning is crucial for the understanding of Plato's later philosophy. The question "what is knowledge" receives three successive definitions: "Knowledge is perception", "knowledge is true opinion", "knowledge is true opinion with an account". Plato examines and refutes all three, thus making of <i>Theaetetus</i> an aporetic dialogue. Hence, the significance of this dialogue does not rest solely on the solutions proposed and rejected but also on the solid and profound arguments, on the problems that it puts forward in regard to the proposed definitions, on the new concepts that it introduces and on the widening of the field within which a potential solution to

	<p>the problem of knowledge will be formulated in later dialogues. The seminar aims at training students in the method of approaching, reading and commenting a primary philosophical text. With the successful completion of the course the students will be able to reflect on the theses and arguments of the Theaetetus and contrast them with the epistemological problems that we encounter in Plato's later dialogues.</p> <p>b) This seminar course is aimed at creating opportunities for the students to familiarize themselves with substantial questions belonging to the broad thematic spectrum that results from the early and middle Platonic dialogues. So, the students are encouraged to do research about and deal with such subjects as the competing definitions of justice, the meaning and the significance of ethics and politics, the foundations of social and political institutions, the role of art and the artists within the political community, the unity of the soul, the different levels of knowledge and reality, the education for the sake of the truth and for the benefit of the polis, the different forms of government and the transitions from one to another, the specifics and the effectiveness of the art of persuasion. Upon completion of the course the students are expected to have formed a clear conception of the main traits and subjects of the Platonic philosophy and to have acquired the skills required to study in depth its contents.</p>
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Code: 73ΦΛΣ224	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Philosophy of Action
Module Convenor	M. Chorianopoulou
Description	The purpose of the seminar is the presentation of the philosophical conceptions according to which human beings are shaped by the way they experience the historical and cultural conditions of the particular environment in which they live and develop; an environment which is, at the same time, their own creation, as a response to their practical needs. Moreover, the values of life, as they have emerged within societies from antiquity to the present day, will be presented and analyzed. Finally, philosophical issues of Bioethics and Medical Ethics are addressed. The doctrines of important philosophers who have shaped philosophical thought on the aforementioned subfields will also be presented.

6th SEMESTER (SPRING)

Code: 73ΦΛΣ225	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Applied Ethics
Module Convenor	E. D. Protopapadakis

Description	Theoretical Ethics, Metaethics and Applied Ethics. The need that necessitated the consolidation of Applied Ethics, and its subjects. The content and objectives of Bioethics, Medical Ethics, Environmental Ethics, Cyber and Media Ethics, Ethics of International Relations, Ethics of Law and other branches of Applied Ethics. The views held by prominent philosophers such as Bernard Williams, Richard Mervyn Hare, Peter Singer, Tom Beauchamp, and others. The most pressing issues in the field of Applied Ethics: abortion, human cloning, euthanasia, surrogacy, child pornography, intellectual property and the web, sexual harassment, etc.
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Code: 73ΦΛΣ226	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Ancient Greek Philosophy I: Presocratics
Module Convenor	G. Iliopoulos
Description	The object of the course is to make the students familiar with basic elements of the content and important issues of the reception of Presocratic philosophy. In the first phase, a general overview and evaluation of the available sources from the period of ancient Greek literature is attempted on the basis of the comprehensive relevant picture that we have been able to shape primarily due to the impressive work of Hermann Diels and Walther Kranz, who especially have left us the methodological legacy of the critical approach in connection with sufficient philological documentation. Next, the main characteristics of the presentation of the Presocratics by Plato (mainly in the later dialogues), Aristotle (mainly in the <i>Metaphysics</i>), Diogenes Laertius (in his well-known extensive biographical and doxographical work) and the ancient Commentators are outlined. After a brief consideration of the treatment of the Presocratics in the medieval period, the resumption of the substantive engagement with them in the Age of Modernity is presented. As a major project, the course will examine Hans-Georg Gadamer's approach to the Presocratics according to the prerequisites of contemporary philosophical hermeneutics and it will reach its conclusion with a brief consideration of the most recent research achievements. Upon completion of the course, students will be able to follow the thought of the Presocratics based on the available primary and secondary literature, having familiarized themselves with key methodological issues specific to this field.

Code: 73ΦΛΣ227	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Philosophical Anthropology
Module Convenor	A. Lazou

Description	Philosophical anthropology, as a new branch of philosophy, distinct from different anthropologies of a mainly scientific direction (such as historical, social, cultural, ethnological, medical, linguistic anthropology, etc.), gives priority and credit to critical thinking, to the autonomy of discourse and the ability of the human intellect to compose in a free way the ways of managing reality as well as the self itself (self-awareness). This course aims to show the connection of philosophical anthropology with major trends in the history of philosophy starting from antiquity, how philosophy dealt with the concept of man, the soul and the mind-body relationship. Emphasis will be placed on the ancient Greek origins of this philosophical current. We believe that the subject and specific content of the Philosophical Anthropology course is of particular importance to the position and role of philosophy today in relation to the developments and contemporary interests of knowledge and society. Subsections of the course include reference to philosophers such as pre-Socratic thought, Plato, Aristotle, John Locke, Immanuel Kant, G. F. Hegel, Karl Marx, Friedrich Nietzsche, Max Scheler, Ernst Cassirer, etc.
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Code: 73 ΦΛΣ228	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Philosophy of Religion
Module Convenor	Convenor from NSRF (ΕΣΠΑ)
Description	The course is an introduction to basic concepts and main issues of the Philosophy of Religion. The most specific content of the module will be presented by the module convenor and will be posted in the e-class of the module.

Code: 73ΦΛΣ229	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Ancient Greek Philosophy V: Political Philosophy
Module Convenor	G. Arabatzis
Description	The course will focus on the concept of political organization and, in particular, on the phenomenon of political friendship in antiquity, especially in Plato and Aristotle, while extensive reference will be made to later developments, to the philosophy of the Hellenistic period (Stoics) and late antiquity up to the emergence of Christianity. At the same time, the internal consistency of the views on the structure of political systems will be shown in relation to the phenomenon of friendship between citizens as a precondition and component of each system. In addition, will be examined the concept and theory of the duration, the rise and fall of political systems and the possibility of their revival or reform. Emphasis will be placed on the phenomenon of the city-state, while the identity and actual weight of this political organization will be analyzed, as well as its relationship with other forms of organization such as the empire, and the views on the daily life of citizens in the various cities, and the way in which political activity is investigated (Aristotle). Finally, the concept of political science will be approached in relation to other sciences that examine the phenomenon of living life, for example in Aristotelian philosophy.

Code: 73ΦΛΣ230	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Renaissance Philosophy
Module Convenor	Convenor from NSRF (ΕΣΠΑ)
Description	The course focuses on Renaissance Philosophy and Early Modern Philosophy. The students are introduced to Humanism and Renaissance anthropology by reading Pico's della Mirandola <i>De hominis dignitate</i> . Then they focus on the transmission of texts and ideas by Byzantine scholars to Renaissance Italy. Moreover, the course focuses on Renaissance Platonism and its influence to early modern political thought.

Code: 73ΦΛΣ231	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Logic II
Module Convenor	Convenor from NSRF (ΕΣΠΑ)
Description	The course is an introduction to main concepts and issues of contemporary Philosophical Logic, taking into account recent developments in Logic and their applications to philosophical issues. The most specific content of the course will be presented by the module convenor and will be posted in the e-class of the module.

Code: 73ΦΛΣ232	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Readings in Moral Philosophy
Module Convenors	a) G. Kakoliris – b) M. Chorianopoulou
Description	a) Great attention will be paid during the seminar to the acquisition of the knowledge necessary for writing an adequate scientific work (structure, argument, citations, footnotes, bibliography, search for available literature, etc.). The above process is supported by a series of exercises that students undertake either individually or in groups. The whole effort is completed by writing the final paper. The philosophical topic of this seminar concerns the way in which a number of contemporary continental philosophers, such as Emmanuel Levinas (1906–1995), Simon Critchley, Judith Butler, Jacques Derrida (1930–2004), and feminist philosophers of 'care ethics' understand ethical responsibility. A common axis that governs the individual approaches of the above philosophers is the notion that responsibility does not derive from the actions of an agent; it is not based on the freedom of their will. Conversely, it is the other who makes the subject responsible. In this sense, the character of responsibility is heteronomic and is not based on the autonomy of the subject, as is the case with Kantian moral philosophy. Upon completion of the seminar, students will be familiar with the requirements of writing a scientific paper. Through a detailed commentary on their work by the person teaching the seminar, students will know the problems of their essays and what exactly they need to pay attention to for improvement. They will have been able to approach a text critically, to express their views in a

	<p>thorough way, and to cooperate with their fellow students in the joint presentation of a topic. They will also have partaken of the basic moral positions of a number of contemporary continental philosophers.</p> <p>b) The aim of the Seminar is to familiarize the students with the basic concepts used in moral thinking. The main key positions and arguments of the most important normative ethical theories will be presented, in order to enable the students to develop the cognitive background that will allow them to process contemporary ethical issues. Basic problems regarding the definition of Good Life (i.e. a life worth living) and the identification of inherent goods and values, will be presented through the doctrines of the philosophers of the classical era and the Hellenistic period. Regarding the efforts to find criteria to define the right action as well as the virtuous character, we will refer to later and modern normative ethical theories (deontological, consequential, social contract theory, meritocracy theory and feminist ethics), however special emphasis will be given to the Kantian tradition.</p>
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Code: 73ΦΛΣ233	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Readings in Ancient Greek Philosophy: Aristotle
Module Convenors	a) E. Perdikouri – b) G. Iliopoulos
Description	<p>a) This seminar aims at a close reading and commenting in detail selected chapters from Books 2 and 3 of Aristotle's <i>De Anima</i>. The <i>De Anima</i> is the text that inaugurates philosophical psychology and one of the most influential texts in the history of Western thought; it is also a central text in the Aristotelian philosophy of knowledge. The definitions of the soul at the beginning of Book 2 propose a completely new understanding of the soul as the form and entelechy of the body, which overcomes the dilemma between an immaterial and a material soul. At the same time they constitute a lesson in the methodology of constructing definitions. The model of the faculties (powers) of the soul as a unified system of perception, as well as the concepts of "common sense" and "imagination" (representation) in Book 3 constitute a new epistemology at the very opposite of Plato's own. The seminar aims at training students in the method of approaching, reading and commenting a primary philosophical text. With the successful completion of the course the students will be able to pinpoint the central theses of the selected texts, to reconstruct the arguments that support them and include them within the Aristotelian questioning concerning the access of perception to the objects of the world and the formulation of knowledge.</p> <p>b) The aim of the seminar is the study and analysis of selected chapters and passages from the <i>Nicomachean Ethics</i> as an important work of ancient Greek philosophical literature. On the basis of a general-introductory approach to the uniqueness of Aristotelian ethical philosophy vis-à-vis other neighboring and comparable disciplines (primarily Political and Theoretical Philosophy), issues are raised that revolve around key concepts such as: virtue, experience-science-knowledge, soul, good, <i>poiesis</i> (production), <i>praxis</i> (action), life (practical, political, theoretical), prudence-wisdom-intelligence-temperance, justice,</p>

	<p>autarky, eudemonia, reason, habit-disposition-moral character, nature, art, good man-great citizen, mean-excess-excellence, unity and diversity of virtue/virtues. On a more general level, the Aristotelian ideal is to be examined within the world of the ancient Greek city-state, as well as the conditions of the later and contemporary reception of the Aristotelian ethical thought. Upon completion of the seminar, students will have acquired an overview of the content of the fundamental Aristotelian work as comprehensive as possible and they will be able to critically reconstruct its essential components.</p>
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Code: 73ΦΛΣ234	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Issues in Modern Philosophy
Module Convenors	a) F. Vassiliou – b) M. Pangalos
Description	<p>a) The Seminar entitled “Issues of Aesthetics in the Philosophy of Immanuel Kant” falls within the area of Modern Philosophy. Our starting point will be a general presentation of the aesthetic theories of the 17th and 18th centuries, both from the point of view of rationalism and from that of empiricism (with reference to Gottlieb Baumgarten, David Hume, Thomas Hobbes, John Locke, Anthony Ashley-Cooper Shaftesbury, Edmund Burke). In the main body of the Seminar, we will turn to a textual examination of the First Part of Immanuel Kant’s <i>Critique of Judgment</i>. Our aim is to carefully examine: Kant’s response to the subjectivism–objectivism debate; the basic elements of Kant’s theory of beauty; the character of disinterested aesthetic judgment; the role of reflective judgment; the harmonious interplay between imagination and intellect; the question of the necessity of aesthetic judgment and the (critically conceived) <i>sensus communis</i>. By the end of the Seminar, students will have assimilated basic elements of Kantian epistemology and Kantian aesthetic theory, integrating them into the broader theoretical framework of Modern Philosophy.</p> <p>c) The objective of this course is the understanding of the crucial issues related with the question of the subject. In the European history, this concept arises at the 17th century with Descartes. But, how is to be understood today, as the receptor of mental experiences and representations (accordingly to Descartes and Empiricism) or in another way after the Wittgenstein-revolution? The traditional Metaphysics uses a mode of attribution which presupposes a subject and an attribute (“Socrates is sitting”). What is the difference between this traditional concept of the subject of attribution and a contemporary concept which is based on the reconstruction of the totality actions and narratives of that subject? A new sociological and anthropological view (Marcel Mauss, Louis Dumont) can enrich this new conception of the subject, as it arises, for instance, in the philosophy of Vincent Descombes and Charles Taylor. What is, finally, the relation of this new conception of subject with the “philosophies of the difference” (like that of Levinas and Derrida) and with the philosophy of action by Paul Ricœur?</p>

Code: 73ΦΛΣ235	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Philosophy – Politics – Economics
Module Convenor	P. Pantazakos
Description	Philosophy identifies itself as the field that establishes the principles and the axiomatic systems, which, subsequently, are applied and assessed by the field of politics, as far as their economic repercussions are concerned. However, currently, the economic domain is dominant at the expense of politics, and philosophy. Against this propensity, the aim of this seminar is a synthetic study of these three fields. Moreover, another goal of this seminar, is to unveil the origins of politics and economics, as both stem from the field of philosophy. In general, these aims result from the main concept of the academic research programs “Philosophy-Politics-Economy”, which are based on the belief that a synthetic study of the disciplines of philosophy, politics and economics lead to a deeper and more thorough understanding of social reality.

Code: 73ΦΛΣ236	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Epistemology
Module Convenors	a) G. Kakoliris – b) F. Vassiliou
Description	<p>a) Since the main purpose of seminars is to familiarize students with the writing of philosophical papers, great attention is paid in this seminar to the acquisition of the knowledge necessary for writing an adequate scientific work (structure, argument, citations, footnotes, bibliography, search for bibliography, etc.). The above process is supported by a series of exercises that students undertake either individually or in groups. The whole effort is completed by writing the final paper. The topics of the final essays of this seminar are related to the work of the French philosopher Michel Foucault (1926–1984), who during the ‘archaeological’ period of his work sought, among other things, the conditions for the formation of scientific knowledge in a certain period, while during his ‘genealogical’ period he examined the way in which scientific knowledge is intertwined with power. During the seminar, Foucault’s key texts are analysed to gain as deep an understanding of them as possible. Upon completion of the seminar, students will be familiar with the requirements of writing a scientific paper. Through detailed commentary on their work by the person teaching the seminar, students will know the problems of their essays and what exactly they need to pay attention to for improvement. They will have been able to approach a text critically, to express their views in a thorough way, and to cooperate with their fellow students in the joint presentation of a topic. They will also have partaken of key positions of Foucault’s critical epistemology.</p> <p>b) The Seminar “Epistemology” deals, both historically and systematically, with the question of knowledge. We will begin our examination with the problem of skepticism and some ways of confronting it. We will present the dominant approaches as concerns the sources of knowledge, illuminate the elements of the</p>

	traditional tripartite definition of knowledge (as true justified belief), and discuss in detail the relevant counterexamples that have been proposed. We will then move on to the issue of the justification of our beliefs and, more specifically, to the internalist approaches of foundationalism and coherentism and the externalist ones of reliabilism and causal theory. By the end of the Seminar, students will have assimilated central issues regarding the nature, possible sources, and limits of knowledge and will have gained a clear picture of the philosophical concerns surrounding the notion of justification of beliefs.
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Code: 73ΦΛΣ237	TC: 3	ECTS: 5	Category: C	Hours: 3
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Module Title	Contemporary Philosophy II: Logical Positivism – Analytic Philosophy – Pragmatism
Module Convenor	M. Pangelos
Description	The objective of this course is the understanding of the most crucial issues of Analytic tradition. Beginning from Wittgenstein's <i>Tractatus</i> , we shall examine this fundamental text in parallel with the attack by the Logical Atomists (Russell) and the Logical Positivist (Carnap) against language and their vain attempt to create a logical "perfect" language. The mature Wittgenstein fights against this attempt. In radical opposition with Quine and Davidson, in the <i>Philosophical Investigations</i> an authentic Holism of meaning is developed by Wittgenstein. We shall examine, also, the pragmatism of Richard Rorty and the critiques it was subjected to, from Charles Taylor to Rorty. Finally, we will see how Irish Murdoch reads in a moral perspective the turn of Analytic philosophy to language.

7th SEMESTER (WINTER)

Code: 73ΦΛΣ238	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Contemporary Philosophy III: Hermeneutics – Phenomenology
Module Convenor	F. Vassiliou
Description	The course deals with epistemological and ontological issues, focusing, more specifically, on the phenomenological thought of the French philosopher Maurice Merleau-Ponty. Through a systematic study of his important work <i>Phenomenology of Perception</i> (1945), we examine how Merleau-Ponty adopts the phenomenological method and how, from such a perspective, he criticizes both empiricism and intellectualism. Central issues are clarified regarding (a) perceptual intentionality, (b) the role of the body in our perceptual correlation with things, the world, and other human beings, (c) the relationship of perception to language, and (d) the role of acquisition of habits. Additionally, the discussion is enriched with elements from current dialogues, primarily concerning the philosophy of perception and the possibility of acquiring knowledge. Students will have the opportunity to become familiar with the key aspects of Merleau-Ponty's phenomenological philosophy.

Code: 73ΦΛΣ239	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Philosophy of Mind
Module Convenor	F. Vassiliou
Description	The course “Philosophy of Mind” (Phil 239) deals with basic ontological and epistemological issues concerning mentality and mental phenomena. It will introduce students to the main contemporary approaches regarding: the nature of the mind, the relation between mind and both the body and the brain, the distinguishing properties of mental states, and the possibility of artificial intelligence. We will also visit some of the most important problems of this exciting area of study: the so called “hard problem” of consciousness, the problem of intentionality, and the problem of mental causality. Among other things, we will have the opportunity to thoroughly discuss the well-known arguments of the Chinese Room, the scientist Mary, and the phenomenal qualities of bats and (philosophical) zombies.

Code: 73ΦΛΣ240	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Modern Greek Philosophy
Module Convenor	G. Barbaroussis
Description	The subject of the course is the history of modern Greek philosophy from Plethon to the late modern Greek Enlightenment (19 th century). The purpose of the course is for students to get aware of the modern Greek thought, to understand and study basic philosophical problems that they employed her. In this context, the relations of modern Greek philosophy with European and ancient philosophy are examined, as well as the influences it received from them, as well as its particularity. The intellectual movement of the Neo-Hellenic Enlightenment as well as its important role in the ideological preparation of the Greek Revolution of 1821. The second part of the course examines the political thought of Cornelios Kastoriadis. Upon completion of the course, students will have understood the evolution of modern Greek philosophy, as well as its role in the formation of modern Greek culture as well as its effects on modern Greek philosophy.

Code: 73ΦΛΣ241	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Bioethics
Module Convenor	E. D. Protopapadakis
Description	As a branch of Applied Ethics, Bioethics aims to address in a functional way ethical issues that are either created or exacerbated by the constant and rapid progress of life sciences. Bioethics is the meeting point and the intersection of several scientific fields: law, medicine, theology, psychology, sociology, etc. Its axis, however, remains ethical philosophy. This course aims at outlining the central principles of bioethics, and discussing the main issues it addresses: ensuring human autonomy and dignity, maximising benefit and minimising risk, and defending justice in this increasingly complex world.

Code: 73ΦΛΣ242	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Ancient Greek Philosophy IV: Late Antiquity
Module Convenor	E. Perdikouri
Description	<p>Hellenistic philosophy covers the time span between the death of Aristotle in 322 B.C. and the definitive edition of the aristotelian corpus by Andronicus of Rhodes around the middle of the first century B.C. The following era is the so-called Late Antiquity in which there are two distinct periods: the imperial times of the pax romana up until the end of the 2nd c. AD; and, after the death of Marcus Aurelius, a time of crisis and transition which leads from the Ancient Pagan world to the Medieval Christian world. In the first two centuries of the Christian era we come across the renaissance of Aristotelianism. Peripatetic philosophy did not produce any original philosophers, albeit it did produce an extremely important commentator, namely Alexander of Aphrodisias. In opposition to what was going on in the Peripatetic School, the renaissance of Platonism in the 3rd c. AD is due to a most important philosopher who formulates a new philosophical system which incorporates the basic principles of the philosophy of Plato while proposing a new mode of Platonism as well as new solutions to the essential problems left open by its founder. This philosopher is Plotinus, the greatest philosopher of Late Antiquity, who is the founder of the Neoplatonic philosophy. This course is text-centered. We will read selected chapters and excerpts from Plotinus' <i>Enneads</i>, focus on the problems that Plotinus means to solve, examine his criticisms to the doctrines of his predecessors and pinpoint the originality of his theories. This course aims at offering students a complete picture of the first principles and main doctrines of Plotinus epistemology and metaphysics. With the completion of the course the students will be able to use their knowledge of the philosophy of Plotinus in order to study the later Neoplatonists: Porphyry, Iamblichus, Proclus and Damascius.</p>

Code: 73ΦΛΣ243	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Contemporary Philosophy IV: Existentialism – Postmodernism
Module Convenor	G. Kakoliris
Description	<p>For the most part, this course focuses on the existential hermeneutics of Martin Heidegger, as developed in one of the greatest philosophical works of the 20th century, <i>Being and Time</i>. The preoccupation with Heideggerian thought during the course takes the form of a close reading of this work. Heideggerian existential hermeneutics is examined in conjunction with the work of existentialist philosophers such as Jean-Paul Sartre. Emphasis will also be placed on Heidegger's relationship with his teacher, the father of phenomenology Edmund Husserl, as well as the way in which Heidegger has influenced contemporary French thought (Levinas, Derrida, Lyotard, etc.). Therefore, this course is in dialogue with the courses FLS 213 Contemporary Philosophy I: Continental Philosophy, of the 5th semester, and FLS 238 Contemporary Philosophy III: Hermeneutics-Phenomenology, of the 7th semester. The second part of the course deals with Jean-François Lyotard's pivotal text, <i>The Postmodern Condition</i> (1979), in order</p>

	<p>for the student to understand how the term ‘postmodern’ was introduced into contemporary thought and what it originally came to signal.</p> <p>Upon completion of the course, students will have become acquainted with basic concepts of Martin Heidegger’s existential analytics as expressed in his work <i>Being and Time</i>, as well as the innovative place this work occupies in the history of philosophy. They will be able to identify similarities and differences between Heideggerian thought and its ancestors (Husserl, etc.), but also to see how the work influenced Heidegger’s descendants, as well as the criticisms they made of it (Sartre, Levinas, Derrida, Lyotard, Arendt, Nancy, etc.). They will also have learned how the term ‘postmodern’ was introduced into philosophical literature, the content initially attributed to this term, and how it came to influence contemporary thought afterwards.</p>
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Code: 73ΦΛΣ244	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Issues in Contemporary Philosophy
Module Convenors	a) I. Prelourentzos – b) F. Vassiliou
Description	<p>a) The seminar focuses on contemporary French philosophy. The highly unusual institutional framework, that for two centuries governs the teaching of philosophy in (both secondary and higher) education in France, will be intently presented; also F. Worms's theory about the main philosophical moments during the 20th century France (that of spirit, of existence, and of the structure-difference), as well as the present moment. Aspects of the work of Bergson, Jankélévitch, Sartre, Merleau-Ponty, Camus, Deleuze, Levinas, Ricoeur, Castoriadis, Marion, Jaquet and Sabot will be thoroughly studied, in particular in the following fields: ontology, epistemology, philosophical anthropology, ethics, aesthetics and social and political philosophy. The seminar aims to make students understand a) the indissoluble relation of philosophy with its “outside” (sciences, arts, literature, politics, everyday life), especially during the 1930-1960 period, and b) the reasons that led to the transition from one philosophical moment to another, on the basis of ruptures as well as fruitful recoveries of important theories of precedent philosophers. Upon completion of the seminar, the participants will be familiarized with fundamental theories of important contemporary philosophers, will have understood the need of a critical approach of problems, and will be able to write papers of academic standards.</p> <p>b) The Seminar “Issues in Contemporary Philosophy” focuses on one of the most important philosophical strands of Contemporary Philosophy, namely Phenomenology. Its aim is to introduce students to the main ideas of phenomenological epistemology, on the basis of a selective and structured study of two important works by Edmund Husserl (founder of Phenomenology, 1859–1938): <i>The Article for the Encyclopaedia Britannica</i> (1927) and <i>Cartesian Meditations</i> (1931). Among other things and having as our central theme the problem of our cognitive relatedness to external reality, we will address the issues of intentionality, categorical intuition, and phenomenological <i>a priori</i>. By the end of the Seminar, students will acquire knowledge of fundamental elements of</p>

	Husserlian phenomenology and will have become familiar with the theoretical background of the latter's genesis as well as the development of the internal dynamics of phenomenological methodology.
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Code: 73ΦΛΣ245	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Philosophy of Technology
Module Convenor	M. Chorianopoulou
Description	A text-centered approach to ethical issues arising and related to the rapid development of technology, as these emerge in the works of contemporary ethical philosophers. The issue of the Ethics of responsibility towards future generations (Intergenerational Ethics), issues related to the rights of unborn life, euthanasia, genetic engineering, genome modification, general issues of bioethics, with an emphasis on medical ethics and other ethical issues, will be analyzed and discussed on the basis of representative relevant texts by Hans Jonas, Michael Sandel, Tom Beauchamp, Ronald Dworkin and others.

Code: 73ΦΛΣ246	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Philosophy of Language
Module Convenor	M. Pangalos
Description	The objective of this course is the understanding of the Analytic tradition of the Philosophy of Language but also the dialogue with the other major philosophical tradition of 20 th century, i.e. the phenomenological. Beginning with the first philosophy of Wittgenstein, namely <i>Tractatus</i> , we shall see the exciting itinerary which led him to the conception of language as social action, as it is developed in the <i>Philosophical Investigations</i> and, consequently, to the resulting awareness that the linguistic analysis presupposes the examination both of social institutions and practices (V. Descombes). This Wittgensteinian conception of meaning shall be examined together with the conception of Ricoeur (about the meaning of the "Self") and Levinas (about the meaning of the "Other"). Thus, in the end of the course the student will perhaps be in a better position in order to understand the famous "Linguistic Turn" and, based on this turn of philosophy to language, to distinguish certain parallels between philosophical traditions, which may seem unrelated and incompatible, but in fact they are interwoven, like the phenomenological and the analytic one.

Code: 73ΦΛΣ247	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Philosophy of Culture and Aesthetics
Module Convenors	a) G. Arabatzis – b) A. Lazou

Description	<p>a) The course focuses on the distinction between culture and civilisation (Kultur - Zivilisation) and the idea that the former constitutes the civilisation in terms of everyday life, while, in the process, it cannot be distinguished from phenomena of coercion or merely moral commitment that are determinant of the subject and its heteronomous construction. Culture in this sense is understood as a reflection of the outside with dominant and dominating constructivist dispositions. The aesthetic criterion, following Friedrich Nietzsche and other thinkers, leaves the space of (transcendental) beauty to take on the dimensions of an unsettling openness, akin to the coercion or morality of any culture. The problem widens towards a contemporary ontology of constructivism, which cannot be independent of the technological archiving of the world. This new aesthetics, the main pathway to ontology, is fundamentally pictorial and corresponds to a visual complex with ambitions of global domination. The speculative dimension of technology seems to account for and partially subordinate the phenomenological flesh.</p> <p>b) During the seminar, the terms Culture-Aesthetics and their various uses in the history of philosophy will be examined. The conceptual links between art, philosophy and culture will be exemplified, while we will study by following readings of original texts philosophers' views on art and culture from antiquity to the present day. Students are encouraged to participate in dialogue and an interpretive approach of representative works of art (with an emphasis on ancient drama) developing their own reflections and write and present essays. Texts by Plato, Aristotle, Kant, Hegel, Schopenhauer, Nietzsche, Cassirer, Langer, Adorno, Benjamin, Brecht etc. are cited as examples.</p>
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Code: 73ΦΛΣ248	TC: 3	ECTS: 9	Category: CO (Seminar)	Hours: 3
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Module Title	Seminar: Key Issues in Ancient Greek Philosophy
Module Convenor	G. Iliopoulos
Description	<p>The subject of the seminar is the treatment of selected issues that fall into the philosophical branches of ontology, cosmology, philosophy of nature and theology, as they are developed in the late Platonic dialogue <i>Timaeus</i> and the XIIth book (Lambda) of Aristotle's <i>Metaphysics</i>. Specifically, the focus lies on: a. the understanding of the <i>Timaeus</i> according to its dramaturgy and structure in general, as well as its comparative dating within the overall Platonic oeuvre, b. the connections between the proem and the main part, as they arise from specific questions of method and content (e.g. plausible account, intelligible model, role of the Demiurge, demonstration of the existence of Forms), c. the foundation of the content of the dialogue as a wide-ranging synthesis between "classical" Platonic ontology and theory of values, Pythagorean mathematical cosmology, Ionian natural philosophy and a multitude of empirical observations, d. the continuity and discontinuity between Platonic and Aristotelian concepts, e. the main tendencies of the reception of classical texts over the centuries. Upon completion of the seminar, students will have made themselves familiar with the fundamental concepts of Plato and Aristotle regarding the in-depth understanding of nature and the cosmos and will also be able to overview these</p>

	reflections in connection with the overall historical development of philosophy.
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8th SEMESTER (SPRING)

Code: 73ΦΛΣ249	TC: 17	ECTS: 17	Category: C	Hours:
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Module Title	Diploma thesis
Module Convenor	Thesis supervisor
Description	---

or

Code: 73ΦΛΣ250	TC: 17	ECTS: 17	Category: C	Hours:
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Module Title	Traineeship (within the NSRF (ΕΣΠΑ) and ATLAS programmes or other accredited Institution)
Module Convenor	Supervisor of specialized training
Description	---

or

Code:	TC:	ECTS:	Category:	Hours:
Codes of selected courses and of the selected seminar	Sum of TC: 17	Sum of ECTS: 17	C	Sum of Hours: 9

Module Title	Additional modules: two courses and a seminar to be selected from the courses and seminars of the 6 th semester of the undergraduate program of the Department of Philosophy
Module Convenor	Academic staff teaching the courses and the seminar
Description	---

6.2 Description of philosophy courses offered to other Departments of the School of Philosophy

I. DEPARTMENT OF EDUCATIONAL STUDIES

1st SEMESTER (WINTER)

Code: 74ΦΛΣ001	TC: 3	ECTS: 3	Category: C	Hours: 3
Module Title	Ancient Greek Philosophy			
Module Convenor	G. Iliopoulos			
Description	<p>Ancient Greek philosophy in its basic dimensions and phases from its beginnings in Ionia until the early Hellenistic period. In particular, following questions are to be answered: a. Issues of method concerning a critical view of the genesis of philosophy and the antithesis between myth and logos (discourse and reason), b. the major philosophers of the Presocratic period (Thales, Anaximander, Anaximenes, Heraclitus, Pythagoras and Pythagoreans, Parmenides and the Eleatic School, Empedocles, Anaxagoras, Democritus), c. the sophistic movement within the intellectual and political climate in the time of its emergence, d. the figure and the multi-faceted philosophy of Socrates. The course will mainly focus on the Platonic and the Aristotelian philosophy as regards both the critical dimension of their emergence and their originality through the ages, while also considering them as starting points of the reception of the preceding philosophy. Finally, the course will briefly consider the main currents of the late Classic and early Hellenistic period (Cynics, Cyrenaics, Stoics, Epicureans). Upon completion of the course the students will have acquired an overall awareness of the development of Ancient Greek Philosophy as well as special skills required towards a critical approach to its fundamental questions.</p>			

II. DEPARTMENT OF PHILOLOGY

4th SEMESTER (SPRING)

Code: 60ΚΦΣ84 (C) 60ΜΦΣ84 (C) 60ΓΦΣ84 (CO)	TC: 3	ECTS: 4	Category: C, CO	Hours: 3
Module Title	Introduction to Philosophy			
Module Convenor	P. Pantazakos			

Description	<p>The following issues are systematically examined: the birth of philosophy and its definition, the differences that exist between philosophy on the one hand and theology, art and science on the other, the philosophical reality as it spreads in certain periods over the centuries from the Presocratics to the present, the struggle between idealism - materialism, Platonism - Aristotelianism, the rivalry between philosophy and Eastern wisdom, the branches of philosophy. At the level of Metaphysics the following topics are examined: the problem of the beginning of the world and the proofs of the existence of God, the controversy over the universal concepts and the struggle between nominalism, realism, resemblance theory, the problem of time and its relation to space, the relation of body and soul, as well as the proofs of the existence of the soul, psychologism, consciousness, and personal identity. At the level of the Theory of Knowledge the following topics are examined: the theories of rationalism, empiricism, antecedent and consequential skepticism, critical theory from the Antiquity to the present, phenomenology, biological and social approaches to knowledge, theories of truth: the true and the right, the correspondence, the relevance, the usefulness, the epistemological monism and the dialectical perception of truth. At the level of Ethics the following topics are examined: on the one hand the primary theories: cognitive, hedonistic, aretalogical, theories of self-preservation, ethical, utilitarian, intuitionist, and on the other hand the secondary theories: sentimentalism, prescriptive, descriptive, analytical. At the level of Aesthetics, the following issues are examined: the beauty and the function of imitation, the selflessness, universality, expediency and necessity of the beautiful, the relation of the beautiful and the beauty, the manifestations of the beautiful, art as an end in itself and socialist realism.</p>
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6th SEMESTER (SPRING)

Code: 60ΚΦΣ85 (C) 60ΓΦΣ85 (CO)	TC: 3	ECTS: 2	Category: C, CO	Hours: 3
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Module Title	Ancient Greek Philosophy
Module Convenor	I. Kalogerakos
Description	<p>The course focuses on the examination of main concepts, theories and major figures of ancient Greek philosophy from its beginning until late antiquity. In particular, it examines: a) the notion, significance, as well as the periods of ancient Greek philosophy; the sources for ancient Greek philosophy; the origin of philosophy and its forerunners; the themes of ancient Greek philosophy; b) the historical development of ancient Greek philosophy: early Greek Philosophy (Presocratics and Sophists); Attic philosophy (Socrates, Plato, Aristotle); minor Socratics; Hellenistic philosophy (Epicureans, Stoics, Sceptics); philosophy of Late Antiquity (Middle Platonism and Neoplatonism). Upon completion of the course, students should have understood the basic tenets of ancient Greek philosophy and have become familiar with the main theories of its important representatives.</p>

Code: 60MΦΣ86 (C) 60ΓΦΣ86 (CO)	TC: 3	ECTS: 3	Category: C, CO	Hours: 3
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Module Title	Medieval Philosophy
Module Convenor	G. Steiris
Description	The course focuses on aspects of Medieval philosophy, Latin and Arabic. The course aims at the reception of ancient Greek philosophy by Latin and Arabic scholars and its blending with Abrahamic religions. Firstly, the students are introduced to the limits and limitations of this reception. Moreover, they examine critically the arguments for the existence of God. Furthermore, they study texts that address the issue of free will. Lastly, the problem of the universals and its implications is examined.

III. DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

1st SEMESTER (WINTER)

Code: 63ΦΣ Y 20	TC: 3	ECTS: 6	Category: CO	Hours: 3
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Module Title	Introduction to Ancient Greek Philosophy
Module Convenor	P. Pantazakos
Description	Object of study in this course is the sophistic movement and its influence. In particular, the following concepts are examined: natural theology, natural law, law-nature, refutation-dialectic, skepticism, agnosticism, truth, etc., both in themselves and in terms of their influence on literature (Sophocles, Euripides, Aristophanes, etc.). In this context, the ideas of numerous philosophers are presented selectively and depending on the thematic relevance. Such philosophers, who either preceded or belonged to or succeeded the sophists, are: Xenophanes, Anaxagoras, Democritus, Heraclitus, Prodicus, Hippias, Protagoras, Gorgias, Xenocrates, Lycophron, Critias, Thrasymachos, Antiphon, Socrates, Plato, Aristotle et al.

3rd SEMESTER (WINTER)

Code: 63ΦΣ16	TC: 3	ECTS: 6	Category: CO	Hours: 3
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Module Title	History of Modern European Philosophy
Module Convenor	E. D. Protopapadakis

Description	The origins of modern European philosophy. The introduction of the new scientific method by Bacon. Descartes, Leibniz, and Baruch Spinoza: substance and essence - the existence of God. The philosophical thought of Hobbes and the Platonists of Cambridge. British empiricism (Locke, Berkeley, Hume). Rationalism. German idealism and its offspring (Collingwood et al.). The ethics and epistemology of Immanuel Kant. Continental and Scottish Enlightenment (Hutcheson, Smith, etc.).
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IV. DEPARTMENT OF FRENCH LANGUAGE AND LITERATURE

SPRING SEMESTERS

Code: 64ΦΣ807	TC: 3	ECTS: 3	Category: FO	Hours: 3
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Module Title	Introduction to European Philosophy
Module Convenor	M. Pangalos
Description	With this course, an attempt will be made to bring the students into contact with the principle of philosophical reflection, that is, wondering and questioning. The figure of Socrates dominates the birth of philosophy. Plato and Aristotle systematize, in a way, the intellectual activities of wondering and questioning. After the crisis of the institution of the city-state, philosophy turns “towards the individual”, and begins a movement that will, in late antiquity, lead to the Augustinian “inwardness”, which poses new questions for reflection. In the Middle Ages, philosophy turns again to the external Good, while in modernity (Descartes), question and doubt are disconnected from essential contents, thus constituting autonomous rational processes. The students should, at the end of the semester, have mastered basic concepts of philosophy, such as wondering and questioning, they should be able to reconstruct the milestones of its development, and they also should have acquired some interpretative skills out of the study of the original texts.

V. DEPARTMENT OF GERMAN LANGUAGE AND LITERATURE

WINTER SEMESTERS

Code: 65ΦΣ16	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	History of Modern European Philosophy
Module Convenor	G. Iliopoulos
Description	Critical reconstruction of the development of modern European philosophy from its early phase up to the middle of the 19th century by focusing both on theoretical and practical philosophy, considering them as independent and on the other hand interconnected fields. First, the intellectual climate of domination but also of the undermining of metaphysical dogmatism and theological authority is

	outlined, so that a detailed presentation of Descartes' pioneering and nevertheless compromise-oriented philosophy can then come about. The next steps are aimed at explaining the (almost) successive transitions – through criticism and rational discourse as well as under the influence of dominant socio-political conditions – to the philosophies which emerged later and determined further developments, namely those of Spinoza, Pascal, Leibniz, Bacon, Hobbes, Locke, Berkeley, Hume, Voltaire, Rousseau, Kant, Fichte, Schelling, Hegel, Schopenhauer, Feuerbach, and Marx. Upon completion of the course, students will have made themselves familiar with basic ideas and problems originating from this important period of the history of philosophy, while special emphasis is to be paid to connections between philosophical and literary-artistic currents.
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Code: 65ΦΣ78	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Modern and Contemporary Aesthetics
Module Convenor	A. Lazou
Description	Introduction to the history and content of Aesthetics as a philosophical discipline beginning in the 18 th century. The relationship of aesthetics with the philosophy of art, the concept of art will also be examined, by analyzing basic concepts-issues, such as imitation, representation, image, expression, creativity, aesthetic values, aesthetics and ethics, nature and environment, technology, mind/soul, action, truth and reality, imagination, aesthetic experience, criticism and contemporary artistic revolutions. Other topics of the course are modern aesthetic theories and related views of Baumgarten, Kant, Schiller, Hegel, Nietzsche, Heidegger, Plechanov, Adorno, Lukács, Wittgenstein, Dewey, the aesthetic categories, aesthetic perception, the criteria for evaluating the work of art, views of Lyotard, Derrida, Foucault, Habermas, Benjamin, in relation to modernity and post-modernity. At the same time, an interactive seminar is held during the course (with an emphasis on the performing arts and the philosophical approach of the actor's action on stage based on texts by Diderot, Kleist, Nietzsche, Stanislavski, Brecht, Grotowski and specific performance examples from Beckett's theater, Müller, Terzopoulos etc. and following the suggestions of the students).

SPRING SEMESTERS

Code: 65ΦΣ20	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Introduction to Ancient Greek Philosophy
Module Convenor	I. Kalogerakos

Description	The course introduces students to the main theories of the major figures of ancient Greek philosophy from its beginning until late antiquity. In particular, it examines: a) the notion, significance, as well as the periods of ancient Greek philosophy; the sources for ancient Greek philosophy; the origin of philosophy and its forerunners; the themes of ancient Greek philosophy; b) the historical development of ancient Greek philosophy: early Greek Philosophy (Presocratics and Sophists); Attic Philosophy (Socrates, Plato, Aristotle); minor Socratics; Hellenistic philosophy (Epicureans, Stoics, Sceptics); philosophy of Late Antiquity (Middle Platonism and Neoplatonism). Upon completion of the course, students should have understood the basic tenets of ancient Greek philosophy and have become familiar with the main theories of its important representatives.
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Code: 65ΦΣ12	TC: 3	ECTS: 4	Category: CO	Hours: 3
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Module Title	Political Philosophy
Module Convenor	M. Chorianopoulou
Description	The course mainly focuses on the historical review of the basic theories of rights since Antiquity and the presentation of the most important theories of natural law, with an emphasis on those that emerged during Modernity and form the foundation of modern Western civilization. Emphasis is placed on the tradition of the Enlightenment and Liberalism, so that students may understand in depth the contribution of these traditions to the formation of the rights-centered view that characterizes the present era. In addition, it focuses on the theoretical approaches developed during the 20 th century, as a response to specific historical events, as well as on the practical, legal and philosophical challenges that arose following the iconic Universal Declaration of Human Rights (1948). Support for human rights increased significantly after the Second World War, and the political philosophy of this period creatively incorporated them into its thinking. Therefore, the main liberal and libertarian approaches, mainly from the Anglo-Saxon philosophy, are highlighted and examined in the light of current ethical concerns.

VI. DEPARTMENT OF SPANISH LANGUAGE AND LITERATURE

WINTER SEMESTERS

Code: 72ΦΣ16	TC: 3	ECTS: 4	Category: FO	Hours: 3
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Module Title	History of Modern European Philosophy
Module Convenor	M. Chorianopoulou

Description	The aim of this course, which is offered in other departments of the School of Philosophy, is to present the works of the leading philosophers who shaped the characteristics of modern philosophical thought. Emphasis is placed on the history of philosophy, starting from the 15th century and the Renaissance to the 18th century, the century of the Enlightenment and the emergence of the autonomy of the modern subject, concluding with a study of the main elements of Kantian philosophy. By the end of the course, students will have gained an understanding of the important developments in European philosophy, its differentiation from ancient philosophy, and the ways in which modern philosophy and European civilization have influenced the formation of modern philosophical thought.
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Code: 72ΦΣ78	TC: 3	ECTS: 4	Category: FO	Hours: 3
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Module Title	Modern and Contemporary Aesthetics
Module Convenor	A. Lazou
Description	Introduction to the history and content of Aesthetics as a philosophical discipline beginning in the 18 th century. The relationship of aesthetics with the philosophy of art, the concept of art will also be examined, by analyzing basic concepts-issues, such as imitation, representation, image, expression, creativity, aesthetic values, aesthetics and ethics, nature and environment, technology, mind/soul, action, truth and reality, imagination, aesthetic experience, criticism and contemporary artistic revolutions. Other topics of the course are modern aesthetic theories and related views of Baumgarten, Kant, Schiller, Hegel, Nietzsche, Heidegger, Plechanov, Adorno, Lukács, Wittgenstein, Dewey, the aesthetic categories, aesthetic perception, the criteria for evaluating the work of art, views of Lyotard, Derrida, Foucault, Habermas, Benjamin, in relation to modernity and post-modernity. At the same time, an interactive seminar is held during the course (with an emphasis on the performing arts and the philosophical approach of the actor's action on stage based on texts by Diderot, Kleist, Nietzsche, Stanislavski, Brecht, Grotowski and specific performance examples from Beckett's theater, Müller, Terzopoulos etc. and following the suggestions of the students).

Code: 72ΦΛΣ202	TC: 3	ECTS: 4	Category: FO	Hours: 3
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Module Title	Theory of Knowledge
Module Convenor	A. Gounaris
Description	This course serves as a comprehensive introduction to the field of the theory of knowledge (gnoseology, epistemology) and explores the fundamental and related philosophical issues. The objective is for students to be able to identify knowledge theories and the specific problems they encounter, to precisely define the concepts associated with this field, and to be capable of recalling and correlating the content of these theories with the historical evolution of research in the field of knowledge from antiquity to the era of Artificial Intelligence. The program is structured into 13 modules, which address issues such as: what knowledge is, are there limits in knowledge, how knowledge is acquired, what is the subject of knowledge, how knowledge is justified, the relationship between knowledge, beliefs, and truth, and the relationship between knowledge and learning, among

	others. Upon completion of the course, students will have acquired a basic understanding of the use of this topic and will be able to delve deeper into the field of epistemology as well as to broadly utilize these learning outcomes throughout their studies.
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SPRING SEMESTERS

Code: 72KOI011	TC: 3	ECTS: 6	Category: C	Hours: 3
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Module Title	Introduction to Ancient Greek Philosophy
Module Convenor	P. Pantazakos
Description	Object of study in this course is the sophistic movement and its influence. In particular, the following concepts are examined: natural theology, natural law, law-nature, refutation-dialectic, skepticism, agnosticism, truth, etc., both in themselves and in terms of their influence on literature (Sophocles, Euripides, Aristophanes, etc.). In this context, the ideas of numerous philosophers are presented selectively and depending on the thematic relevance. Such philosophers, who either preceded or belonged to or succeeded the sophists, are: Xenophanes, Anaxagoras, Democritus, Heraclitus, Prodicus, Hippias, Protagoras, Gorgias, Xenias, Lycophron, Critias, Thrasymachos, Antiphon, Socrates, Plato, Aristotle et al.

Code: 72ΦΣ12	TC: 3	ECTS: 4	Category: FO	Hours: 3
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Module Title	Political Philosophy
Module Convenor	V. Nicolaidou-Kyrianidou
Description	The course aims to clarify the issues that preoccupied political thought in the 18th century, based, in particular, on the conflict between liberalism and republicanism. The course will focus on the political philosophy of Rousseau, compared with the conceptions of 17 th -century political thinkers. In this context, the latter's critique of the projects of liberalism, his philosophical anthropology based on the "natural state" of man, the emergence of the concept of autonomy through the new definition of the social contract, the replacement of natural law by the general will, and the concept of popular sovereignty will be explored. We will also examine how Rousseau conceptualizes political virtue in relation to both classical political philosophy and Montesquieu's thinking.

III. STUDIES: 2nd CYCLE OF STUDIES

CHAPTER SEVEN

7. POSTGRADUATE STUDIES

7.1 General information

The Postgraduate Studies Programme (PSP) and the Interdepartmental/Interinstitutional Postgraduate Studies Programmes (IPSP) lead to the acquisition of a Master of Arts (MA) or Master of Science (MSc) degree, and they last for three to four semesters. The Philosophy Department offers one Programme of Postgraduate Studies (with four directions of studies), one Interdepartmental Programme of Postgraduate Studies, one Interinstitutional Programme of Postgraduate Studies and one International Joint Programme of Postgraduate Studies:

- i. MA in Philosophy, with three directions of studies: N.K.U.A.'s Philosophy Department.
- ii. MSc in Philosophy and Management: N.K.U.A.'s Philosophy Department and Department of Economics.
- iii. MA "Animal Welfare, Ethics and the Law": N.K.U.A.'s Philosophy Department and the Hellenic Pasteur Institute (HPI).
- iv. International Joint MSc "Leadership: Ethics and Politics": N.K.U.A.'s Philosophy Department, Greece, School of Social Sciences, University of Kurdistan Hewlêr, Iraq, and Department of Philosophy and Cultural Studies, University of Sulaimani, Iraq.

Postgraduate Studies in the Philosophy Department
www.philosophy.uoa.gr/metaptyxiakes-spydes.html https://philman.philosophy.uoa.gr https://animaethics.philosophy.uoa.gr

7.2 Structure, function and administration of the Postgraduate Studies Programmes

7.2.1 DEPARTMENTAL PROGRAMME OF POSTGRADUATE STUDIES

“MA in PHILOSOPHY”

“MA in Philosophy” Department of Philosophy, N.K.U.A.	
Establishment and function: the Government Gazette of its re-establishment ((1559/B/08.03.2024); all ministerial decisions regarding its establishment and operation are posted on the website: www.philosophymaster.philosophy.uoa.gr/xrisima-eggrafa.html	
Direction of studies: <ul style="list-style-type: none">1) History of Philosophy and Ideas2) Political Philosophy3) Applied Ethics4) History of Philosophy and Ideas (Greek Philosophy)	
Language: <ul style="list-style-type: none">• Greek:<ul style="list-style-type: none">1) History of Philosophy and Ideas2) Political Philosophy3) Applied Ethics• English:<ul style="list-style-type: none">4) History of Philosophy and Ideas (Greek Philosophy)	
Initiation of the directions of studies activity: <ul style="list-style-type: none">1) History of Philosophy and Ideas: 2020-2021 (after the reform; it has succeeded the previous direction “History of Philosophy”).2) Political Philosophy: academic year 2018-20193) Applied Ethics: academic year 2020-20214) History of Philosophy and Ideas (Greek Philosophy): academic year 2024-2025	
Duration of studies: <ul style="list-style-type: none">• Directions of studies<ul style="list-style-type: none">1) History of Philosophy and Ideas2) Political Philosophy3) Applied Ethics <p>Minimum duration of study: 3 academic semesters (semester A’-B’: courses, semester C’: course attendance or MA Thesis); maximum time allowed for completion of studies: 6 academic semesters.</p>	

<ul style="list-style-type: none"> • Direction of study: <p>4) History of Philosophy and Ideas (Greek Philosophy)</p> <p>Minimum duration of study: 2 academic semesters, winter and spring, while the MA Thesis will be completed during the summer period; maximum time allowed for completion of studies: four academic semesters.</p>
<p>MA dissertation:</p> <ul style="list-style-type: none"> • Optional for the directions of studies: <ol style="list-style-type: none"> 1) History of Philosophy and Ideas 2) Political Philosophy 3) Applied Ethics • Compulsory for the direction of study: <ol style="list-style-type: none"> 4) History of Philosophy and Ideas (Greek Philosophy)
<p>Title of the MA degree:</p> <p>MA degree in the specific directions:</p> <ol style="list-style-type: none"> 1) “History of Philosophy and Ideas” 2) “Political Philosophy” 3) “Applied Ethics” 4) “History of Philosophy and Ideas (Greek Philosophy)”
<p>Accreditation of the Programme of Postgraduate Studies “MA in PHILOSOPHY”:</p> <ul style="list-style-type: none"> • The Programme of Postgraduate Studies “MA in PHILOSOPHY” (direction of studies 1, 2, 3) submitted a Proposal for its Accreditation in 2023 and in September 2023 it participated in the external evaluation process by a Committee of independent experts. It was accredited, by decision of the Evaluation and Accreditation Council of the National Authority for Higher Education and it was proclaimed in compliance with the principles of the Quality Standard of the National Agency for Higher Education and the Quality Assurance Principles of the European Higher Education Area (ESG 2015) for level 7 of the National and European Qualifications Framework (Decision 29.12.2023/40566). The duration of accreditation is 5 years.
<p>Coordinating Committee:</p> <p>1) Director: Professor Georgios Arabatzis, Department of Philosophy, N.K.U.A., Academic Director of the MA Programme</p> <p>Members of the Coordinating Committee:</p> <p>2) Professor Vana Nicolaidou-Kyrianidou, Department of Philosophy, N.K.U.A.</p> <p>3) Professor Georgios Steiris, Department of Philosophy, N.K.U.A.</p> <p>4) Professor Evangelos D. Protopapadakis, Department of Philosophy, N.K.U.A.</p> <p>5) Assistant Professor Maria Chorianopoulou, Department of Philosophy, N.K.U.A.</p>
<p>Academic Secretariat:</p>

Aikaterini-Adamantia Karounia, PhD candidate; Maria-Elisavet Pigkou, PhD candidate; Christos Balikos.

Address: School of Philosophy, office 641 (6th floor), University Campus, 157 84 Zografos, Athens

Tel.: 210 727 7678/6981968359 (Monday-Wednesday-Friday, 12.00-14.00)

E-mail:

- secr-philosophymaster@philosophy.uoa.gr,
for the **directions of studies:**

1) "History of Philosophy and Ideas"

2) "Political Philosophy"

- secr-appliedethics@philosophy.uoa.gr,
for the **direction of study:**

3) "Applied Ethics"

And for the **direction of study:**

4) History of Philosophy and Ideas (Greek Philosophy)

Website: www.philosophymaster.philosophy.uoa.gr

7.2.2 INTERDEPARTMENTAL PROGRAMME OF POSTGRADUATE STUDIES

“MSc in PHILOSOPHY AND MANAGEMENT”

“Master of Science in Philosophy and Management” Department of Philosophy and Department of Economics N.K.U.A.
Establishment and function: Government Gazette 728/B/9.03.2017 (establishment), Government Gazette 3125/B/06.08.2019 (re-establishment) and Government Gazette 2496/B/18.04.2023 (regulations)
Duration of studies: 1) full-time: in total 3 academic semesters; maximum time allowed for completion of studies: 5 academic semesters. 2) part-time: up to 6 academic semesters
MSc dissertation: no
Title of the MSc degree: <ul style="list-style-type: none"> • Master of Science in Philosophy and Management
Initiation of the MSc Programme’s activity: academic year 2017-2018
Curriculum Committee of the MSc Programme: 1) Professor Panagiotis Pantazakos, Department of Philosophy, N.K.U.A. 2) Professor Andreas Papandreou, Department of Economics, N.K.U.A. 3) Associate Professor Dimitrios Balios, Department of Economics, N.K.U.A. 4) Associate Professor Georgios Dotsis, Department of Economics, N.K.U.A. 5) Associate Professor Anna Lazou, Department of Philosophy, N.K.U.A.
MSc Programme Coordinating Committee: 1) Professor Panagiotis Pantazakos, Department of Philosophy, N.K.U.A. 2) Professor Andreas Papandreou, Department of Economics, N.K.U.A. 3) Associate Professor Dimitrios Balios, Department of Economics, N.K.U.A. 4) Associate Professor Georgios Dotsis, Department of Economics, N.K.U.A. 5) Associate Professor Anna Lazou, Department of Philosophy, N.K.U.A.
Director of the MSc Programme: Professor Andreas Papandreou, Department of Economics, N.K.U.A.
Academic Secretariat: Dimitrios Konstantopoulos
Office hours: (α) School of Philosophy: Wednesday, 10:00-16:00 and Friday, 10:00-16:00 (β) Gryparis Hall: Monday, Tuesday, Thursday, 10:00-16:00

Address:

(α) School of Philosophy, office 530 (5th floor), University Campus, 157 84 Zografos, Athens

Tel.: +30 210 727 7880

(β) Gryparis Hall, Department of Economics, Sofokleous 1 and Aristidou, office 518 (5th floor), 105 59 Athens

Tel.: +30 210 727 7880

E-mail: philman@philosophy.uoa.gr

Website: <https://philman.philosophy.uoa.gr>

7.2.3 INTERINSTITUTIONAL PROGRAMME OF POSTGRADUATE STUDIES

MA “ANIMAL WELFARE, ETHICS AND THE LAW”

MA “Animal Welfare, Ethics and the Law” Department of Philosophy, N.K.U.A. and the Hellenic Pasteur Institute (H.P.I.)
Establishment and function: Government Gazette 679/B/03.03.2020, Government Gazette 1181/B/07.04.2020
Duration of studies: in total 3 academic semesters (semester A'-B': courses, semester C': writing the MA dissertation); maximum time allowed for completion of studies: 5 academic semesters.
MA dissertation: compulsory
Title of the MA degree: <ul style="list-style-type: none"> • Master of Arts (MA) in Animal Welfare, Ethics and the Law
Initiation of the MA Programme's activity: academic year 2020-2021
Curriculum Committee: <ol style="list-style-type: none"> 1) Professor Georgios Arabatzis, Department of Philosophy, N.K.U.A. 2) Professor Vana Nicolaidou-Kyrianidou, Department of Philosophy, N.K.U.A. 3) Professor George N. Politis, Department of Philosophy, N.K.U.A. 4) Professor Evangelos D. Protopapadakis, Department of Philosophy, N.K.U.A. 5) Dr Evdokia Karagouni, Research Director, Hellenic Pasteur Institute 6) Dr Peggy Lymberi, Research Director, Hellenic Pasteur Institute 7) Dr Dimitra Thomaidou, Research Director, Hellenic Pasteur Institute
Director of the MA Programme: Professor Evangelos D. Protopapadakis
Academic Secretariat: Vasiliki Protopapadaki, MA; Vasiliki Batafaki, PhD candidate
Office hours: Friday, 12:00-18:00
Address: School of Philosophy, office 523A (5 th floor), University Campus, 157 84 Zografos, Athens Tel.: +30 210 727 7668, Fax: +30 210 727 7568
E-mail: animaethics@philosophy.uoa.gr
Website: https://animaethics.philosophy.uoa.gr/

7.2.4 International Joint MSc «LEADERSHIP: ETHICS AND POLITICS»

International Joint MSc «Leadership: Ethics and Politics» Department of Philosophy, National and Kapodistrian University of Athens, Greece, School of Social Sciences, University of Kurdistan Hewlêr, Iraq, and Department of Philosophy and Cultural Studies, University of Sulaimani, Iraq
Establishment and function: announcement on the Government Gazette is due.
• Language: english
• Duration of studies: 3 semesters
• MSc dissertation: optional
Title of the MA degree: • Master of Sciences (MSc) in “Leadership: Ethics and Politics”
Initiation of the MA Programme’s activity: academic year 2024-2025
Curriculum Committee: 1) Professor Evangelos D. Protopapadakis, Department of Philosophy, N.K.U.A. 2) Professor Vana (Evgenia) Nicolaidou-Kyrianidou, Department of Philosophy, N.K.U.A. 3) Professor Panagiotis Pantazakos, Department of Philosophy, N.K.U.A. 4) Professor Geoerge Arabatzis, Department of Philosophy, N.K.U.A. 5) Professor George Steiris, Department of Philosophy, N.K.U.A. 6) Faculty member, University of Kurdistan Hewlêr 7) Faculty member, University of Kurdistan Hewlêr 8) Assistant Professor Zana Mahmood Hassan, University of Sulaimani 9) Assistant Professor Yohan Othman Hama, University of Sulaimani
Director of the MA Programme: Professor Evangelos D. Protopapadakis, Department of Philosophy, N.K.U.A.
Academic Secretariat: Dr Georgios Kosteletos· Maria Zanou, BA· Dr Mahnaz Ramadhan Lashkri· Dr Kaveh Dastooreh· Dr Beston Husen Arif.
Office hours: Friday, 12:00-18:00
Address: School of Philosophy, office 523A (5 th floor), University Campus, 157 84 Zografos, Athens Tel.: +30 210 727 7668

E-mail: leadership@uo.gr; secl-leadership@uo.gr; admissions-leadership@uo.gr

Website: <https://leadership.philosophy.uo.gr/>

IV. STUDIES: 3rd CYCLE OF STUDIES

CHAPTER EIGHT

8. DOCTORAL STUDIES

General Information

The preparation of a thesis is one of the most important parts of the work leading to a doctoral degree. The preparation of a doctoral dissertation may take between three (3) and six (6) years. Information and all provisions related to the preparation of a doctoral dissertation are included in Law 4957/2022 (Organization and Operation of Universities) and in the Regulation of Doctoral Studies of the Department of Philosophy, as amended by (decision no. 45/09.11.2023 of the Senate of NKUA) and published in the Government Gazette 6621/B/23-11-2023. The Doctoral Studies Regulation is available from the following link:

Doctoral Studies Regulations
www.philosophy.uoa.gr/didaktorikes-spydes/kanonismos-didaktorikon-spydon.html

V. POSTDOCTORAL RESEARCH

CHAPTER NINE

9. POSTDOCTORAL RESEARCH

General Information

The Department of Philosophy provides the opportunity for scholars to conduct postdoctoral research in areas that fall within the field of Philosophy. Holders of a doctoral degree in Philosophy or from the broader field of humanities from a Greek university or a recognized equivalent doctoral degree from foreign institutions have the right to apply for postdoctoral research. Information and all relevant provisions regarding the execution of postdoctoral research are found in the Postdoctoral Research Regulation (Government Gazette 274 T.B' 28-01-2022) which has been approved by the Assembly of the Department of Philosophy. The Postdoctoral Research Regulation is available from the following link:

Postdoctoral Research Regulations
www.philosophy.uoa/didaktorikes-spydes/metadidaktorikes-spoudes

VI. RESEARCH UNITS AND PUBLICATIONS OF THE DEPARTMENT

CHAPTER TEN

10. LABORATORIES

10.1 General Information

The Department of Philosophy has the following six Laboratories:

- (i) The NKUA Applied Philosophy Research Laboratory.
- (ii) Institutional Discourse Research Laboratory.
- (iii) Political Philosophy Research Laboratory: From Action to Theory (EPoPhi).
- (iv) Philosophy, Politics, Economy Laboratory – ppelab.gr.
- (v) Philosophy Counseling Awareness Lab.
- (vi) Philosophy and Art Laboratory – phil.art.lab.

Philosophy Department Laboratories
http://en.philosophy.uoa.gr/laboratories.html
www.philosophy.uoa.gr/ta-ergastiria.html

10.2 Structure, function and administration of the Laboratories

10.2.1 APPLIED PHILOSOPHY RESEARCH LABORATORY

THE NKUA APPLIED PHILOSOPHY RESEARCH LABORATORY
Government Gazette of establishment: 92/B/11.05.1999 and 3756/B/25.10.2017
Director: Professor Evangelos D. Protopapadakis
<p>Members: Professor Evangelos D. Protopapadakis; Achilleas Kleisouras (S.T.L.S.), PhD candidate; Dr Eleni Karamatziani (on secondment).</p> <p>Advisory Board: Professor Emerita Myrto Dragona-Monachou; Associate Professor Christos Yapijakis; Dr Konstantina Mylona-Giannakakou; Associate Professor Thanasis Sakellariadis; Professor Nikos Psarros; Rev. Dr Philotheos (Fotios) Maroudas; Ioanna Founta-Kontou, MA; Professor Dimitrios Dimitriou; Lecturer Panagiotis Doudonis; Vasiliki Bafataki, PhD candidate; Assistant Professor Fereniki Panagopoulou-Koutnatzi; Evangelia Sfakianoudi-Pantou, MA; Dr Vasileios Syros; Assistant Professor Mohamed Ahmed Suleiman; Associate Professor Spyridon Tegos; Assistant Professor Maria Chorianopoulou.</p> <p>Conatus – Journal of Philosophy (Editorial Staff): Angeliki-Maria Argyrakou, MA; Andriani Avgerinou, MA; George Bifis, MA; Roger Chamaa, PhD candidate; Panagiotis Chrysopoulos, PhD candidate; Sophia Giannousiou, MA; Phaedra Giannopoulou, MA candidate; Achilleas Kleisouras, PhD candidate; Danae-Christina Kottidou; Dr Ioannis Ladas; Ioanna Malandraki, PhD candidate; Dr Antonia Moutzouri; Michael Psarommatis; Ioannis Skouris, PhD candidate; Lydia Tsiakiri, PhD candidate; Dr Paraskevi Zacharia; Theophilos Petsios, PhD candidate; Despina Vertzagia, PhD candidate; Maria Zanou, BA; Phoebus Zantes.</p> <p>Research Fellows: Nantia Alevizou, PhD candidate; Sofianna Alifieri, PhD candidate; Dr Eirini Artemi; Andriani Avgerinou, MA candidate; Dr George Boutlas; Stamatia Chalimourda, MA; Orestis Charos, MA; John Dimoulis; Dr Marilena Fragkiadaki; Anna-Andriani Gialouri; Maria Giannakaki, MA; Sophia Giannousiou, MA; Evangelos Giatroutsikos-Prattos, MA; Dr Alkis (Alkiviadis) Gounaris; Athina Gritzala; Panagioti Grouva, MA; Dr Konstantina Mylona-Giannakakou; Assistant Professor Michael Igoumenidis; Katerina Kakosaïou, MA; Dr Elina K. Karamatziani; Mary Katarti, PhD candidate; Dr Thomas Kordonis; Dr Panagiotis Kormas; Dr George Kosteletos; Dr Dimitra Kountaki; Dr Ioannis Ladas; Dr Elena Lappa; Georgia Livieri-Lampou, PhD candidate; Ioanna Malandraki, MA; Mina Misouli, MA; Dr Antonia Moutzouri; Maria Myloni, PhD candidate; Ekaterini Ntakoula, MA; Eugenia Ntargaki; Adam Panagiotopoulos, LL.M.; Panagiotis Panagiotopoulos; Dr Konstantinos G. Papageorgiou; Kyriaki Papakonstantinou, PhD candidate; Dr Youli (Panagioti) I. Papaioannou; Klearchos Perrakis, MA; Konstantina Roussidi, MA; Vana Rozou, PhD candidate; Dr Kalomoira K. Sakellarakis; Georgios D. Salamouras, PhD candidate; Dr Maria Sozopoulou; Dr Panagiotis Sotiropoulos; Stella</p>

Stathopoulou, PhD candidate; Dr Andreas Tifas; Assistant Professor Tipsatree Tipmontree; Dr Vasiliki-Maria Tzatzaki; Dr Panagiotis Tsiligros; Lydia Tsiakiri, PhD candidate; Maria Tsiami, MSc; Fotios Tsonis, MA candidate; Despina Vertzagia, PhD candidate; Dr Georgia Vounasi; Dr Paraskevi Zacharia; Marianna Zacharioudaki, MA; Evangelia Zervaki; Dr Athanasios N. Ziakas; Andriana Zisimatou, PhD candidate.

Internships: Adam Panagiotopoulos, MA; Miguel Toledo Romero (University of Malaga); Vlatka Hećimović (Josip Juraj Strossmayer University of Osijek), Tatia Basilaia (Charles University).

Address: School of Philosophy, office 746, (7th floor), University Campus, 157 84 Zografos, Athens

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E-mail: philosophylab@philosophy.uoa.gr

Website: <http://en.philosophylab.philosophy.uoa.gr/>

- Since 2016 the Lab is connected to the Greek Unit of the International Chair in Bioethics (ICB – WMA collaboration center) (former UNESCO Chair in Bioethics – University of Haifa).

- **Collaborations:** The Lab has signed Memoranda of Understanding/Collaboration with the following universities and research institutions: Greek Unit of the International Chair in Bioethics (ICB – WMA collaboration center); NTUA (National Technical University of Athens) Theoretical and Applied Philosophy, History and Sociology of the Sciences and Technology Research Laboratory; The German Unit (Hannover) of the International Network of the UNESCO Chair in Bioethics (Haifa); National Documentation Center/National Hellenic Research Foundation; Faculty of Philosophy, University of Novi Sad, Serbia; The Department of Philosophy and Media Communications of Kazan State Power Engineering University; Greek Unit of the UNESCO Chair in Bioethics (Haifa); Research Center for Biopolitics, Panteion University; Pan African Congress for Ethics and Bioethics; Cyprus Unit of the International Network of the UNESCO Chair in Bioethics (Haifa); Croatia Unit – Osijek of the International Network of the UNESCO Chair in Bioethics; Faculty of Education, Jozip Juraj Strossmayer University in Osijek, Republic of Croatia; International Association for Promoting Geoethics (IAPG); Open University of Cyprus (OUC); Hellenic National Defense General Staff; Research Center for Bioethics, Panteion University; European Public Law Organisation (EPLO).

- **Publications:** The Lab publishes

(a) the international philosophy journal *Conatus – Journal of Philosophy* (2016 onwards) –

Published volumes:

See below, 11.2.1.

(b) the translation series **“UNESCO Bioethics Handbooks”** (**“Εγχειρίδια Βιοηθικής της UNESCO”**) (series editors: Vana Nicolaidou-Kyrianidou and Evangelos D. Protopapadakis) (2018 onwards) –

Publications:

- (i) Bernard M. Dickens, Rebecca J. Cook, and Eszter Kismodi, *Αναπαραγωγική Υγεία: Ηθικός Σχολιασμός Περιπτώσιολογικών Μελετών [Reproductive Health: Case Studies with Ethical Commentary]*, translated by Maria Chorianopoulou, Athens: The NKUA Applied Philosophy Research Lab Press, 2022. ISBN: 978-618-83729-4-8, DOI: <https://doi.org/10.12681/aprlp.81>;
- (ii) Amnon Carmi, *Βιοηθική για Νομικούς [Casebook on Bioethics for Judges]*, translated by Adam Panagiotopoulos, Athens: The NKUA Applied Philosophy Research Lab Press, 2022. ISBN: 978-618-83729-5-5, DOI: <https://doi.org/10.12681/aprlp.21>;
- (iii) Michael L. Perlin, Harold Bursztajn, Kris Gledhill, and Eva Szeli, *Ψυχιατρική Ηθική και τα Δικαιώματα των Ατόμων με Νοητική Αναπηρία στα Ιδρύματα και στην Κοινότητα [Psychiatric Ethics and the Rights of Persons with Mental Disabilities in Institutions and the Community]*, translated by Sophia Giannousiou, Athens: The NKUA Applied Philosophy Research Lab Press, 2022. ISBN: 978-618-83729-6-2, DOI: <https://doi.org/10.12681/aprlp.84>;
- (iv) Omar Sultan Haque, Julian De Freitas, Harold J. Bursztajn, Lisa Cosgrove, Abilash A. Gopal, Robindra Paul, Itay Shuv-Ami, and Samuel Wolfman, *Η Ηθική και η Επιρροή της Βιομηχανίας Φαρμάκων στην Ιατρική [The Ethics of Pharmaceutical Industry Influence in Medicine in Medicine]*, translated by Michael Psarommatis, Athens: The NKUA Applied Philosophy Research Lab Press, 2022. ISBN: 978-618-86248-3-2, DOI: <https://doi.org/10.12681/aprlp.86>;
- (v) Silke Schicktanz, Claudia Wiesemann, Sabine Wöhlke, and Amnon Carmi, *Διδάσκοντας Ηθική της Μεταμόσχευσης Οργάνων και της Δωρεάς Ιστών: Μελέτες Περίπτωσης και Ταινίες [Teaching Ethics in Organ Transplantation and Tissue Donation: Cases and Movies]*, translated by Lydia Tsiakiri, Athens: The NKUA Applied Philosophy Research Lab Press, 2022. ISBN: 978-618-83729-7-9, DOI: <https://doi.org/10.12681/aprlp.87>;
- (vi) A. Carmi, D. Moussaoui, and J. Arboleda-Florez, *Διδάσκοντας Ηθική στην Ψυχιατρική: Μελέτες Περίπτωσης [Teaching Ethics in Psychiatry: Case Vignettes]*, translated by Angeliki-Maria Argyrakou, Athens: The NKUA Applied Philosophy Research Lab Press, 2022. ISBN: 978-618-86248-1-8, DOI: <https://doi.org/10.12681/aprlp.88>;
- (vii) Daniella Keidar, *Η Επικοινωνία στην Αίθουσα Διδασκαλίας: Χρήση της Συναισθηματικής Νοημοσύνης και της μη Λεκτικής Επικοινωνίας στην Διδασκαλία της Ηθικής στις Ιατρικές Σχολές [Classroom Communication: Use of Emotional Intelligence and Non-Verbal Communication in Ethics Education at Medical Schools]*, translated by Paraskevi Zacharia, Athens: The NKUA Applied Philosophy Research Lab Press, 2022. ISBN: 978-618-86248-2-5, DOI: <https://doi.org/10.12681/aprlp.89>;
- (viii) Tessa Chelouche, and Geoffrey Brahmer, *Βιοηθική και Ολοκαύτωμα [Casebook on*

Bioethics and the Holocaust], translated by Despina Vertzagia, Athens: The NKUA Applied Philosophy Research Lab Press, 2022. ISBN: 978-618-83729-8-6, DOI: <https://doi.org/10.12681/aprlp.90>;

(ix) Amnon Carmi, *Ενήμερη Συναίνεση: Μελέτες Περίπτωσης [Informed Consent: Case Studies]*, translated by George Bifis, Athens: The NKUA Applied Philosophy Research Lab Press, 2022. ISBN: 978-618-83729-9-3, DOI: <https://doi.org/10.12681/aprlp.91>;

(x) Darryl R. J. Macer, *Ηθικά Παιχνίδια για την Διδασκαλία της Βιοηθικής [Moral Games for Teaching Bioethics]*, translated by Achilleas Kleisouras, Athens: The NKUA Applied Philosophy Research Lab Press, 2022. ISBN: 978-618-86248-0-1, DOI: <https://doi.org/10.12681/aprlp.96>;

(c) the scholarly series **“Hellenic-Serbian Philosophical Dialogue Series”** (senior editors: Georgios Arabatzis, Una Popovic, Drahan Prole, Evangelos D. Protopapadakis) (2018 onwards) –

Publications:

(i) George Arabatzis, and Evangelos D. Protopapadakis, eds., *Thinking in Action*, Athens: The NKUA Applied Philosophy Research Lab Press, 2018. ISBN: 978-618-83729-1-7, DOI: <https://doi.org/10.12681/aprlp.16>;

(ii) Dragan Prole, and Goran Rujević, eds., *Personhood*, Athens: The NKUA Applied Philosophy Research Lab Press, 2020. ISBN: 978-618-83729-2-4, DOI: <https://doi.org/10.12681/aprlp.49>;

(iii) Evangelos D. Protopapadakis, and George Arabatzis, eds., *Modernity and Contemporaneity*, Athens: The NKUA Applied Philosophy Research Lab Press, 2022. ISBN: 978-618-85619-5-3, DOI: <https://doi.org/10.12681/aprlp.82>.

(d) standalone publications:

Marina Ekonomou, and Mina Marouga, eds., *Modern Aspects of the Migration Issue: Outlooks and Views [Σύγχρονες Εκδοχές του Προσφυγικού Ζητήματος: Όψεις και Απόψεις]*, Athens: The NKUA Applied Philosophy Research Lab Press, 2022. ISBN: 978-618-5740-00-9, DOI: <https://doi.org/10.12681/aprlp.117>.

● **Scholarly events and other activities:** See the Laboratory’s website.

Establishment-mission-function: The Applied Philosophy Research Laboratory was established in May 1999 as a “Philosophical and Technological Laboratory of Applied and Ecological Philosophy” (Government Gazette 92/B/11.05.1999) and received its current name in 2017 (Government Gazette 3756/B/25.10.2017). It is attached to the Philosophy Department as an autonomous unit. Its purpose is to facilitate research in the area of applied philosophy and provide teaching support to students and faculty members in both undergraduate and postgraduate levels of studies. The Lab seeks to foster every form of collaboration with other Laboratories, Research Centres or Units, as well as with international organisations and units, public or private, and higher education institutions in Greece or

abroad. For this reason, since 2016 it has been hosting the Greek Unit of the UNESCO Chair (University of Haifa). The Lab seeks to further and convey knowledge on areas of philosophical research by means of hosting postgraduate programmes of study, publishing works of original philosophical research as well as journals, and organizing conferences, as well as inviting significant scholars from Greece and abroad.

10.2.2 INSTITUTIONAL DISCOURSE RESEARCH LABORATORY

INSTITUTIONAL DISCOURSE RESEARCH LABORATORY
Government Gazette of establishment: 4678/B/18.10.2018
Director: Professor Georgios Arabatzis
Members: Dr Georgios Barbaroussis (L.T.S.), Dr Georgios Iliopoulos (L.T.S.)
Address: School of Philosophy, office 746/7 (7 th floor), University Campus, 157 84 Zografos, Athens Tel.: +30 210 727 7797
E-mail: idrel@philosophy.uoa.gr
Website: https://institutionsdiscourse.philosophy.uoa.gr
<p>● Publications: The Lab publishes</p> <p>(a) the scholarly journal <i>ΕΙΚΩΝ / ICON – Επιθεώρηση Βυζαντινής Φιλοσοφίας / Journal on Byzantine Philosophy</i> (2021 onwards).</p> <p>Published volumes:</p> <p>See below, 11.2.4.</p> <p>(b) standalone publications:</p> <p>(i) G. Arabatzis, G. Vlachakis, E. D. Protopapadakis (eds.), <i>Homer and Greek Thought [Ο Όμηρος και η ελληνική σκέψη]</i>, Athens: Institutional Discourse Research Laboratory, 2019. ISBN: 978-618-84298-5-7;</p> <p>(ii) G. Arabatzis, Kl. Liakopolou (eds.), <i>The Neo-Grotesque: Crisis and Representation - For the 10 years of the Greek Crisis [Το Νέο-Γκροτέσκο. Κρίση και αναπαράσταση. Για τα 10 χρόνια ελληνικής κρίσης]</i>, Athens: Institutional Discourse Research Laboratory, 2020. ISBN: 978-618-84298-6-4;</p> <p>(iii) G. Arabatzis (ed.), <i>Crisis and Representation. Studies of Critical Reception [Κρίση και αναπαράσταση. Μελέτες κριτικής πρόσληψης]</i>, Athens: Keleuthos, "Institutional Discourse 1", 2020. ISBN: 978-618-5542-01-6;</p> <p>(iv) J. Starobinski, G. Arabatzis, F. Vlastos, N. Kotsala, A. Xyftili, G. Steiris, <i>The Solar Myth of the Revolution [Ο ηλιακός μύθος της επανάστασης]</i>, Athens: Keleuthos "Institutional Discourse 2", 2021. ISBN: 978-618-5542-07-8;</p> <p>(v) G. Arabatzis, K. Theologou (eds.), <i>The Audiovisual in the Era of Pandemic</i>, Athens: Hellenoekdotiki, 2022. ISBN: 9789605634865;</p> <p>(vi) G. Arabatzis (ed.), <i>Disasters. After 1922. Theoretical Approaches</i>, Athens: Keleuthos,</p>

"Institutional Discourse 3", 2023. ISBN: 978-618-5542-19-1.
● Scholarly events and other activities: See the Laboratory's website.

Establishment-mission-function: The Institutional Discourse Research Laboratory was approved by the 3rd General Assembly of the Faculty of Philosophy, Pedagogy and Psychology, on 15/5/2018, after the Professor Georgios Arabatzis' proposal, and its establishment was published in the Government Gazette of 18/10/2018, issue B', no 4678. Professor Georgios Arabatzis was elected as the Laboratory's director. The Laboratory's subject of research and scholarly activity is the Greek, institutional, language practices throughout the time spectrum of our history, from Antiquity up to Modernity through Byzantium, with a special emphasis on the Byzantine period as of paramount importance for the formation of the universal institutional discourse. The term "language practices" concerns the points where private wills and public normativities coincide and, in a wider sense, it refers to the development of an ethos capable of adjusting privacies according to the language and expression of institutions. Thus, the institutional discourse appears as regulative of the privacies and of the expressive normativity. The Laboratory's research focuses on formal theoretical texts of the relevant tradition, but also on theoretically informal evidence, such as legislative initiatives, educational programmes, manifestos, autobiographical documents, representations of the everyday life of the delivering practices of institutional discourse, theoretical confessions, visual documentations etc., on the basis of an analysis that will be searching the relations of philosophy and institutional discourse with the specific linguistic practices on the basis of historically detected scientific, linguistic and educational manifestations.

10.2.3 POLITICAL PHILOSOPHY RESEARCH LABORATORY: FROM ACTION TO THEORY (EPoPhi)

POLITICAL PHILOSOPHY RESEARCH LABORATORY: FROM ACTION TO THEORY (EPoPhi)
Government Gazette of establishment: 2182/B/12.06.2018
<p>Director: Professor Vana Nicolaidou-Kyrianidou</p> <p>Coordinator: Aikaterini-Adamantia Karounia, PhD candidate</p>
<p>Members:</p> <p>(a) regular members: Professor Georgios Vasilaros; Ioannes Chountis, PhD; Michael Dagtzis, PhD candidate; Thanos Gelalis, Senior Student; Triseugene Georgakopoulou, Graduate Student; Dr Constantin Irodotou; Aikaterini-Adamantia Karounia, PhD candidate; Evaggelos Komninos, MA candidate; Konstantinos Kotsetas, MA candidate; Eleni Lambrou, MA candidate; Panagiotis Lathyris, MA; Fotis Stamos, MA; Manolis Stinis, MA; Dimitrios Arampatzis, graduate, Dept. of Philosophy; Argyrios Foteinos, MA.</p> <p>(b) associate members: Panagiotis Georgakopoulos, graduate, Dept. of Philology; Dr Nikos Ntolas; Anna Bekakou, undergraduate student; Sotiris Mastorodimos, undergraduate student.</p>
<p>Address: School of Philosophy, office 501 (5th floor), University Campus, 157 84 Zografos, Athens</p> <p>Tel.: +30 210 727 7961</p>
E-mail: epophi@philosophy.uoa.gr
Website: www.epophi.philosophy.uoa.gr
<p>● Publications: The Lab publishes</p> <p>(a) journals:</p> <p>See below, 11.2.3.</p> <p>(b) standalone publications:</p> <p>(i) Vana Nicolaidou-Kyrianidou (ed.), <i>Dissecting Racism: Eleven Essays</i> [Ανατέμνοντας τον ρατσισμό: Δέκα και ένα δοκίμια], Thessaloniki: Epikentro, 2021;</p> <p>(ii) Vana Nicolaidou-Kyrianidou (ed.), <i>The Multiple Faces of Anti-Judaism</i> [Οι πολλαπλές εκφάνσεις του αντιεβραϊσμού], Heraklion: Crete University Press, 2022;</p> <p>(iii) Vana Nicolaidou-Kyrianidou and Constantin Irodotou (eds.), <i>Jews in the Era of Modern Greek Enlightenment and the 1821 Revolution</i> [Οι Εβραίοι στον κόσμο του Νεοελληνικού Διαφωτισμού και της Επανάστασης του 1821], Athens: Karon, 2022.</p>

Forthcoming publication:

Collective volume on the subject: *Biopolitics and Technology*, with invited authors (including Alain Brossat, Jean-François Braunstein, Jean-Luc Nancy, Pierre-Andre Taguieff and others) in Greek. (Papers' translation will be performed by EPOPHI's members.)

- **Scholarly events and other activities:** See the Laboratory's website.

Establishment-mission-function: The Political Philosophy Research Laboratory: From Action to Theory (EPoPhi) is a structure of the N.K.U.A.'s Philosophy Department (Government Gazette 2182/B/12.06.2018). It is a team-based effort to showcase and philosophically approach issues concerning the contemporary socio-political reality (acts of racism, conspiracy theories, fundamentalism, multiculturalism, lawlessness and democratic tolerance, etc.).

But why "From action to theory"? This wording suggests that the upcoming activities of our Laboratory aim to put political philosophy to the service of events, so that it is not an exclusively academic, omphalosopic endeavour. In this context, the Laboratory's aim is to function as an academic research facility which does not remain on the margins or fringes of political and social developments — instead, it seeks to bring political meditation into the eye of the cyclone. Under these conditions, cooperation with other disciplines of humanities and social sciences will also be sought, since the well-rounded critical approach to modern reality necessarily calls for interdisciplinarity. For this reason our Laboratory supports the interdisciplinary approach and dialogue between different political traditions, as well as between, on the one hand, politics and, on the other, the ethical, historical, religious or anthropological thought. The struggle of thought and "diachrony" are for us necessary and indispensable presuppositions in order to understand "synchrony".

10.2.4 PHILOSOPHY, POLITICS, ECONOMY LABORATORY (PPELAB)

PHILOSOPHY, POLITICS, ECONOMY LABORATORY – <i>ppelab.gr</i>
Government Gazette of establishment: 3473/B/13.09.2019
Director: Professor George N. Politis
Members: Assistant Professor Maria Chorianopoulou, Dr Alkiviadis K. Gounaris; Dr Anastasios Mandrapilias; Dr Panagiotis Perros-Apostolopoulos; Dr Panagiota Vassi; Vasso Baka, MA candidate; Panagiotis Dedes, PhD candidate; Zacharoula Theodorou, MA candidate; Vassilis Tsakiroglou, graduate, Dept. PPP; Dimitra Vagena, PhD candidate.
Address: School of Philosophy, office 509 (5 th floor), University Campus, 157 84 Zografos, Athens Tel.: +30 210 727 7517
E-mail: info@ppelab.gr
Website: www.ppelab.gr
<ul style="list-style-type: none"> ● Publications: The Lab publishes (a) the philosophy journal <i>Ηθική (Ethics)– Journal of Philosophy</i> (2005 onwards): https://ejournals.epublishing.ekt.gr/index.php/ethiki Published volumes: See below, 11.2.2. (b) standalone publications: George N. Politis (ed.), <i>Roger Scruton: Exposing the Elephant in the Room</i> [Roger Scruton: Φωτίζοντας τον ελέφαντα στο δωμάτιο], Athens: Papazisis Publishers, 2022. ● Scholarly events and other activities: See the Laboratory's website.

Establishment-mission-function: Philosophy, Politics and Economics courses were born out of the conviction that combined study of these three disciplines would be beneficial to both students and the society at large. Since the first PPE degree course was established at the University of Oxford in the 1920s, major universities around the world have offered similar programs that stem from the same idea.

Philosophy explores and sets the principles and value systems that are implemented through politics, taking into consideration their economic implications. The examination of all

three aspects lead to more coherent policies that benefit societies. However, over the years, the economy has gradually gained the primary role at the expense of both politics and philosophy. This phenomenon was recently apparent in Greece during the era of its financial crisis.

The “Philosophy-Politics-Economy Laboratory”, PPElab.gr, of the National and Kapodistrian University of Athens was founded in order to serve the joint study of these three disciplines. PPElab aims to study, document, analyze, and promote public policies. In order to achieve its goals, PPElab collaborates with institutes and research centers in Greece and abroad. Through this collaboration it aspires to create a broad framework of consensus and synergies that will contribute to the public discourse on contemporary politics and economics, and help identify, as well as overcome, major misguided perceptions that form the causes of the contemporary societal crisis.

10.2.5 PHILOSOPHY COUNSELING AWARENESS LAB

PHILOSOPHY COUNSELING AWARENESS LAB
Government Gazette of establishment: 3756/B/25.10.2017
Director: Professor Panagiotis Pantazakos
Coordinator: Michail Mantzanas Professor at the Higher Ecclesiastical Academy of Athens
Members: Members: Dr Adam Adamopoulos; Nefeli Anagnostopoulou, Msc; Dr Nicoletta Vounasi; Dr Christoforos Efthymiou; Dr Antonis Kapetanakis; Dr Iraklis Karambatos; Dr Vasiliki Koutsombina; Dr Maria Panagiotopoulou; Dr Georgia Paragioudaki; Christos G. Tsilivigos, MD, Msc; Polyxeni Frangioudaki, Msc; Assistant Professor Nikolaos-Stavros Chrysagis.
Address: School of Philosophy, office 503 (5 th floor), University Campus, 157 84 Zografos, Athens Tel.: +30 210 727 7539
E-mail: counseling-awareness-lab@philosophy.uoa.gr
Website: counseling-awareness-lab.philosophy.uoa.gr
<ul style="list-style-type: none"> Publications: <p>standalone publications:</p> <p>(i) Jean-Jacques Rousseau, <i>Letters on Ethics</i> [Επιστολές περί την ηθική], introduction-translation-commentary P. Pantazakos, Athens: Kardamitsa, 2022 (ISBN: 978-960-354-542-2).</p> <p>(ii) Michail Mantzanas (ed.), <i>Experience and Self-Awareness</i> [Εμπειρία και αυτογνωσία], Athens: Grigoris, 2024.</p> <p>Forthcoming publications:</p> <p>Jean-Jacques Rousseau, <i>Christophe de Beaumont</i>, introduction-translation-commentary P. Pantazakos, Athens: Kardamitsa. Forthcoming: 2024.</p>
<ul style="list-style-type: none"> Scholarly events and other activities: See the Laboratory's website.

Establishment-mission-function: The Philosophy Counseling Awareness Lab (Consulting Philosophy and The Philosophy of Self-Knowledge Laboratory) a structure of the N.K.U.A.'s Philosophy Department (Government Gazette 3756/B/25.10.2017) and serves: (a) academic, teaching, research and training needs in the cognitive subject of "Philosophical Counseling", (b) development of an educational and research material, (c) the Laboratory's connection with international sectors and organisations, of the same or similar subject and (d) the

supervision of undergraduate and postgraduate students' practices in actions and sectors connected to the "Philosophical Counseling".

The Laboratory's goals are: 1. The cover of the teaching and research needs of the Philosophy Department, in both undergraduate and postgraduate levels, as well as of other Departments of the N.K.U.A.'s School of Philosophy, concerning themes that fall under the subjects of the Laboratory's activities, i.e. the fostering of the science of Philosophy as cure and the preparation of experts, via special seminars and laboratory classes, in both undergraduate and postgraduate levels, for the acquisition of approved international qualification. 2. Every form of academic, research and teaching collaboration with Research Centres and Academic Institutions inside and outside Greece, provided that their scientific goals and those of the Laboratory coincide, go hand in hand and complement each other, to the extent that they conform to those specifically defined by the American Philosophical Practitioners Association, which is the top educational and research Organisation internationally in terms of Philosophical Counseling issues. 3. The organisation of scholarly talks, meetings, training seminars, symposia, conferences and other scholarly events with invitation of Greek and foreign renowned scholars, as well as the materialisation of publications. 4. The supply of services to private persons according to legislation.

10.2.6 PHILOSOPHY AND ART LABORATORY

PHILOSOPHY AND ART LABORATORY / phil.art.lab
Government Gazette of establishment: 6753/B/31.12.2021
Director: Associate Professor Anna Lazou
Members: Dr Michail Pangalos (L.T.S.); Dr Ioannis Spiridis (postdoctoral researcher); Polyzois Kotsanadas, MA candidate; Dr Yhorgos Voutos (postdoctoral researcher)
Address: School of Philosophy, office 509 (5 th floor), University Campus, 157 84 Zografos, Athens Tel.: +30 210 727 7503, +30 6970129707
E-mail: lazou@philosophy.uoa.gr
Website: http://scholar.uoa.gr/lazou/philartlab
<ul style="list-style-type: none"> ● Publications: The Lab publishes <p>(a) journals:</p> <p>https://www.researchgate.net/publication/358079100_PATH_1_SPECIAL_EDITION (eng.)</p> <p>(PDF) PATH 2 FULL 2022-2024 (researchgate.net) (gr. & eng.)</p> <p>(b) standalone publications:</p> <p>Four published volumes; see the Greek version of phil.art.lab in the Student and Faculty Handbook.</p> <p>See the Laboratory's website.</p>
<ul style="list-style-type: none"> ● Scholarly events and other activities: See the Laboratory's website.

Establishment-mission-function: The “Philosophy and Art” Laboratory was founded in 2021 in the Department of Philosophy and serves research in both ancient modern and contemporary sources on the relationship between philosophy and art, utilizing the modern tools of interdisciplinarity and comparability with other studies and theoretical fields. The examination of human creativity in the field of art, but also the conditions and criteria for accepting and understanding art and its utilization in everyday life are questions of investigation in a theoretical as well as a practical/artistic dimension. In addition, innovative research programs of philosophical examination of art in relation to pedagogical and therapeutic practices as well as IT and digital technology are promoted.

The objectives of the Laboratory are to cover academic, research, educational and publishing needs in the subjects of philosophy and art, as well as in related scientific fields, the supervision of undergraduate and postgraduate students, the development of new

educational and research material, postgraduate programs and files as a basis for new research data.

11. JOURNALS

11.1 General information

The Department of Philosophy publishes the following four scientific journals:

- (i) *Conatus-Journal of Philosophy* is published by The NKUA Applied Philosophy Research Laboratory.
- (ii) *Ηθική – Περιοδικό Φιλοσοφίας* is published by the Philosophy, Politics, Economy Laboratory – ppelab.gr.
- (iii) *Public Realm – Postgraduate and Early Career Journal of philosophy* is published by the Political Philosophy Research Laboratory: From Action to Theory (EPoPhi).
- (iv) *ΕΙΚΩΝ / ICON – Επιθεώρηση Βυζαντινής Φιλοσοφίας / Journal on Byzantine Philosophy* is published by the Institutional Discourse Research Laboratory.

Journals of the Philosophy Department
http://en.philosophy.uoa.gr/publications.html www.philosophy.uoa.gr/periodika.html

11.2 Editorial boards and content of the Journals

11.2.1 CONATUS – JOURNAL OF PHILOSOPHY

<i>Conatus – Journal of Philosophy</i>
Publisher: Applied Philosophy Research Laboratory and National Documentation Centre
Editor-in-Chief: Professor Evangelos D. Protopapadakis
Managing Editor: Despina Vertzagia, PhD Candidate
Editorial Staff: Angeliki-Maria Argyrakou, MA candidate Andriani Avgerinou, MA George Bifis, MA Roger Chamaa, PhD candidate Panagiotis Chrysopoulos, PhD candidate Phaedra Giannopoulou, MA Sophia Giannousiou, MA Achilleas Kleisouras, PhD candidate Danae-Christina Kottidou Dr Ioannis Ladas Ioanna Malandraki, PhD candidate Dr Antonia Moutzouri Theophilos Petsios, PhD candidate Michael Psarommatis Ioannis Skouris, PhD candidate Lydia Tsiakiri, PhD candidate Dr Paraskevi Zacharia Maria Zanou, BA Phoebus Zantes
Editorial Board: Professor George Arabatzis, N.K.U.A., Greece Professor Heike Baranzke, Bergische Universität Wuppertal, Germany Emeritus Professor Tom L. Beauchamp, Georgetown University, USA Professor Stephen R. L. Clark, University of Liverpool, United Kingdom Associate Professor Jean-Paul De Lucca, University of Malta, Malta Professor Dejan Donev, Ss. Cyril and Methodius University, North Macedonia Professor Emeritus Dionisios Drosos, A.U.TH., Greece

Assistant Professor Nikos Erinakis, University of Crete, Greece

Professor Michael George, St. Thomas University, Canada

Associate Professor Tomaž Grušovnik, University of Primorska, Slovenia

Professor Aristidis Hatzis, N.K.U.A., Greece

Assistant Professor Vicky Iakovou, University of the Aegean, Greece

Dr Geogrios Iliopoulos, N.K.U.A., Greece

Professor Hans Werner Ingensiep, Universität Duisburg-Essen, Germany

Associate Professor Gerasimos Kakoliris, N.K.U.A., Greece

Professor Željko Kaluđerović, University of Novi Sad, Republic of Serbia

Associate Professor Ivica Kelam, Josip Juraj Strossmayer University of Osijek, Croatia

Professor Dimitris Lamprellis, Panteion University of Social and Political Sciences, Greece

Professor Alexander Nehamas, Princeton University, USA

Professor Serdar Öztürk, Ankara Hacı Bayram Veli Üniversitesi, Turkey

Professor Vana Nicolaidou-Kyrianidou, N.K.U.A., Greece

Assistant Professor Fereniki Panagopoulou-Koutnatzi, Panteion University of Social and Political Sciences, Greece

Professor Filimon Peonidis, A.U.TH., Greece

Professor Ioannis Prelorentzos, N.K.U.A., Greece

Professor Dragan Prole, University of Novi Sad, Republic of Serbia

Professor Nikos Psarros, University of Leipzig, Germany

Professor Julian Savulescu, University of Oxford, United Kingdom

Assistant Professor Liliya Sazonova, Bulgarian Academy of Sciences, Bulgaria

Associate Professor Oleg Shevchenko, V. I. Vernadsky Crimean Federal University, Russian Federation

Professor Peter Singer, Princeton University, USA & University of Melbourne, Australia

Professor Georgios Steiris, N.K.U.A., Greece

Dr Vasileios Syros, University of Helsinki & University of Jyväskylä, Finland

Associate Professor Spyridon Tegos, University of Crete, Greece

Associate Professor Kostas Theologou, N.T.U.A., Greece

Assistant Professor Tipmontree Tipsatree, Suratthani Rajabhat University, Thailand

Professor Stavroula Tsinorema, University of Crete, Greece

Professor Voula Tsouna, University of California, Santa Barbara, USA

Professor Georgios Vasilaros, N.K.U.A., Greece

Dr Takis Vidalis, National Bioethics Commission, Greece

Professor Emeritus Stelios Virvidakis, N.K.U.A., Greece

Professor Viorel Vizureanu, University of Bucharest / Romanian Academy, Romania

Professor Jan Wawrzyniak, Adam Mickiewicz University, Poland

Assistant Professor Kai Whiting, University of Lisbon, Portugal

Professor Zhao Jing, University of Chinese Academy of Social Sciences, China
Language: English
<p>Presentation: <i>Conatus – Journal of Philosophy</i> is the semiannual international philosophical publication of the NKUA Applied Philosophy Research Laboratory and the National Documentation Center; it is an international open-access peer reviewed academic journal (both print and electronic) dedicated to the dissemination of original philosophical research. The journal invites original unpublished research papers within any field of Philosophy or application of Philosophical method to any areas of intellectual and practical life, but also discussions, and book reviews.</p> <p><i>Conatus – Journal of Philosophy</i> is being abstracted and indexed by SCOPUS, CrossRef, Philpapers, EBSCOhost, European Reference Index for the Humanities and Social Sciences (ERIHPLUS), Directory of Open Journal Archives (DOAJ), Directory of Research Journals Indexing (DRJI), Norwegian Register for Journals, Series and Publishers (NSD), Google Scholar, Index Copernicus, RootIndexing, OpenAire, Zenodo, and other indexing and abstracting organizations; all published material is repositied in the PKP Preservation Network by the National Documentation Centre.</p>
<p>Year of foundation: 2016</p> <p>Published volumes: vol. 1, nos. 1 & 2 (2016), vol. 2, nos. 1 - SI: "Aristotle" & 2 (2017), vol. 3, nos. 1 & 2 - SI: "On Tristram Engelhardt, Jr. – Ethics at the Edge of Faith" (2018), vol. 4, nos. 1 & 2 - SI: "Bioethics and the Holocaust" (2019), vol. 5, nos. 1 & 2 (2020), vol. 6, nos. 1 & 2 - SI: "Conatus: The Will to Persist" (2021), vol. 7, nos. 1 & 2 - SI: "Philosophical Management of Stress" (2022), vol. 8, nos. 1 & 2 - SI: "War Ethics" (2023), vol. 9, no. 1 (2024)</p> <p>e-ISSN: 2459-3842, p-ISSN: 2653-9373</p>
<p>Contact: <i>Conatus-Journal of Philosophy</i>, Applied Philosophy Research Laboratory, School of Philosophy, office 746 (7th floor), University Campus, 157 84 Zografos, Athens</p> <p>Tel.: +30 210 727 7365 Fax: +30 210 724 8979</p>
Website: www.conatus.philosophy.uoa.gr
E-mail address: conatus@philosophy.uoa.gr

11.2.2 ΗΘΙΚΗ (ETHICS) – JOURNAL OF PHILOSOPHY

<i>Ηθική (Ethics) – Journal of Philosophy</i>
<p>Publisher: Philosophy-Politics-Economy Laboratory – ppelab.gr</p> <p>Director: Professor George N. Politis</p>
<p>Chief Editor: Zacharoula Theodorou, MA candidate</p> <p>Art Director: Eleni Pastra</p> <p>Editorial board:</p> <p>Dr Alkiviadis K. Gounaris</p> <p>Dr Anastasios Mandrapilias</p> <p>Dr Panagiotis Perros-Apostolopoulos</p> <p>Dr Panagiota Vassi</p> <p>Vasso Baka, PhD candidate</p> <p>Panagiotis Dedes, PhD candidate</p> <p>Dimitra Vagena, PhD candidate</p> <p>Scientific board:</p> <p>† Sir Roger Scruton, University of Buckingham</p> <p>Professor Emeritus Stephen R. L. Clark, University of Liverpool</p> <p>Professor Vana Nicolaidou-Kyrianidou, Department of Philosophy, N.K.U.A.</p> <p>Professor Panagiotis Pantazakos, Department of Philosophy, N.K.U.A.</p> <p>Professor Yannis Prelorentzos, Department of Philosophy, N.K.U.A.</p> <p>Professor George Arabatzis, Department of Philosophy, N.K.U.A.</p> <p>Professor Georgios Vasilaros, Department of Philosophy, N.K.U.A.</p> <p>Professor Ioannis Kalogerakos, Department of Philosophy, N.K.U.A.</p> <p>Professor Evangelos D. Protopapadakis, Department of Philosophy, N.K.U.A.</p>
<p>Language: Greek and English</p>
<p>Presentation: https://ejournals.epublishing.ekt.gr/index.php/ethiki is the philosophical publication of Philosophy-Politics-Economy Laboratory, https://www.ppelab.gr/. It is an international open-access double peer reviewed academic journal. Ηθική (Ethiki) welcomes original unpublished papers within any field of philosophical research. The journal is the result of the partnership of Philosophy-Politics-Economy Laboratory, and the National Documentation Center. Publishing with Ηθική (Ethiki) is free of cost. Crossref DOI assignment, abstracting ePublishing and indexing is being provided.</p>

<p>Year of foundation: 2005</p> <p>Published volumes: 1 (2005), 2 (2006), 3 (2007), 4 (2007), 5 (2008), 6 (2008), 7 (2009), 8 (2011), 9 (2012), 10 (2014), 11 (2017), 12 (2019), 13 (2020), 14 (2021), 15 (2022), 16/17 (2023), 18 (2024)</p> <p>ISSN: 1790-6121</p>
<p>Contact: <i>Ηθική</i>, Philosophy-Politics-Economy Laboratory – <i>ppelab.gr</i>, School of Philosophy, office 509 (5th floor), University Campus, 157 84 Zografos, Athens</p> <p>Tel.: +30 210 727 7517</p>
<p>Website: www.ppelab.gr/ithiki_periodiko_filosofias-category-216.html</p>
<p>E-mail address: ethiki@philosophy.uoa.gr</p>

11.2.3 PUBLIC REALM – POSTGRADUATE AND EARLY CAREER JOURNAL OF PHILOSOPHY

<i>Public Realm – Postgraduate and Early Career Journal of philosophy</i>
<p>Publisher: Political Philosophy Research Laboratory: from Action to Theory (EPoPhi) / National Documentation Center (eJournals – ePublishing – http://epublishing.ekt.gr)</p> <p>Director: Professor Vana Nicolaidou-Kyrianidou</p>
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<p>Peloponnese</p> <p>Dr Costantinos Repapis, Lecturer in Economics, Goldsmiths, University of London</p> <p>Michalis Skomvoulis, Hellenic Open University</p> <p>Georgios Steiris, Professor, Department of Philosophy, N.K.U.A.</p> <p>Spyridon Tegos, Associate Professor, Department of Philosophical and Social Studies, University of Crete</p> <p>Panos Theodorou, Professor, Department of Philosophical and Social Studies, University of Crete</p> <p>Alonso Tordesillas, Professor, Department of Philosophy, Aix-Marseille University</p> <p>Ioannis Trisokkas, Assistant Professor, Department of Philosophy, N.K.U.A.</p> <p>Voula Tsouna, Professor, Department of Philosophy, University of Santa Barbara</p> <p>Georgios Vasilaros, Professor, Department of Philosophy, N.K.U.A.</p>
<p>Language: English and French</p>
<p>Presentation: <i>Public Realm</i> is a bilingual (English - French) international peer-reviewed journal of Political Philosophy published by the Political Philosophy Laboratory of the National and Kapodistrian University of Athens in collaboration with the National Documentation Centre. It is addressed exclusively to postgraduate and doctoral students, as well as postdoctoral researchers in the fields of <i>Political Philosophy</i> and <i>History of ideas</i>. It is therefore unique in its kind in Greece.</p>
<p>Year of foundation: 2021</p> <p>Published issue: 1 (2022)</p> <p>https://ejournals.epublishing.ekt.gr/index.php/PRJPP/issue/view/1850/754</p> <p>Forthcoming issue: 2 (2023)</p> <p>ISSN: forthcoming</p>
<p>Address:</p> <p>School of Philosophy, office 503 (5th floor), University Campus, 157 84 Zografos, Athens</p> <p>Tel.: +30 210-7277691</p>
<p>Website: https://ejournals.epublishing.ekt.gr/index.php/PRJPP/</p>
<p>E-mail address: publicrealm@philosophy.uoa.gr</p>

11.2.4 ΕΙΚΩΝ / ICON – ΕΠΙΘΕΩΡΗΣΗ ΒΥΖΑΝΤΙΝΗΣ ΦΙΛΟΣΟΦΙΑΣ / JOURNAL ON BYZANTINE PHILOSOPHY

ΕΙΚΩΝ / ICON – <i>Επιθεώρηση Βυζαντινής Φιλοσοφίας / Journal on Byzantine Philosophy</i>	
Publisher: Institutional Discourse Research Laboratory and National Center of Documentation (E-publisher – http://epublishing.ekt.gr)	
Director: Professor Georgios Arabatzis	
Chief Editor: Professor Georgios Arabatzis, Department of Philosophy, N.K.U.A.	
Editorial board: Professor Georgios Arabatzis, Department of Philosophy, N.K.U.A. Professor Georgios Steiris, Department of Philosophy, N.K.U.A. Dr Theofanis Melidis Dr Yannis Psomakis	
Language: Greek, English and French	
Presentation: The scientific journal <i>ΕΙΚΩΝ / ICON – Journal on Byzantine Philosophy</i> aims to promote research in the field of Byzantine philosophy and in relation to the related disciplines of the history of philosophy, as well as systematic philosophy. The journal publishes original articles in Greek, English and French twice a year. All published articles are subject to anonymous peer review by the Journal’s Scientific Committee. The journal is published in print and electronic form.	
Year of foundation: 2021	
Published volume: vol. 1 iss. 1 (2021). DOI: https://doi.org/10.12681/ijbyzph.27627	
Forthcoming volumes: vol. 1 iss. 2 and vol. 2 iss. 1	
ISSN: 2732-6624	
Contact: <i>ΕΙΚΩΝ / ICON – Επιθεώρηση Βυζαντινής Φιλοσοφίας / Journal on Byzantine Philosophy</i> , Institutional Discourse Research Laboratory, School of Philosophy, office 746 (7 th floor), University Campus, 157 84 Zografos, Athens	
Tel.: +30 210 727 7504	
Website: https://ejournals.epublishing.ekt.gr/index.php/iJByzPh/issue/view/1643	
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VI. MOBILITY – STUDENT EXCHANGES

CHAPTER TWELVE

12. STUDIES, ACTIVITIES AND TRAINEESHIP OF STUDENTS ABROAD

12.1 Erasmus+ Programme for studies abroad

12.1.1 Erasmus+: general information

The Erasmus+ Programme is the EU funding programme for the education, training, youth and sports. Thanks to the Erasmus+ Programme undergraduate, postgraduate and doctoral students can study at a university or higher education institution of another participating country for a period of 3 to 12 months. Participating countries (“programme countries”) are (a) the 27 member states of the European Union, (b) 6 countries outside the European Union: North Macedonia, Iceland, Lichtenstein, Norway, Serbia and Turkey and (c) Switzerland as a “partner country”.

The principle permeating the Erasmus+ Programme is that studies abroad are fully acknowledged by the institution of origin, mostly owing to the European system of ECTS credits transfer. For the student participation in the programme to be possible, there needs to exist an agreement of collaboration between the universities involved. The students participating in the Erasmus+ Programme receive all the ECTS credits that correspond to the modules they successfully attended in any of the participating in the Erasmus+ Programme overseas Departments.

- For the cover of any additional expenses due to the difference concerning living costs abroad, students can be awarded Erasmus+ scholarships.

Erasmus+ Programme at the N.K.U.A.
http://en.interel.uoa.gr/erasmus.html www.interel.uoa.gr/erasmus.html

12.1.2 Erasmus+ Programme in the Department of Philosophy

The Universities with which the Philosophy Department has signed an inter-university agreement of collaboration (“Bilateral Agreement”) for the exchange of undergraduate, postgraduate and doctoral students within the frame of the Erasmus+ Student Exchange Programme in the current academic year are the following:

1. Université Paul-Valéry-Montpellier III (France)
2. Université Paris Nanterre (Paris X) (France)
3. Universität Leipzig (Germany)
4. Univerzita Palackého v Olomouci (Czech Republic)
5. Bulgarian Academy of Sciences (Bulgaria)
6. Josip Juraj Strossmayer University of Osijek (Croatia)

7. University of Nicosia (Cyprus)
8. University of Novi Sad (Serbia)
9. University of Ljubljana (Slovenia)
10. Université Paris Panthéon-Sorbonne (France)
11. Union University of Belgrade (Serbia)
12. Università di Bologna (Italy).
13. University of Cyprus (Cyprus).

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Places for studies abroad that have been approved for the following academic year are announced each academic year, in March – the students that will be selected this year will go on for study in these universities in the next academic year.

- Conditions for participation and necessary documentation are specified in the call for participation, which is uploaded on the Philosophy Department's website about the Erasmus+ Programme.

Erasmus+ Programme in the Philosophy Department
www.philosophy.uoa.gr/proptyxiakes-spydes/erasmus.html

- Those interested in participating can submit their application accompanied by all relevant documents in the Department's Secretariat.

12.2 Erasmus+ Programme regarding traineeship of students abroad

The Erasmus+ scheme about traineeship of students abroad gives the opportunity to undergraduate, postgraduate and doctoral University students to accomplish a *period of traineeship*, funded for a duration of 2 to 4 months, in Universities, Research Centres and Organisations in

(a) member states of the European Union,

(b) countries within the programme that are not EU members: Iceland, Lichtenstein, Norway, Serbia, Turkey and North Macedonia,

(c) universities-members of the European network CIVIS (below, 12.3.1).

Each academic year, in March, the N.K.U.A.'s Department of European and International Relations announces the places approved for the following academic year.

- Conditions for participation, necessary documentation, as well as the criteria and procedure of the candidates' evaluation are specified in the Call, which is uploaded on the abovementioned N.K.U.A. website (12.1.2), as well as on the Philosophy Department's website (Secretariat Announcements).

Contact: N.K.U.A. Department of European and International Relations, Panepistimiou Street 30, 1st floor, Erasmus Office; responsible for traineeship: Ms Aphrodite Vassou, **tel.:** +30 210 368 9722, **e-mail:** avassou@uoa.gr

- Those interested in participating can submit their online application and necessary documents via the following website:

Erasmus+ Programme regarding traineeship of students abroad
www.interel.uoa.gr/erasmus/pm.html

12.3 Studies and activities abroad within the frame of CIVIS

12.3.1 CIVIS: general information

CIVIS (European Civic University) forms an alliance-collaboration of European Universities, which was created with the statute of a European University that meets the criteria of the European Commission Erasmus+ call.

The European network CIVIS now consists of the following Universities:

1. National and Kapodistrian University of Athens (Athens, Greece)
2. Aix-Marseille Université (Aix-en-Provence and Marseille, France)
3. Université Libre de Bruxelles (Brussels, Belgium)
4. Universitatea din Bucuresti (Bucharest, Rumania)
5. Universidad Autónoma de Madrid (Madrid, Spain)
6. Sapienza Università di Roma (Rome, Italy)
7. Stockholms Universitet (Stockholm, Sweden)
8. Eberhard-Karls-Universität Tübingen (Tübingen, Germany)
9. University of Glasgow (Glasgow, United Kingdom)
10. Paris Lodron Universität Salzburg (PLUS), (Salzburg, Austria)
11. University of Lausanne (UNIL) (Lausanne, Switzerland)

CIVIS
www.civis.eu/el , www.civis.eu/en https://www.uoa.gr/to_panepistimio/civis_eyropaiko_panepistimio_ton_politon/

12.3.2 Studies in the member universities of the Universities Union CIVIS

In the context of the Erasmus+ Programme the N.K.U.A.'s Department of European and International Relations stipulates *places for studies in the member universities of the Universities Union CIVIS* (with minimum duration of studies 3 months). Subsequently, the Philosophy Department announces these available places to all cycles of studies.

Each academic year (in November) the places that have been approved for next academic year are advertised. The students who are selected in the current academic year will study at the member universities of the Universities Union CIVIS in the winter or spring semester of next academic year.

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- Conditions for participation, necessary documentation, as well as the criteria and procedure of the candidates' evaluation are stipulated in a Call, which (a) is uploaded on the following website:

Erasmus+ Programme studies in the member universities of the Universities Union CIVIS
http://www.interel.uoa.gr/erasmus/civis.html

and subsequently (b) is specified in the Philosophy Department's website ([1. Secretariat Announcements](#) and [2. Undergraduate Studies → Erasmus](#)).

- Those interested in participating can submit their application accompanied by the relevant documents in the Department's Secretariat.

12.3.3 Schemes in the member universities of the Universities Union CIVIS

(a) Short term student mobility programmes

In the context of CIVIS the N.K.U.A.'s Department of European and International Relations announces *short term student mobility programmes* (international days/weeks and short term schools) for the member universities of the Universities Union. These programmes are described in each call for participation, where the conditions for participation and deadlines of proposal submission are stipulated.

Contact: e-mail: info-civis@uoa.gr

- The call for participation is uploaded on the following website: www.interel.uoa.gr/erasmus/sm.html.

(b) Workshops, seminars, courses, programs, competitions

The member universities of the Universities Union CIVIS organize via the internet:

- (i) *online workshops*, each time on a different topic, some of which will be of interest to students (e.g. workshops on postgraduate, doctoral or postdoctoral study and ways to fund these),
- (ii) *blended learning courses*, some of which focus on the subject of philosophy (e.g. for doctoral students),
- (iii) *seminars for learning a foreign language, online language meetings*,
- (iv) *seminars for acquiring soft skills*,
- (v) *online courses*,
- (vi) *photography competitions*,
- (vii) *Global CIVIS Days*,
- (viii) *blended intensive programs (BIPs)*, which combine online teaching with a short-term physical mobility; they have an interdisciplinary character and make use of novel educational methods.
- (ix) *CIVIS Open Online Courses*.

• *The educational activities undertaken by the students of the first and second cycles of study in the context of the CIVIS alliance are noted in the document that accompanies their degree.*

Additionally,

(x) *students of the N.K.U.A. have also the opportunity to participate in the European Student Assembly:*

<https://framaforms.org/application-european-student-assembly-2023-1664736409>

• **Information:** Department of European and International Relations, N.K.U.A., Panepistimiou 30, tel.: +30 210 368 9681, and on the CIVIS website (see above, 12.3.1).

(c) Where to find information on the activities of CIVIS (programs, courses, etc.)

The activities of the member universities of the Universities Union CIVIS that are addressed to students of all three cycles of study, as well as to postdoctoral students, expand continuously in many fields of research, education and civilization. These activities are divided into specific categories, which appear on the CIVIS website (see above, 12.3.1). The CIVIS website is constantly informed on the latest news (actions, programs, proposals, etc.) of the member universities of the Universities Union CIVIS.

• Information concerning educational programs, courses, activities (CIVIS Courses, Open Online Courses, Blended Intensive Programs etc.) are provided on the following websites:

CIVIS Actions (educational programs, courses, activities, etc.)
https://civis.eu/en/civis-and-you/students
https://civis.eu/el/to-civis-gia-toys-foithtes

VIII. GENERAL INFORMATION FOR THE STUDENTS

CHAPTER THIRTEEN

13. ORGANISATION AND MANAGEMENT OF STUDYING

13.1 Academic Calendar: academic year 2024-2025

(a) Winter Semester

Teaching period: 30 September 2024 – 10 January 2025

February examinations period: 20 January 2025 – 14 February 2025

Vacations

Christmas vacation: 24 December 2024 – 6 January 2025

Public and religious holidays

The 28th of October: National Holiday of the 28th of October

The 17th of November: Anniversary of the Athens Polytechnic Uprising in 1973
(Holiday for Educational Institutions)

The 30th of January: Three Hierarchs Day (Educational-religious Holiday)

The 21st of February: Educational Anniversary of the 1973 Uprising by the
Students of the Faculty of Law against the Dictatorship
(Educational Holiday)

(b) Spring Semester

Teaching period: 24 February 2025 – 6 June 2025

June examinations period: 9 June 2025 – 4 July 2025

Vacations

Easter vacations: 14 April 2025 – 27 April 2025

Feast days and public holidays

The 3rd of March: Shrove Monday

The 25th of March: National Holiday of the 25th of October

The 1st of May: Labour Day – strike

The 9th of June: Holy Spirit Day (Moveable Holiday)

Break from teaching: On the day of student elections and the day after

September examinations period 2025: 1 September 2025 – 26 September 2025

13.2 Enrolment at the Department and registration for the University's IT services

13.2.1 Enrolment at the Department

The enrolment of first year students takes place in the following way:

Step 1st: The enrolment of first year students takes place electronically, within the last ten days of September, via the system of obligatory electronic matriculation in the website of the Ministry of Education and Religious Affairs (using the Social Security Number ['AMKA']), without the need to appear in person at the University's Departments. The website of the Ministry of Education and Religious Affairs is the following:

Ministry of Education and Religious Affairs
https://eregister.it.minedu.gov.gr/

In this website one will find (a) detailed guidelines concerning the electronic matriculation (Application of Electronic Matriculation, User guide), (b) answers to potential questions (Useful information) and (c) information about the Departments of matriculation (Departments Information).

Step 2nd: The Department of Philosophy website offers immediate and continuous update concerning the submission of relevant documents.

- In this website ([Secretariat Announcements](#)) one will find uploaded all the information regarding the new students (for all the categories of matriculated students), as well as issues of their interest (documents etc.).

Consequently, students are given:

- (i) *student ID number* ('A.M.') from the Department and
- (ii) *guidelines* for the acquisition of codes for access to the University's facilities, i.e. the acquisition of a username and password, so that they register to the University's IT services.

13.2.2 Registration for the University's IT services and the acquisition of a University account

After this step students can register for the University's IT services. In this way they obtain identifiers (username and password), which are permanent and ensure access to the system, for as long as their owner maintains the student identity in the Department of Philosophy. From that point onwards, this information is necessary and must be available for the interchange of the student with the IT services of the Department and the N.K.U.A.

- Registration to the University's IT services is mandatory.

The website for acquisition of the codes regarding the University's IT services is the following:

Application for a New Account, Network Operations Center (NOC / "ΚΛΕΙΔΙ")
webadm.uoa.gr

Guidelines for the acquisition of codes can be found in the following website:

Guidelines for the acquisition of university account
www.uoa.gr/fileadmin/user_upload/PDF-files/FOITITES/eServices/My-Studies-Registration.pdf

• General information for the undergraduate studies in the N.K.U.A. (as well as the enrolment of first year students, transfers and placements exams) can be found in the following website:

Undergraduate studies
www.uoa.gr/spoydes/proptychiakes_spoydes/

13.3 University ID card and University Pass

Students submit an application electronically, using the codes they acquired, for the issue of a university ID card, which is also valid as a University pass. The ID card can be used in multiple cases apart from the use as a university pass, and features on its display the exact period of time the student is entitled to a reduced fare in public transportation. *All enrolled students are entitled to a university ID card.*

Those entitled to a discounted ticket, for the full period of their undergraduate studies, are the ones studying fulltime in the A' Cycle of Studies without having already acquired a BA degree (from a Higher Education Institution), and for as many years as required for the acquisition of the degree according to the indicative programme of studies with the addition of two more years.

• The issue of the University ID card takes place via the Academic Identity Card Online Service of the Ministry of Education and Religious Affairs, and is delivered at the lift-off point selected by the student when submitting his/her application, without any cost. The academic ID card makes the student eligible for discounted tickets in public transportation and discounts in various venues. All students who are entitled to an academic ID can apply electronically in the following websites, especially designed for this purpose.

Academic Identity Card Online Service
www.academicid.minedu.gov.gr www.submit-academicid.minedu.gov.gr/

13.4 Online Secretariat ("my-studies")

13.4.1 "my-studies" app

The "my-studies" application gives the following possibilities to undergraduate students:

- to see and/or print their grades, of a specific or of all examination's periods, in one or more modules, or as a whole, on the basis of their successful or unsuccessful attempts,

- to obtain information about every module of the Programme of Studies (ECTS credits, passing grade, teaching hours, module convenor, books etc.),
- to register for the modules they are interested in attending in the following semester and
- to fill in applications for the issue of every possible certificate stipulated by the Secretariat (e.g. confirmation of study, academic transcript etc.).

Information about the online secretariat and guidelines of registration for it are provided in the following websites:

Online Secretariat ("my-studies")
www.uoa.gr/foitites/ilektronikes_ypiresies/ilektroniki_grammateia/my-studies.uoa.gr

13.4.2 "uniway" app for mobile phones

Additionally, at the disposal of the undergraduate students is the app "uniway" for mobiles, both Android and Apple, where information and micro-applications are provided regarding the students book, the evaluation of modules and social networking.

Information about the "uniway" app for mobiles is provided in the following website:

Application "uniway" for mobiles
www.uoa.gr/foitites/ilektronikes_ypiresies/uniway_efarmogi_gia_kinita/

13.5 Registration for modules and participation in examinations

13.5.1 Obligatory registration for modules

Module registration, in which each student intends to be examined, *is obligatory* in every semester of studies and is a *necessary presupposition* in order to:

- participate in the exams during the examination period, and
- acquire the corresponding textbooks from ΕΥΔΟΞΟΣ.

- Participation in the examination of a module is prohibited if: (1) the student has not registered for the course, or (2) if the student failed to meet the deadline for registration.
- The examination grade will not appear in the transcript of a student if (1) the examination of the module was not registered by the student in 'my-studies' or (2) the registration period has expired.

13.5.2 Procedure and deadline of module registration

The Department's Secretariat in the beginning of each semester notifies the students about the specific dates, the way of filling in the relevant registration form and its online submission.

- Module registration takes place through the website <http://my-studies.uoa.gr> within a specific time period announced by the Secretariat. The deadline for module registration are

announced at the Department's website in each semester and are binding for the students.

Information and guidelines for the online module registration are provided in the following website:

Information and guidelines for the module registration
www.uoa.gr/fileadmin/user_upload/PDF-files/FOITITES/eServices/Odigies_Hlektroniki-Dilwsi_Mathimatwn.pdf

13.5.3 Participation in examinations

According to the module registrations they have completed, the students attend the exams in each examination period having with them their academic ID card or other official proof of identity.

13.6 “E-class” (electronic class)

13.6.1 Features

The “e-class” platform (“η-Τάξη” Ε.Κ.Π.Α.) forms a complete Online Modules Management System. It follows the philosophy of open-source software and supports the Asynchronous Remote Education service without restrictions or commitments. Access to this service takes place with the use of a simple web-browser, with no requirement for technical expertise. Connection is achieved with the identifiers of the University account (username and password).

13.6.2 Function

- Every information for each module (content, material for examination, documents/files [supporting teaching], module convenor's announcements, essay assignments) are uploaded by the module convenors on e-class.
- Every contact (via emails) with the module convenor takes place through e-class.
- Examinations in each module can take place through its specific e-class.

13.6.3 Obligatory registration for “e-class”

Upon the beginning of the semester, students are obliged to register for each module's e-class and check all the active tools available for each module throughout the semester.

- Attention is required while registering for e-class, since it must correspond to
 - (i) the *specific module* (with the *exact title of the module to be taught*) and
 - (ii) the *specific code of the module taught in the specific Department* – not, e.g., to a similar title and code of module that is taught in another Department.

13.6.4 Examination of the module via “e-class”

The online examination of a module in a Department can take place *only via*

(i) *the specific module’s e-class* and

(ii) *the specific code this module has in the Department it is being taught* – and not, e.g., via the e-class of a module with similar title that might be taught in another Department.

E-class
eclass.uoa.gr

13.7 Electronic Course Book Management Service (“Eudoxus” / “Εύδοξος”)

13.7.1 Features of the Service

The Electronic Course Book Management Service (“Eudoxus” / “Εύδοξος”) is a service of the Ministry of Education and Religious Affairs for the immediate and complete provision of the books for the University students. The procedure is fully automated and offers complete information to the students for the provided books for each module including the possibility to immediately receive the books. The website of the Electronic Course Book Management Service is the following:

Electronic Course Book Management Service (“Eudoxus” / “Εύδοξος”)
https://eudoxus.gr/

13.7.2 Declaration of textbooks

The access of students to “Eudoxus” takes place with the use of identifiers (username and password) they acquired while registering for the University online services

- The declaration of textbooks in “Eudoxus” must be preceded by the same corresponding declaration of books in the University’s Online Secreteriat System (“my-studies”).

13.8 Transfers

The transfers of students (only for the Departments in which correspondence exists – Government Gazette for correspondences of Departments-2024-2025: 3836/B/03.07.2024) are governed by L. 4962 (Government Gazette 111/A/12.6.2020). They are conducted by the Ministry of Education and Religious Affairs, to which the electronic applications for transfer are submitted within the dates announced by the Ministry. The transfer results are announced by the Ministry (via a message to the person concerned).

Transfers (Ministry of Education and Religious Affairs)
www.minedu.gov.gr/aei-9/meteggrafes-new

- Information for transfers can be found in the following website:

Transfers (N.K.U.A.)
www.uoa.gr/spoydes/proptychiakes_spoydes

13.9 Placement examinations

The placement of graduates in tertiary education takes place according to the stipulations of the relevant legislation. The application and required documents should be submitted from the 1st until the 15th of November of each academic year by the graduates who wish to be placed at an institution of higher education. The placement examinations take place during the period from 1 to 20 December each year. The topics and the material for the placement examinations, as well as the results are announced on the Departments' website ([under "Undergraduate Study → Transfers-Placements"](#)).

The Department's Assembly decides the semester in which each successful candidate will begin their studies. The modules in which they were examined for their admission are acknowledged as successfully examined ones.

- Information for the placement examinations can be found in the leaflet "Placement Examinations", which is uploaded on the following website:

Leaflet "Placement examinations"
www.uoa.gr/spoydes/proptychiakes_spoydes

- Information for the placement examinations in the Department of Philosophy are uploaded on website of the Department of Philosophy:

Placement examinations (Department of Philosophy)
http://www.philosophy.uoa.gr/proptyxiakes-spoydes/katataktiries.html

13.10 Recognition of courses

- Information for the recognition of courses (for students entering via placement examinations, transfers, etc.) can be found on the Department's website ([Undergraduate Study → Recognition of courses](#)):

Recognition of Courses
http://www.philosophy.uoa.gr/proptyxiakes-spoydes/anagnwriseis-ma8hmatwn.html

13.11 Traineeship

13.11.1 General information

(α) Characterization

Students beginning their studies from the academic year 2019-2010 onwards can choose to undertake traineeship. Traineeship is a non-obligatory course. It is classified as *Compulsory Optional Course (CO)*, has the course code 73ΦΛΣ250, and is regulated by the “Internal Regulation for Traineeship” of the Department of Philosophy, which specifies also the academic criteria for evaluating the delivered results of traineeship.

(b) Realization and evaluation of traineeship

- Traineeship can be undertaken in a research unit (through NSRF (ΕΣΠΑ), ATLAS or another institution)

(see 4.2 above, especially 4.2.3).

- The credits of practical work are 17 ECTS and the range of marks is 0-10.

Information for traineeship is provided by teaching staff responsible for traineeship in the Department of Philosophy.

MEMBER OF TEACHING STAFF RESPONSIBLE FOR TRAINEESHIP IN THE DEPARTMENT OF PHILOSOPHY
Associate Professor Anna Lazou tel.: +30 210 727 7503, e-mail: lazou@philosophy.uoa.gr

ALTERNATE MEMBER OF TEACHING STAFF RESPONSIBLE FOR TRAINEESHIP IN THE DEPARTMENT OF PHILOSOPHY
Assistant Professor Maria Chorianopoulou tel.: +30 210 727 7587, e-mail: mchorian@philosophy.uoa.gr

All information regarding traineeship (such as the Department of Philosophy’s “Internal Regulation of Traineeship”, the advertisement of traineeship, as well as the documents required for applying for traineeship) is provided on the following webpage:

Traineeship
http://www.philosophy.uoa.gr/proptyxiakes-spydes/ptyxiaki-ergasia-praktiki-askhsh.html

13.11.2 Conducting traineeship

(a) Aims of traineeship

Traineeship aims at the direct connection of the students' theoretical and laboratory-based studies with practical application. More precisely, traineeship aims to

- make students familiar with the production process and improve their understanding of practical issues relating to their education,
- give students an informed orientation with regards to the specializations they could choose in their subsequent scientific development,
- encourage students to take on responsibilities pertaining to the practical field and give them the opportunity to become acquainted with work providers.

(b) Duration of traineeship and requirement for undertaking it

- Traineeship is undertaken during the eighth (8th) semester of study and its duration is two (2) months of full occupation.
- The requirement for undertaking traineeship is that the student must have completed at least two seminars successfully.

(c) Salary/Insurance during the undertaking of traineeship

Traineeship of students in the context of NSRF (ΕΣΠΑ) or ATLAS or other institution: For traineeship *exclusively* in the context of NSRF (ΕΣΠΑ) or ATLAS or other institution, it has been determined that the institution in which the student undertakes traineeship is responsible: (1) to pay the student a salary of 260 Euros per month, as well as (2) to pay on the student's behalf for an insurance against accident in the workplace.

Information for traineeship via NSRF (ΕΣΠΑ)
https://eclass.uoa.gr/courses/PHILOSOPHY909/

(d) Application for undertaking traineeship

The students of the sixth (6th) semester who are interested in undertaking traineeship during the eighth (8th) semester of their studies (spring semester of the academic year 2025-2026) must submit an *application* and the *required documents* to the Department's Secretariat *at the beginning of the spring semester of the current academic year (2024-2025)*, in the week before the start of classes, so that a prompt selection can be made that will fill the places offered to the Department of Philosophy.

- The *deadline* and the *required documents* for submitting an application for undertaking traineeship are specified in an announcement made at the beginning of the spring semester and uploaded on the Department's website (under "Undergraduate Study → Traineeship").

14. STUDENT WELFARE: FACILITIES AND SERVICES

14.1 General information

In the website “Facilities and Services” of the N.K.U.A.:

N.K.U.A.’s “Facilities and Services”
www.uoa.gr/el/foitites/paroches_drastiriotites/

one will find information about various topics, as well as services and assistance pertaining to the students’ interests and needs, while special care has been taken for vulnerable social groups, such as persons with disabilities and impoverished ones. Students can find information on the following topics:

- AIESEC,
- students with disability,
- academic ID card,
- opportunities for employment,
- University gym,
- University of Athens cultural club,
- student meals,
- housing allowance,
- student’s ombudsman,
- student relief fund,
- student residence,
- scholarships – prizes,
- health service,
- electronic services (Library and Computer and Multimedia Centre, Online Secretariat, digital services [among which: e-mail, connection via a wireless network (Wi-Fi), filling in electronic questionnaires about evaluation], *uniway app* for mobile phones),
- educational issues (among which: Libraries and Reading Rooms, Foreign Languages Teaching Centre, books) and
- counselling and support services (for topics concerning job orientation and psychosocial problems).

14.2 Volunteerism Service of the Accessibility Unit for Students with Disabilities (ΦμΕΑ)

The Accessibility Unit (ΜοΠπο) has as its goal the practical accomplishment of the equal accessibility to academic studies of students with different abilities and demands, via the

provision of adaptations in the environment, assistive informatics technologies and accessibility services. In this context the volunteerism service is significant. The goal of the volunteer support service is the coordination of systematic, discrete and secure assistance of students with disability (ΦμεΑ) by trained classmates regarding issues concerning their studies. Information concerning the ways in which volunteer students can support students with disability, as well as the conditions for participation in the volunteer programme is given in the following websites:

Volunteerism Service of the Accessibility Unit for Students with Disabilities (ΦμεΑ)
access.uoa.gr/services/volunteerism-service/

14.3 University Gym

The University Gym and its sports facilities in the University Campus at Ano Ilisia are available to all students.

- Information for the Gym's activities, working hours and registration can be found at the following website:

University Gym
www.uoa.gr/foitites/paroches_drastiriotites/panepistimiako_gymnastirio/

14.4 Students Cultural Club

The Students Cultural Club (Π.Ο.Φ.Π.Α.) aims at supporting and advancing the artistic activities of the students attending the University of Athens. It is a place of communal expression and creation. Students come into contact with works of art and are encouraged to create their own artistic works. The Students Cultural Club includes 4 sectors: Theatre, Dance, Cinema and Photography.

- The students interested can become members of Π.Ο.Φ.Π.Α. after applying in writing to the Students Cultural Club Office, which is housed on the mezzanine floor of the University Club (Ippokratous 15).

Contact: tel.: +30 210 36 88 205/275-6

Students Cultural Club
www.uoa.gr/el/foitites/paroches_drastiriotites/politistikos_omilos_foititon/

14.5 Food Supply – Student Restaurants

The University provides students with free meals. Information as to the terms, conditions and the procedure for food supply and student meals can be found at the following websites:

Students food supply
www.uoa.gr/foitites/paroches_drastiriotites/sitisi_foititon/ www.lesxi.uoa.gr/

● Currently, there are 4 student restaurants in operation. The restaurant in the School of Philosophy serves the students who attend classes at the University Campus. The restaurant is located on the ground floor of the School of Philosophy building, and its' entrance is located on the western side of the building.

14.6 Student Residence

The University of Athens Student Residence (ΦΕΠΑ) consists of 4 buildings, residence halls A, B, C and D, which are located on the University Campus. This was also the location of the old ΦΕΠΑ. On the occasion of the Olympic Games in 2004, building A, the biggest one, was renovated and buildings C and D were constructed. All buildings can accommodate 1064 students in total.

The Residence accepts only students of the University of Athens, as well as students of other Higher and Technical Education Institutions based in the Attica region, who have siblings already living in the Residence. The admissions of new residents take place twice per year. In October – November and in December – January. Their number is determined by the number of vacant beds. The criteria for admission are based on social factors and are described in the Regulations, which contain all the rules regarding residence. The room allocation takes place through a public lottery.

Contact: Student Residence Secretariat: [tel.: +30 210 725 8723](tel:+302107258723)

Student Residence
fepa.uoa.gr

14.7 Health Care

14.7.1 Health Service

The undergraduate and postgraduate students, as well as PhD candidates with no other medical or hospital healthcare insurance are entitled to full medical and hospital healthcare in the National Health System (NHS/"ΕΣΥ"), with the relevant expenses covered by the National Organisation for Health Care Services ("ΕΟΠΥΥ"), using just the Social Security Number ("ΑΜΚΑ"). Information about the University Club's Health Service and the Psychological Intervention Unit can be found in the following website:

Health Service
www.lesxi.uoa.gr/foititiki-merimna/ygeionomiki-yphresia.html

14.7.2 Health Services in the School of Philosophy

- There is a GP (General Practitioner) and a paediatric surgery on the ground floor of the School Philosophy on the southern side of the building.

Contact: tel.: +30 210 727 7888, e-mail: dfilippa@uoa.gr

- Psychological Counselling for Students Laboratory: room complex 511 (5th floor) of the School of Philosophy.

Contact: tel.: +30 210 727 7554, e-mail: skf@cc.uoa.gr, website: www.skf.psych.uoa.gr/

14.8 Foreign Language Teaching Center

The N.K.U.A.'s Foreign Language Teaching Center offers to students language lessons in 25 foreign languages of all levels. It also offers a variety of special programmes, such as oral and written speech labs, medical and legal terminology, documents translation, shipping etc. Classes take place either in the centre of Athens or in the University Campus. All relevant information is contained in the following website:

Foreign Language Teaching Center
www.didaskaleio.uoa.gr

14.9 Digital Services

The N.K.U.A. offers to students the following online services:

- electronic mail (e-mail),
- connection via wireless network (Wi-Fi),
- upload of personal webpages,
- saving and interchange of files via internet: FTP, Web File Manager, Web Drive, shared files,
- virtual private network (VPN),
- catalogue service,
- alumni network,
- open academic classes,
- academic video-lectures,
- attending lectures in live streaming of lectures (Webcast) and
- filling in online questionnaires.

Information about these services can be found in the website:

Online Services
www.uoa.gr/foitites/ilektronikes_ypiresies/psifiakes_paroches/

14.10 Libraries and Information Center

The N.K.U.A. has access, via internet, to a large spectrum of online resources, such as journals, books, databases, digital collections, subject portals, in order to facilitate the research, notification and training of its students, its academic staff, researchers and librarians.

All online resources and the relevant electronic services offered are mentioned in the Website of the Libraries and Information Center, which is hosted and maintained by the N.K.U.A.'s Libraries and Information Center (LCC / "YKB").

The website of the Libraries and Information Center is the following one:

Libraries and Information Center
www-en.lib.uoa.gr www.lib.uoa.gr

14.11 Network Operations Center (NOC / "ΚΛΕΙΔΙ")

14.11.1 General information

The N.K.U.A.'s Network Operations Center (NOC / "ΚΛΕΙΔΙ") has as its objective to provide members of the academic community, staff and students, with information and internet services.

NOC / "ΚΛΕΙΔΙ" supports collaboration, contact and education by offering innovative online services and digital resources to more than 80.000 members of the academic community. Among the services it provides are:

- connection to the internal University network and the Internet (wired and wireless),
- e-mail,
- telephony services,
- internet services (installation and hosting of websites of academic departments and units, access via ideal networks, supply of storage, sharing of files, etc.),
- distance learning and teleconference services and
- users' support and problem solution.

The website of the N.K.U.A.'s Network Operations Center is the following one:

Network Operations Center (NOC / "ΚΛΕΙΔΙ")
www.noc.uoa.gr

14.11.2 Technical support

- User support (Helpdesk) and troubleshooting:

Address: Network Operations Center (NOC / "ΚΛΕΙΔΙ")

University Campus

Ilissia, 157 84 Athens

Working hours: Monday – Friday: 08:30 – 16:00

Contact: tel: +30 210 727 5600, e-mail: helpdesk@noc.uoa.gr

- Technical support for e-class users:

Contact: tel.: +30 210 727 5600, e-mail: eclass@uoa.gr

14.12 Liaison Office

N.K.U.A.'s Liaison Office forms the link between University and job market. It supports the University's students and alumni with respect to their integration in the job market and, among else, it provides them with counselling services regarding the planning of their career.

More specifically, the services available include:

- the contact with companies and organisations and the monitoring of the available vacancies in the public and private sectors, so that the student might be assisted in the search for employment,
- assistance and briefing to those interested regarding the preparation of the CV and the interview,
- individual and group counselling support to undergraduate and postgraduate students, as well as to alumni so that the selection of the most appropriate job orientations for them be facilitated, and
- the carrying out of studies concerning, among else, the absorbance of alumni in the job market.

The website of the Liaison Office is the following:

Liaison Office
www.career.uoa.gr

15. SCHOLARSHIPS– PRIZES – LOANS

15.1 State scholarships and prizes

Scholarships (undergraduate – postgraduate – doctoral) and prizes are awarded by the State Scholarships Foundation (“IKY”). All information can be found in the website of IKY:

State Scholarships Foundation (IKY)
www.iky.gr/en www.iky.gr/el

- In the same website one will find uploaded IKY’s scholarships guide, which includes information about Scholarships programmes, Bequests and the European Programmes administrated by the IKY:

IKY Scholarships Guide
www.iky.gr/el/iky/odigos-ipotrofiwn

15.2 Scholarships and prizes of the N.K.U.A.

The N.K.U.A. awards scholarships (for both undergraduate and postgraduate studies), after selection or contest, and prizes. Information can be found in the following website:

N.K.U.A. Scholarships – Prizes
www.uoa.gr/foitites/paroches_drastiriotites/ypotrofies_brabeia

Information is given also at the Directorate of Bequests – Scholarships and Prizes Department of the N.K.U.A.: Christou Lada 6 (6th floor), Athens, [tel.: +30 210 3689 127/130/132-4](tel:+3021036891271301324).

- Update about the N.K.U.A. scholarships can be also found in the Philosophy Department’s website:

Briefing about N.K.U.A. scholarships in the Philosophy Department
www.philosophy.uoa.gr/ypotrofies.html

15.3 Scholarships for PhD candidates and postdoctoral fellows: H.F.R.I. / ΕΛ.ΙΔ.Ε.Κ.

The Hellenic Foundation for Research and Innovation (H.F.R.I.) offers scholarships for PhD candidates and postdoctoral fellows for a period of 20 to 36 months. The eligibility criteria, necessary documents and submission deadline are described in each call.

- For more information visit the H.F.R.I. website at:

Hellenic Foundation for Research and Innovation (H.F.R.I. / ΕΛ.ΙΔ.Ε.Κ.)
www.elidek.gr , https://www.elidek.gr/en/homepage/

15.4 Scholarships of other institutions

Scholarships are awarded by various funding sources, Greek or abroad, like the European Community, foreign governments, foreign cultural institutions, international organisations, private citizens, bequests and organisations, research institutes. Those interested can directly approach these sources, or, if the scholarships originate in overseas countries, their corresponding Embassies in Greece.

- Information for the available scholarships is also given by the Liaison Office:

Liaison Office
www.uoa.gr/foitites/symboleytikies_ypiresies/grafeio_diasyndesis/

the Department of European and International Relations:

Department of European and International Relations
http://en.interel.uoa.gr www.interel.uoa.gr/dpt-intern-eu.html

and the Erasmus+ Programme:

Erasmus+ Programme
http://en.interel.uoa.gr www.interel.uoa.gr/erasmus.html

15.5 Student loans for postgraduate studies

Student loans for postgraduate studies within the context of the Erasmus+ Programme are awarded to those with an interest in completing a full cycle of postgraduate studies in another country of the European Commission than the country where the basic certificate was acquired.

- Information can be found in IKY's website:

Student loans for postgraduate studies at IKY
www.iky.gr/el/daneaia-gia-metaptyxiakes-spoydes

16. INFORMATION ABOUT THE DEPARTMENT OF PHILOSOPHY AND THE SCHOOL OF PHILOSOPHY

16.1 Website of the Department of Philosophy

16.1.1 General information

The Philosophy Department's website: www.philosophy.uoa.gr contains all the information regarding (i) undergraduate studies, (ii) postgraduate studies and (iii) doctoral studies. It also contains information about the Laboratories, the Journals, the ERASMUS+ and the CIVIS Programmes, scholarships, as well as the Department's staff. Additionally, on the website one will find uploaded:

- the studies guide for each academic year,
- the academic calendar for each academic year,
- the time schedule for the classes of each semester,
- the schedule of the examination periods for each academic year,
- the office hours of the members of teaching staff for meeting with students,
- information about upcoming events (conferences, seminars, talks etc.) and
- important announcements.

16.1.2 Links

In the same website there are links with the following online services:

- e-class,
- my-studies (online secretariat),
- online service for acquiring an academic ID card,
- Eudoxus (: online service for the books used in the teaching),
- webmail and
- accessibility unit for students with disabilities.

16.1.3 Urgent announcements regarding issues of studies and student welfare

Immediate and timely notification of the students regarding issues of their studies, as well as student welfare is provided especially in the following sections of the website:

- **Secretarial Announcements** (: information about all the *studies issues* – e.g. enrolment, books, module registration, examinations schedule, transfers, placements exams, *diploma thesis*, *traineeship*, *issues concerning student welfare* – e.g. housing allowance –, *scholarships*, *mobility - student exchanges* [Erasmus +, CIVIS] etc.).
- **Teaching announcements** (: information about the beginning of classes, change of day/hour of the class, substitution for a class that did not take place, the taking place of oral exams, the examination of final year students etc.).

Students of the Department of Philosophy are asked to frequently visit the Department's website *for their immediate and timely notification* regarding issues concerning their studies.

16.2 Philosophy Department's staff in alphabetical order

PHILOSOPHY DEPARTMENT'S STAFF IN ALPHABETICAL ORDER FOR THE ACADEMIC YEAR 2024-2025			
NAME, SURNAME	TEL. NUMBER	E-MAIL ADDRESS	ROOM
ARABATZIS GEORGIOS	+30 210 727 7505	garabatz@philosophy.uoa.gr	501
ARCHONTAS GEORGIOS	+30 210 727 7517	garchontas@philosophy.uoa.gr	509
BARBAROUSSIS GEORGIOS	+30 210 727 7797	gbarbar@philosophy.uoa.gr	746/7
BATAFAKI VASILIKI	+30 210 727 7668	vicbaf@philosophy.uoa.gr	523A
CHORIANOPOULOU MARIA	+30 210 727 7587	mchorian@philosophy.uoa.gr	503
GOUNARIS ALKIVIADIS	+30 210 727 7517	alkisg@philosophy.uoa.gr	509
GRAMMATIKA-MERVAKITI ELENİ	+30 210 727 7511	mervel@uoa.gr	503
ILIOPOULOS GEORGIOS	+30 210 727 7797	giliop@philosophy.uoa.gr	746/7
ILIOPOULOU SOPHIA	+30 210 727 7550	siliopoulou@philosophy.uoa.gr	510
KAKOLIRIS GERASIMOS	+30 210 727 7542	gkakoliris@philosophy.uoa.gr	501
KALOGERAKOS IOANNIS	+30 210 727 7664	igkaloge@philosophy.uoa.gr	510
KARAMATZIANI ELENİ	+30 210 727 7365	elinakara@philosophy.uoa.gr	746/6
KAROUNIA AIKATERINI-ADAMANTIA	+30 210 727 7678	ckarounia@philosophy.uoa.gr	641
KLEISOURAS ACHILLEAS	+30 210 727 7580	akleis@philosophy.uoa.gr	746/6
KONSTANTOPOULOS DIMITRIOS	+30 210 727 7880	dimkon@econ.uoa.gr	530
KOSTELETOS GEORGIOS	+30 210 727 7668	gkosteletos@philosophy.uoa.gr	523A
LAZOU ANNA	+30 210 727 7503	lazou@philosophy.uoa.gr	509
NICOLAIDOU-KYRIANIDOU VANA (EVGENIA)	+30 210 727 7691	vnikolaidou@philosophy.uoa.gr	501
NINOS IOANNIS	+30 210 727 7550	giannisninis@philosophy.uoa.gr	510
PANGALOS MICHAIL	+30 210 727 7503	micpangalos@philosophy.uoa.gr	509
PANTAZAKOS PANAGIOTIS	+30 210 727 7537	papantaz@philosophy.uoa.gr	503
PAPAYANNOPOULOS PHILIPPOS-ANASTASIOS	+30 210 727 7550	philpapagia@philosophy.uoa.gr	510
PENTOGALOU VASILIKI	+30 210 727 7697	vpentog@uoa.gr	503
PERDIKOURI ELENİ	+30 210 727 7502	eperdi@philosophy.uoa.gr	509
PIGKOU MARIA-ELISAVET	+30 210 727 7678	mpigkou@philosophy.uoa.gr	641
POLITIS N. GEORGIOS	+30 210 727 7321	gpolitis@philosophy.uoa.gr	510
PRELORENTZOS IOANNIS	+30 210 727 7548	iprelor@philosophy.uoa.gr	503
PROTOPAPADAKI VASILIKI	+30 210 727 7668	vproto@philosophy.uoa.gr	523A
PROTOPAPADAKIS D. EVANGELOS	+30 210 727 7574	eprotopa@philosophy.uoa.gr	501
ROMBOLAS GEORGIOS	+30 210 727 7962	grombolas@uoa.gr	503
STEIRIS GEORGIOS	+30 210 727 7544	gstearis@philosophy.uoa.gr	501

VASILAROS GEORGIOS	+30 210 727 7611	gvasil@philosophy.uoa.gr	501
VASSILIOU FOTEINI	+30 210 727 7603	fvassiliou@philosophy.uoa.gr	509
ZANOU MARIA	+30 210 727 7668	mzanou@philosophy. uoa.gr	523A

16.3 Information about the School of Philosophy

- Entrances of the School of Philosophy: 2nd, 3rd, 4th and 5th floor.
The School's main entrance and the Reception desk is on the 2nd. On the same floor one will find a map detailing all the areas of the School of Philosophy.
- Lecture theatres: 2nd, 3rd and 4th floor
- Teaching rooms: 2nd – 9th floor
- Ceremony hall (AULA): 2nd floor
- Museum: entrances on the 2nd and 3rd floor
- Meeting room for staff: 2nd floor
- Student restaurant: ground floor
- Surgery: ground floor
- Canteens: 2nd and 4th floor
- Superintendent's office: 4th floor, [tel.:](tel:+3021072774978) +30 210 727 7497-8
- [Call Centre:](tel:+3021072770007999) +30 210 727 7000/7999

16.4 Access to the School of Philosophy

(a) Access for students with disability (ΦμεΑ)

Access of students with disability (ΦμεΑ) to the building of the School of Philosophy is possible from the entrance on the 5th floor, on the northern side of the building, where there is a special parking area. Also, the entrances on the 3rd and 4th floor are accessible for persons with mobility impairments.

(b) By bus

140: Polygono– Glyfada (in combination with the internal shuttle from the main gate)

220: Akademia – Ano Ilisia

221: Akademia – Panepistimiopoli (University Campus)

230: Akropolis – Zografou

250: Panepistimiopoli – Evangelismos Station (circular line)

251: Katechaki Station – Panepistimiopoli (circular line)

608: Galatsi – Akademia – Zografos cemetery

E90 (Express): Pireaus – Panepistimiopoli

(c) Using the Metro and bus

Metro: Evangelismos station and Bus 250

Metro: Katechaki station and Bus 251

(d) By car

Adequate parking space can be found in the area surrounding the building of the School of Philosophy.